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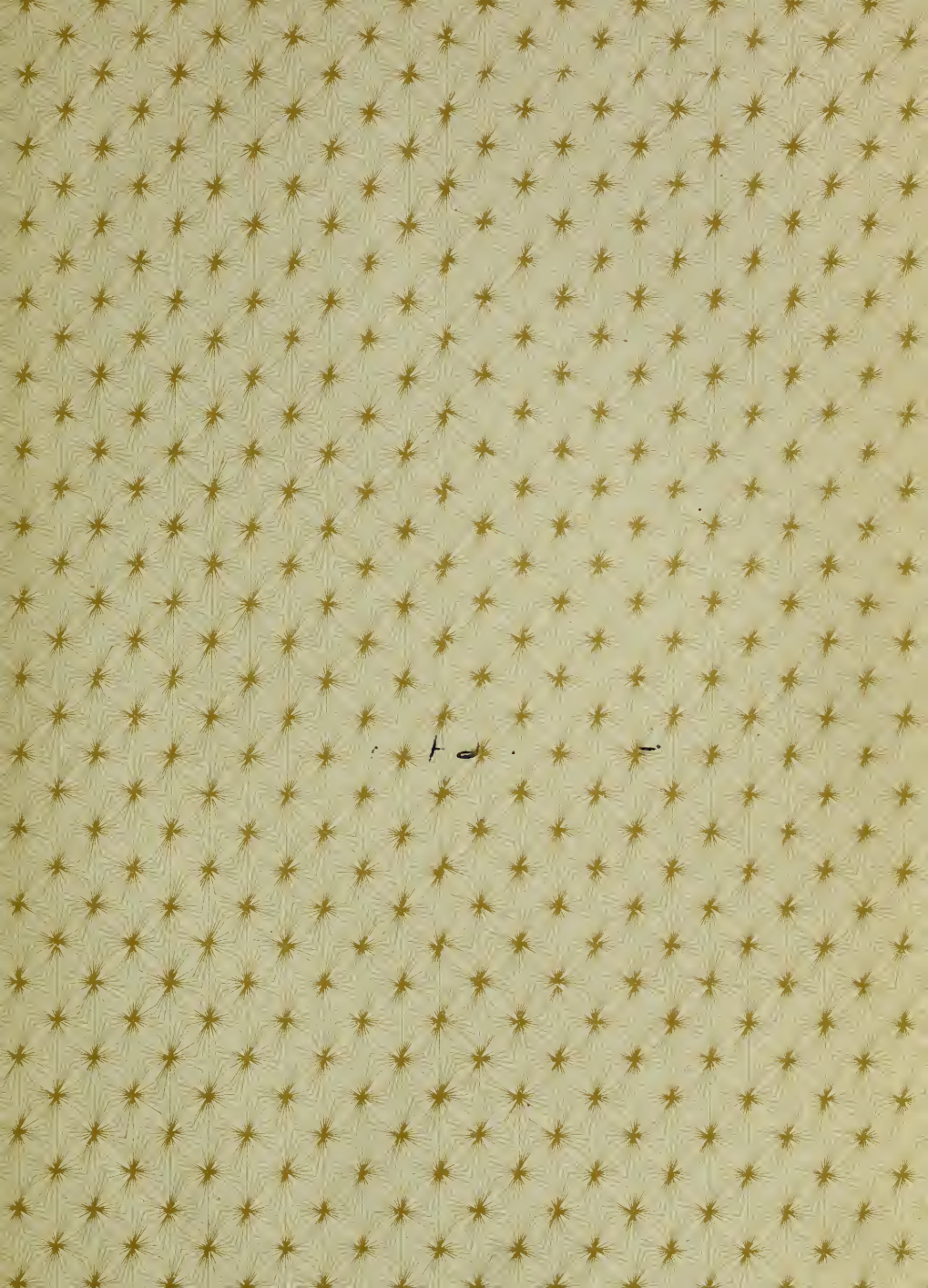
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CATALOGUE

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TEHUACANA,

LIMESTONE COUNTY, TEXAS.

FOR THE YEAR 1889-1890.

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1890. K

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Corps of Instructors.

FOR 1889 AND 1890.

FACULTY.

REV. J. L. DICKENS, A. M., PH. D.,

PRESIDENT,

Aston Lecturer on Theology and Homiletics and Professor of Philosophy.

D. S. BODENHAMER, A. M., PH. D.,

Johnson Professor of Mathematics.

L. A. JOHNSON, A. M.,

Professor of English and Natural Science.

REV. L. C. COLLIER, A. M.,

Professor of Latin and Greek.

TEACHERS.

N. J. CLANCY, L. I.,

Principal of High School.

L. E. BURGESS, A. B.,

Teacher in Grammar School and Writing Department.

MISS JULIA E. GRAY,

Teacher in Grammar School and Elocution.

MISS PARALEE GRAY,

Teacher in Primary School.

J. M. RIGGS,

Principal in the Department of Music.

MRS. M. E. BEESON,

Assistant in the Department of Music.

MRS. ALICE M. RIGGS,

Painting and Drawing.

MRS. IDA M. BODENHAMER,

Ornamental Needle-Work.

Corps of Instructors.

FOR 1890 AND 1891.

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REV. B. D. COCKRILL, A. M., D. D.,

Aston Lecturer on Theology and Homiletics and Professor of Philosophy.

D. S. BODENHAMER, A. M., PH. D.,

Johnson Professor of Mathematics.

L. A. JOHNSON, A. M., PH. D.,

Professor of English and Natural Science.

L. C. COLLIER, A. M.,

Professor of Latin and Greek.

TEACHERS.

N. J. CLANCY, L. I.,

Principal of High School.

MISS KATE SPENSER,

Teacher in Grammar School and Assistant in High School.

MISS BETTIE BENNETT, A. B.,

Teacher in Grammar School.

MISS PARALEE GRAY,

Teacher in Primary School.

J. M. RIGGS,

Principal in the Department of Music.

MRS. M. E. BEESON,

Assistant in the Department of Music.

MRS. ALICE M. RIGGS,

Painting and Drawing.

MRS. IDA M. BODENHAMER,

Ornamental Needle-Work.

Catalogue of Students.

* * Persons whose names are preceded by an * are studying for the ministry.

<i>Name.</i>	<i>County.</i>
ANDREWS, SARAH ALLIE, - - - -	Limestone.
ANDREWS, CHRISIE BELLE, - - - -	Limestone.
ANDREWS, OMA IRENA, - - - -	Limestone.
*ANDERSON, JAMES HARVEY, - - - -	Limestone.
ANDREWS, SAMUEL HENRY, - - - -	Limestone.
ANDREWS, ROBERT JOHN, - - - -	Limestone.
ARCHER, CHARLES JAMES PERRY, - - - -	Limestone.
ANDREWS, WILLIAM OLIVER, - - - -	Limestone.
ALLEN, RICHARD, - - - -	Johnson.
*AWBREY, JOHN EDWARD, - - - -	Red River.
ADAMSON, MAGGIE HANNAH, - - - -	Limestone.
ADAMSON, FREDERICK RICHMOND, - - - -	Limestone.
ADAMSON, ERNEST EUGENE, - - - -	Limestone.
ADAMSON, MARY LELA, - - - -	Limestone.
ARNETT, ELIZABETH GENIA, - - - -	Carroll, Tenn.
ARNETT, WILLIAM HESS, - - - -	Carroll, Tenn.
ALLEN, MARION LEE, - - - -	Navarro.
ASKEY, OTHO, - - - -	Gonzales.
ASKEY, WALTER HARRISON, - - - -	Gonzales.
BACHMAN, ARTHUR JOSIAH, - - - -	Tarrant.
BACHMAN, HARVEY GARFIELD, - - - -	Tarrant.
BURGESS, MRS. L. E., - - - -	Limestone.
BRANDE, ETHELBERT, - - - -	Limestone.
BELL, PANTHEA FIDELIA, - - - -	Limestone.
BARRY, MARTIN LUTHER, - - - -	Limestone.
BEESON, EMMIE BOYD, - - - -	Limestone.
BEESON, WILLIAM STRIBLING, - - - -	Limestone.
BOYD, ALFRED ISAAC, - - - -	Limestone.
BELL, CLARA MINERVA, - - - -	Limestone.
BOYD, GRANBERRY DAVIS, - - - -	Limestone.

<i>Name.</i>				<i>County.</i>
BADGETT, CHARLES COLLINS,	-	-	-	Limestone.
BODENHAMER, MRS. IDA MAY,	-	-	-	Limestone.
BODENHAMER, CLARA MAY,	-	-	-	Limestone.
BODENHAMER, DAVID DOUGLAS,	-	-	-	Limestone.
BARRETT, ARTHUR EAMES,	-	-	-	Shelby, Tenn.
BRATTON, RICHARD ELIAS,	-	-	-	Tarrant.
BATES, DELLA MAY,	-	-	-	Limestone.
BOYD, MARTHA JANE,	-	-	-	Limestone.
BOYD, MARY ANN,	-	-	-	Limestone.
BILLUPS, ROBERT ANDREW,	-	-	-	Ellis.
BELL, STONEWALL,	-	-	-	Limestone.
BENNETT, MARIA ELIZABETH ALMIRA WOOD,	-	-	-	Limestone.
BAKER, WILLIAM MORGAN FRANKLIN,	-	-	-	McLennan.
BATES, LELIA DASIE,	-	-	-	Limestone.
BATES, DORA ANN,	-	-	-	Limestone.
BAUMGARTNER, BLASSIE,	-	-	-	Ellis.
BILLUPS, MARY,	-	-	-	Ellis.
BARRY, FORD ERNEST,	-	-	-	Limestone.
BAINES, GENIA,	-	-	-	Limestone.
BOOTH, LUCY ELLEN,	-	-	-	Hill.
BROOKS, MARY ALICE,	-	-	-	Limestone.
BECKER, OSCAR,	-	-	-	Kaufman.
BELL, JONAS PRESCOTT,	-	-	-	Limestone.
BOYLE, ABA,	-	-	-	Limestone.
BOYLE, RICHARD,	-	-	-	Limestone.
BOYLE, PINKIE,	-	-	-	Limestone.
BELL, EDWARD HENRY,	-	-	-	Limestone.
BLACKMON, PAUL JONES,	-	-	-	Navarro.
BARRY, GUSSIE,	-	-	-	Limestone.
BROCK, SALLIE,	-	-	-	Limestone.
*CAUSEY, THOMAS SMITH,	-	-	-	Williamson.
CUNNINGHAM, NENA,	-	-	-	Bandera.
CHAMPION, PARTHENIA FRANCIS,	-	-	-	Limestone.
COLLIER, UTILIS,	-	-	-	Hunt.
COLLIER, MARY ALICE,	-	-	-	Hunt.
CHAMPION, GEORGIA ANN,	-	-	-	Limestone.
CHAPMAN, ROBERT GREEN,	-	-	-	Dallas.
CALLAN, NORA MELISSA,	-	-	-	Bosque.
COLLIER, WILBER,	-	-	-	Limestone.
CROMARTIE, MABEL,	-	-	-	Limestone.
CROMARTIE, IRNA GORDON,	-	-	-	Limestone.

<i>Name.</i>					<i>County.</i>
CLINTON, GEORGE, - - - -	-	-	-	-	Limestone.
CLINTON, JOE THOMAS, - - - -	-	-	-	-	Limestone.
CHAMPION, ROBERT NEWTON, - - - -	-	-	-	-	Limestone.
*CALVERT, CALEB DICKERSON, - - - -	-	-	-	-	Ellis.
CHAMPMAN, OLLIE MARINDIA, - - - -	-	-	-	-	Ellis.
CRAWFORD, WILLIAM ROBERT, - - - -	-	-	-	-	Hill.
*CLIFTON, MATTHIAS T., - - - -	-	-	-	-	Williams.
CATES, JAMES ALLISON, - - - -	-	-	-	-	Limestone.
COLLIER, VELMA, - - - -	-	-	-	-	Limestone.
DAVIS, FRANKLIN COLEY, - - - -	-	-	-	-	Cherokee.
DAVIS, JOHN HOOD, - - - -	-	-	-	-	Cherokee.
*DAVIS, JAMES ISHAM, - - - -	-	-	-	-	Freestone.
DUFF, ROBERT THOMAS, - - - -	-	-	-	-	Hill.
DUFF, NANCY ANN, - - - -	-	-	-	-	Hill.
DUFF, LUELLA, - - - -	-	-	-	-	Hill.
DUKE, WILLIAM WALLACE, - - - -	-	-	-	-	Johnson.
DECOREY, ANNA ELIZABETH, - - - -	-	-	-	-	Tarrant.
*DOAK, JAMES ALFRED, - - - -	-	-	-	-	Carroll, Ark.
DUNN, EDWARD JACKSON, - - - -	-	-	-	-	Navarro.
DOTSON, JOHN, - - - -	-	-	-	-	Limestone.
DUNBAR, PAUL COOK, - - - -	-	-	-	-	Ellis.
DULANY, WILL, - - - -	-	-	-	-	Kaufman.
*DAVIS, ARCHIBALD ASHER, - - - -	-	-	-	-	Wise.
ERWIN, FANNIE, - - - -	-	-	-	-	Limestone.
ERWIN, JESSIE, - - - -	-	-	-	-	Limestone.
EDWARDS, MINNIE, - - - -	-	-	-	-	Limestone.
ERSKINE, WILLIE, - - - -	-	-	-	-	Limestone.
ERWIN, WILLIAM EARL, - - - -	-	-	-	-	Limestone.
ERSKINE, ROBERT, - - - -	-	-	-	-	Limestone.
EDGEMON, THOMAS ARTER, - - - -	-	-	-	-	Limestone.
FLANIEN, MINNIE AMANDA, - - - -	-	-	-	-	Limestone.
FLANIEN, SANIE, - - - -	-	-	-	-	Limestone.
FULLER, HORTON EDGAR, - - - -	-	-	-	-	Fannin.
FULLER, JESSE, - - - -	-	-	-	-	Lamar.
FORREST, SAMUEL NELSON, - - - -	-	-	-	-	Limestone.
FORREST, WILLIAM SCOTT, - - - -	-	-	-	-	Limestone.
FORREST, LYMAN ERWIN, - - - -	-	-	-	-	Limestone.
FLANIEN, ALLIE WINSLOW, - - - -	-	-	-	-	Limestone.
FLANIEN, JOE, - - - -	-	-	-	-	Limestone.
FLANIEN, WILLIE FORREST, - - - -	-	-	-	-	Limestone.

<i>Name.</i>				<i>County.</i>
*FULLER, JAMES ALEXANDER,	-	-	-	Lamar.
FRY, OSCAR ABRAHAM,	-	-	-	Fannin.
FERGUSON, WILLIAM ELROD,	-	-	-	Limestone.
GRAVES, COMMODORE PERRY,	-	-	-	Tarrant.
GRAVES, ANNA MARY,	-	-	-	Collin.
GRAVES, JOHN MARSHALL,	-	-	-	Collin.
GILLESPIE, PEARL BRADLEY,	-	-	-	Limestone.
GOULD, LUTHER GLENN,	-	-	-	Ellis.
GILL, ERNEST KEENER,	-	-	-	Nevada, Ark.
GEORGE, HARDIN,	-	-	-	Limestone.
GREGORY, JAMES FRANKLIN,	-	-	-	Cooke.
GRUNDY, ISAAC POLLARD,	-	-	-	Cooke.
GARREN, LILLIE MAY,	-	-	-	Coryell.
GOULD, MARY ALLEN,	-	-	-	Ellis.
GAMEWELL, L. BERG,	-	-	-	Navarro.
GRAY, LELA LOVE,	-	-	-	Van Zandt.
GUEST, ISAAC WHEELER,	-	-	-	Red River.
GEE, JOHN CARROLL,	-	-	-	Van Zandt.
HARTMAN, EFFIE BELL,	-	-	-	Limestone.
HARTMAN, WILLIAM THOMAS,	-	-	-	Limestone.
HOLLINGSWORTH, SUE LENNA,	-	-	-	Limestone.
HOUSTON, BEULAH CLYDE,	-	-	-	Limestone.
*HENDRICK, EUGENE EDWARD,	-	-	-	Dallas.
HOLLINGSWORTH, WILLIAM G.,	-	-	-	Limestone.
HOUSE, JOSEPH GREEN,	-	-	-	Fayette.
HANGER, JULIA VIRGINIA,	-	-	-	Tarrant.
HUDSON, MARY ARMITTIE,	-	-	-	Tarrant.
HUDSON, LACIE JEMIMA,	-	-	-	Johnson.
HOSFORD, ED.,	-	-	-	Ellis.
HARTMAN, SAMUEL OSCAR,	-	-	-	Limestone.
HOLLINGSWORTH, RICHARD COKE,	-	-	-	Limestone.
*HARTLEY, JOSEPH NICHOLS,	-	-	-	Dallas.
HUFF, WILLIAM HARRINGTON,	-	-	-	Kaufman.
HUFF, ROBERT OLLIE,	-	-	-	Kaufman.
HAMILTON, ETTA ELLA,	-	-	-	Limestone.
HOLLINGSWORTH, DANIEL WALKER,	-	-	-	Limestone.
*HAYDON, CHARLES ELWOOD,	-	-	-	Dallas.
HENDLEY, CHARLES,	-	-	-	Ellis.
HUDSON, LILLIAN,	-	-	-	Limestone.
HOUSTON, ROSS MOLLOY,	-	-	-	Limestone.
HOUSTON, WILLIAM WHITE,	-	-	-	Limestone.

<i>Name.</i>					<i>County.</i>
HOFFER, WILLIAM HENRY,	-	-	-	-	Kaufman.
HUFF, SUE LUNDA,	-	-	-	-	Kaufman.
HOUSTON, LULA,	-	-	-	-	Limestone.
HENDRICK, JOHN HENRY,	-	-	-	-	Dallas.
*HOLDER, WILLIAM JEFFERSON,	-	-	-	-	Carroll, Tenn.
*IRVING, ROBERT EDWARD LEE,	-	-	-	-	Kerr.
JOHNSTON, WILLIAM HENRY,	-	-	-	-	Morris.
JOHNSON, MARTHA AMANDA,	-	-	-	-	Limestone.
*JOYNER, JAMES LEWIS,	-	-	-	-	Limestone.
*KILBOURN, CHALMERS,	-	-	-	-	Ellis.
KIRK, WILLIAM EDWARD,	-	-	-	-	Jack.
KARNER, FANNIE,	-	-	-	-	Limestone.
KINCAID, MINNIE D.,	-	-	-	-	Limestone.
KARNER, PHILPOTT,	-	-	-	-	Limestone.
*KELL, JOHN L.,	-	-	-	-	Limestone.
KATE, CLARA,	-	-	-	-	Limestone.
KATE, JAMES,	-	-	-	-	Limestone.
KELL, HALLIE JANE,	-	-	-	-	Limestone.
*LONG, JAMES CRITTENDEN,	-	-	-	-	Kaufman.
LAMB, JOHN THOMAS,	-	-	-	-	Navarro.
LEONARD, MARY,	-	-	-	-	Limestone.
LEONARD, WALTER,	-	-	-	-	Limestone.
LEONARD, ALICE MAUD,	-	-	-	-	Limestone.
LAWLESS, JOHN ADAMS,	-	-	-	-	Hill.
LONGBOTHAM, OSCAR,	-	-	-	-	Freestone.
LANCASTER, LORETTA,	-	-	-	-	Ellis.
MITCHELL, MRS. ALICE,	-	-	-	-	Limestone.
*MANESS, HARVEY DAVIS,	-	-	-	-	Van Zandt.
*MCGINTY, ROBERT LEE,	-	-	-	-	Denton.
MORGAN, LENA LEE,	-	-	-	-	Limestone.
MORGAN, GEORGE BURETT,	-	-	-	-	Limestone.
MORGAN, BLANCH GERTRUDE,	-	-	-	-	Limestone.
MERCER, SUE KATE,	-	-	-	-	Johnson.
MERCER, MINNIE CREED,	-	-	-	-	Johnson.
MORGAN, FLORA ETTA,	-	-	-	-	Limestone.
MCCARTNEY, EWELL CONSTANTINE,	-	-	-	-	Ellis.
MCGILL, JAMES WILLIAM,	-	-	-	-	Navarro.
MURCHISON, THOMAS MACKINTOSH,	-	-	-	-	Henderson.
McKEE, JAMES HARVEY,	-	-	-	-	Limestone.
McREYNOLDS, OLA,	-	-	-	-	Limestone.

<i>Name.</i>				<i>County.</i>
*McQUOWN, JOHN EDWARD,	-	-	-	Carroll, Ark.
McKEE, JACK WALKER,	-	-	-	Limestone.
McCLENDON, ROBERT ABRAM,	-	-	-	Coryell.
McCULLOUGH, OSCAR,	-	-	-	Limestone.
MONAGHAN, DANIEL STATEN,	-	-	-	Limestone.
McCULLOUGH, FESTUS ARVEY,	-	-	-	Limestone.
MILLER, LYDIA, -	-	-	-	Freestone.
NEILL, JOHN BOYD, -	-	-	-	Limestone.
NEWTON, GEORGE ALEXANDER,	-	-	-	Limestone.
NEWTON, CONNIE IMOGENE,	-	-	-	Limestone.
NEWTON, MARY EMMA, -	-	-	-	Limestone.
NEILL, EFFIE, -	-	-	-	Limestone.
NEWTON, LESLIE, -	-	-	-	Limestone.
NEILL, WILLIE, -	-	-	-	Limestone.
NEWTON, BELÆE ZORA, -	-	-	-	Limestone.
NEWTON, W. R., -	-	-	-	Limestone.
NEWTON, LUDA, -	-	-	-	Limestone.
PROVINE, WILLIAM LUTHER,	-	-	-	Jack.
PENN, NANNIE, -	-	-	-	Concho.
*PRESTON, THOMAS JAMES,	-	-	-	Marion.
POLK, ELLA, -	-	-	-	Limestone.
PHILLIPS, EDWARD GIDEON,	-	-	-	Collin.
POLK, JOSIE, -	-	-	-	Limestone.
PHILPOTT, KARNER, -	-	-	-	Limestone.
PETTITT, THOMAS EVANS,	-	-	-	Kaufman.
POSEY, WILLIAM ALEXANDER,	-	-	-	Limestone.
QUAITE, DAVIE LAWRENCE,	-	-	-	Limestone.
RED, FRANK SMITH, -	-	-	-	Freestone.
REES, BEULAH, -	-	-	-	Limestone.
RIGGS, WYATT, -	-	-	-	Pasco, Fla.
RICHARDSON, LAURA BELL,	-	-	-	Limestone.
RHEA, ELIZABETH, -	-	-	-	Limestone.
RHEA, LOUISE, -	-	-	-	Limestone.
RHEA, FRANK RODGERS,	-	-	-	Limestone.
RHEA, CLEAVES, -	-	-	-	Limestone.
REES, WILLIAM EDMON,	-	-	-	Limestone.
REES, JOHN THOMAS, -	-	-	-	Limestone.
REYNOLDS, JOHN B., -	-	-	-	Limestone.
ROBERTS, THOMAS JEFFERSON,	-	-	-	Limestone.
REED, JOE FRANK, -	-	-	-	Red River.

<i>Name.</i>					<i>County.</i>
ROLLINS, LUCY ALMA,	-	-	-	-	Freestone.
ROLLINS, NELLIE MAUD,	-	-	-	-	Freestone.
ROLLINS, TOBIE OSCAR,	-	-	-	-	Freestone.
RODGERS, ADDIE,	-	-	-	-	London, Ten.
SMITH, MAGGIE GORDON,	-	-	-	-	Limestone.
SMITH, MINNIE LOUISA,	-	-	-	-	Limestone.
SMITH, ELLA JANE,	-	-	-	-	Limestone.
STEPHENS, WALTER LEE,	-	-	-	-	Wise.
STEPHENS, JOSEPH MATTHEW,	-	-	-	-	Wise.
SCRUGGS, ZELDA,	-	-	-	-	Limestone.
SCOTT, JAMES MARTIN,	-	-	-	-	Tarrant.
STEPHENS, CORA BELL,	-	-	-	-	Fannin.
SMITH, KATE LOUISE,	-	-	-	-	Fannin.
*STEPHENS, JOHN WALTER,	-	-	-	-	Fannin.
*SHARP, LEWIS CASS,	-	-	-	-	Bates, Mo.
SMITH, JAMES WILLIAM,	-	-	-	-	Travis.
SMITH, SALLIE VIRGINIA,	-	-	-	-	Limestone.
SMITH, LATICIA ANN,	-	-	-	-	Limestone.
SMITH, JOSEPH HORNSEY,	-	-	-	-	Travis.
SOWELL, LEONIDAS BRODA,	-	-	-	-	Kaufman.
SPENCER, JOHN THOMAS,	-	-	-	-	Ellis.
SANDERS, MADISON COLLED,	-	-	-	-	Limestone.
*STONE ARCHIE RODGERS,	-	-	-	-	Limestone.
SCOFIELD, MAGGIE ROBERTA,	-	-	-	-	Hill.
SCOFIED, MAJOR WILLIS,	-	-	-	-	Hill.
SCHUSTER, WILLIE MINNIE,	-	-	-	-	Limestone.
SCHUSTER, ANNIE MARY,	-	-	-	-	Limestone.
SMITH, ELMER,	-	-	-	-	Limestone.
SMITH, ELLA,	-	-	-	-	Limestone.
SHIPLEY, ALBERT ALLEN,	-	-	-	-	Johnson.
SCOTT, LAURA CONRELIA,	-	-	-	-	Tarrant.
SMITH ANNIE BEE,	-	-	-	-	McLennan.
THOMAS, ETHEL,	-	-	-	-	Limestone.
TINER, JAMES HUGH,	-	-	-	-	Gibson, Tenn.
TAYLOR, ANNIE,	-	-	-	-	Hill.
THAMES, ETHEL,	-	-	-	-	Limestone.
UHL, WILLIAM STERLING,	-	-	-	-	Dallas.
WARD, WALLIE WALDO,	-	-	-	-	Waller.
WILLIAMS, LILA LENORE,	-	-	-	-	Limestone.

<i>Name.</i>					<i>County.</i>
WILLIAMS, NONA MAY, - - - -	-	-	-	-	Limestone.
WATKINS, MARY KEMP, - - - -	-	-	-	-	Limestone.
*WILLIAMS, WILLIAM LOCH, - - - -	-	-	-	-	Hunt.
WILEY, DAVID WAGONER, - - - -	-	-	-	-	Fannin.
WOOD, NELLIE NANNIE, - - - -	-	-	-	-	McLennan.
WIGGINS, HUNDLEY, - - - -	-	-	-	-	Robertson.
WADE, GUY, - - - -	-	-	-	-	Limestone.
*WAGGONER, JESSE SMITH, - - - -	-	-	-	-	Limestone.
WILEY, JOHN WILLIAM, - - - -	-	-	-	-	Fannin.
WOOD, DANIEL DARGAN, - - - -	-	-	-	-	McLennan.
WADE, ROY, - - - -	-	-	-	-	Limestone.
WATKINS, LUCY FLORRA, - - - -	-	-	-	-	Limestone.
WEST, ROBERT EDWARD, - - - -	-	-	-	-	Coryell.
WRIGHT, JOHN G., - - - -	-	-	-	-	Lamar.
WADE, RAY, - - - -	-	-	-	-	Limestone.
WILSON, WILLIE, - - - -	-	-	-	-	Limestone.
WILSON, FRANK, - - - -	-	-	-	-	Limestone.
WEIR, THOMAS CALOUN, - - - -	-	-	-	-	Williamson.
WHITWORTH, JAMES HENRY, - - - -	-	-	-	-	Lamar.
*WILLSHIRE, JAMES McDONALD, - - - -	-	-	-	-	Johnson.
WEIR, H. M., - - - -	-	-	-	-	Williamson.
WATSON, ROBERT LEE, - - - -	-	-	-	-	Hill.
WILHITE, JUDSON LUTHER, - - - -	-	-	-	-	Hill.
WEBB, JACOB HOWARD NAPOLEON, - - - -	-	-	-	-	Hill.
WEBB, JAMES CARSON, - - - -	-	-	-	-	Hill.
WEBB, MARCUS WADE, - - - -	-	-	-	-	Hill.
WHITFIELD, ARCHIBALD BRYANT, - - - -	-	-	-	-	Rusk.
WILLSHIRE, WILLIAM ARTHUR, - - - -	-	-	-	-	Johnson.
WHITE, THOMAS, - - - -	-	-	-	-	Ellis.
YOUNG, THEODOCIA E., - - - -	-	-	-	-	Limestone.
YOUNG, ZED. SAMUEL, - - - -	-	-	-	-	Fayette.
YOUNG, FRANK CLARK, - - - -	-	-	-	-	Fayette.
YOUNG, JONATHAN PRICE, - - - -	-	-	-	-	Limestone.

Total Enrollment, - - - -	305.
Preparing for the Ministry, - - - -	28.



Degrees Conferred.

JUNE 1890.

LICENTIATE OF INSTRUCTION.

HARRIS TAYLOR.

BACHELOR OF SCIENCE.

WILLIAM LOCH WILLIAMS.

BACHELOR OF ARTS, (CUM LAUDE.)

MISS BETTIE BENNETT.

BACHELOR OF ARTS.

JOHN L. KELL.

MASTER OF SCIENCE.

PROF. ROBERT E. GOLDSBY.

MASTER OF ARTS.

PROF. L. E. BURGESS.

DOCTOR OF DIVINITY.

REV. R. M. TINNON, Fort Worth, Tex.

REV. CHAS. GOLDBERG, Texarkana, Tex.

REV. J. M. HALSELL, Tehaucana, Tex.

Collegiate Department.

CLASSICAL COURSE.

FIRST YEAR.

LATIN.—Virgil (24)*, Sallust (16).

GREEK.—Lessons (24), Anabasis (16).

MATHEMATICS.—Solid Geometry (12); Algebra, Higher Equations (12); Trigonometry and surveying—two hours per day—(16).

ENGLISH.—Rhetoric (28).

DRILL.—Parliamentary Law (20 exercises).

SECOND YEAR.

LATIN.—Cicero de Senectute (8), Cicero's Orations (16), Horace (16).

GREEK.—Homer (23), Prometheus (10), Alcestis (10).

MATHEMATICS.—General Geometry and Calculus (40).

ENGLISH.—Manual of Rhetoric (16), English and American Literature (24).

HISTORY.—Ancient History (16), Mediaeval History (12), Modern History (12).

THIRD YEAR.

LATIN.—Cicero de Oratore (16), Cicero de Amicitia (12), Tacitus (12).

GREEK.—Memorabilia (12), Demosthenes on the Crown (10), Lyric Poets (10), Greek Testament (8).

MATHEMATICS.—Physics (24), Astronomy (16).

PHILOSOPHY.—Psychology (16), Logic (12), Ethics (12).

NATURAL SCIENCE.—Chemistry (16), Mineralogy (12), Botany (12).

FOURTH YEAR.

REQUIRED.

PHILOSOPHY.—Political Economy, Evidences of Christianity, Civil Government and International Law.

NATURAL SCIENCE.—Zoology, Physical Geography, Geology.

*A number in parenthesis indicates the number of weeks the study preceding it must be pursued.

ELECTIVE.

LATIN.—Livy, Quintilian, Ovid.

GREEK.—Herodotus, Plato's Phædo, Media of Euripides.

MATHEMATICS.—Smith's Mechanics, Bartlett's Astronomy.

THE SCIENTIFIC COURSE

Is the same throughout as the classical course, except the Greek. Two years in German or one in German and one in French may be substituted for the third year in Latin.

ENGLISH COURSE.

PREPARATORY.

English Grammar—Harvey.

Arithmetic—White.

Elementary Algebra—Olney.

Geography—Eclectic Complete.

Physiology—Hutchinson.

History of the United States—Barnes.

COLLEGIATE COURSE.

FIRST YEAR.

Complete Algebra (40)—Olney.

Plane and Solid Geometry (32)—Chauvenet.

Trigonometry (8)—Schuyler.

Rhetoric (20)—Hill.

English Literature (20)—Shaw.

Chemistry (16)—Avery or Barker.

Mineralogy (12)—Dana.

Botany (12)—Gray or Wood.

General History (40)—Myers.

SECOND YEAR.

Physics (40)—Gage.

Psychology (16)—Hill.

Logic (12)—Jevons.

Ethics (12)—Haven.

Political Economy (14)—Wayland.

Evidences of Christianity (10)—Fisher.

Civil Government (8)—Townsend.

International Law (8)—Halleck.

Zoology (10)—Holder.

Physical Geography (10)—Maury.

Geology (20)—Dana.

Collegiate Department.

THE Collegiate Department of the University embraces the following schools:

- I. SCHOOL OF PHILOSOPHY.
- II. SCHOOL OF MATHEMATICS.
- III. SCHOOL OF ENGLISH.
- IV. SCHOOL OF ANCIENT LANGUAGES.
- V. SCHOOL OF PHYSICAL SCIENCE.
- VI. SCHOOL OF NATURAL SCIENCE.

I. SCHOOL OF PHILOSOPHY.

This school embraces a wide range of studies.

Logic and Psychology as sciences in themselves and their relations to all other studies, Ethics, theoretical and practical, the History of Philosophy dealing with speculative thought, Civil Government, Political Economy and International Law giving the fundamental principles of law, national and international, the Evidences of Christianity setting forth the invincible arguments of the Christian religion are the subjects taught in this school.

The school embraces two years and is taught in the Junior and Senior years of the collegiate courses. Excellent textbooks are used. Instruction, however, is not confined alone to their use. As the subjects taught are viewed from various points of view much information not in the special textbooks used is presented by lectures and otherwise to the classes of this school.

JUNIOR YEAR.

Psychology (16)—Hill.

Logic (12)—Jevons, Hill.

History of Philosophy (8)—Haven.

Civil Government (4)—Young.

SENIOR YEAR.

Political Economy (12)—Wayland.

International Law (8)—Halleck.

Christian Ethics (14)—Hopkins.

Evidences of Christianity (8)—Mellvaine.

II. SCHOOL OF MATHEMATICS.

The aim of this course of study is to teach the student how to think for himself, to cultivate the power of deductive reasoning and to acquire skill in the application of mathematical principles. Therefore much time and labor are spent in inciting the student to a thorough mastery of the subjects discussed. Thus he acquires the power of explaining principles, deriving formulas, presenting discussions, grasping and proving mathematical truths or original propositions.

The course of study is as follows:

1. SOLID GEOMETRY.—With frequent written exercises and numerous problems and theorems for original work.

2. ADVANCED ALGEBRA.—Higher Equation, with Sturm's theorem, Horner's method and Carden's Solution.

3. TRIGONOMETRY.—Plane, with applications to the measurement of heights and distances.

SPHERICAL.—With applications to Astronomy.

4. SURVEYING.—A complete course in chain, compass and transit surveying. Daily practice in the field with fine improved instruments—the Vernier Compass and Surveyor's Transit.

5. GENERAL GEOMETRY.—The Cartesian method of Co-ordinates, Polar Co-ordinates, Transformation of Co-ordinates, and the Investigation of Plane Loci by means of the Equations of those Loci.

6. CALCULUS, DIFFERENTIAL.—With applications to the development of functions, evaluation, maxima and minima, and geometrical problems.

INTEGRAL.—With applications to the measurement of geometrical magnitudes.

TEXT-BOOKS.—Byerly's Chauvenet's Geometry, Schuyler's Trigonometry and Surveying, Olney's University Algebra and Olney's General Geometry and Calculus.

SCHOOL OF ENGLISH AND HISTORY.

ENGLISH.

First Year—First Term.

COMPOSITION.—Weekly exercises.

RHETORIC.—Diction, Sentences, Figures of Speech, the Anglo-Saxon Element, the Classical Element.

HISTORY OF THE ENGLISH LANGUAGE.

LITERATURE.—Life and Critical Study of Selections from the works of Irving, Longfellow, Whittier, Hawthorne, Holmes, Lowell and Bryant.

Second Term.

RHETORIC.—Style in General, Choice of Words, Characteristics of Poetic Diction, Characteristics and Types of Prose Diction, Diction as Determined by the Object and Occasion, Figures of Speech.

COMPOSITION.—Fundamental Processes, Structure, Necessary Qualities and Kinds of Sentences, Qualities, Structure and Kinds of Paragraphs.

LITERATURE.—Critical Study of Selections from———

Second Year—First Term.

RHETORIC.—Invention. Basis in Mental Aptitudes and Habits, General Processes in the Ordering of Material, Reproduction of the Thought of Others, Description, Narration, Exposition, Argumentation, Persuasion—Principles of Persuasion, Characteristics and Kinds of Oratory.

LITERATURE.—Critical Study of Selections from———

Second Term.

Development of English Literature and Language. The Periods with a Study of the Lives of the Principal Writers and of Selections from their Writings.

Third Year.

The Study of Literature continued throughout the year.
Anglo-Saxon Primer and Reader.

HISTORY.

Ancient, Mediæval and Modern History are studied in outline.

1. The Eastern Nations—India, and China, Egypt, Chaldea, Assyria, Babylonia, The Hebrews, The Phœnicians, The Persian Empire.

2. Grecian History.

3. Roman History.

4. The Dark Ages.

5. The Age of Revival.

6. Era of Protestant Reformation.

7. Era of Political Revolution.

TEXT-BOOKS.—Lockwood's Lessons in English, Genuing's Practical Rhetoric, Genuing's Rhetorical Analysis, Shaw's English Literature and such other texts as may be required. Myer's Histories.

SCHOOL OF ANCIENT LANGUAGE.

The courses in Latin and Greek are as full as in any college in the South.

The Induction Method is used in the first year's course, leading the pupils from step to step as they are able to comprehend the relations existing between these languages and our own. This relation is further brought out by the use of Comparative Grammar and Analysis by Diagrams. Careful attention is given to the "formation of words" and their derivation from original roots; in this way these studies become a systematic development of the mind, rather than a burdensome memory exercise.

The course in Latin is as follows:

(1.) Beginner's Latin Book. (2.) Grammar, Caesar, Virgil, Sallust. (3.) Cicero's Orations, Horace, Cicero de Leneatute. (4.) Cicero de Oratore, Cicero de Amicitia, Tacitus.

Elective course: Livy, Quintilian, Ovid.

Course in Greek:

(1.) First Lessons and Grammar, Anabasis. (2.) Homer, Prometheus, Alcestis. (3.) Memorabilia, Demosthenes on the Crown, Lyric Poets. Elective: Herodotus, Plato's Phædo, Media Euripides. Parsing and analysis are required throughout the course.

SCHOOL OF PHYSICAL SCIENCE.

CHEMISTRY.

An introductory course largely experimental, is given the second year in the High School. This prepares the student to pursue the course outlined below for the third year of the collegiate course.

I. THE NON-METALS.—Constituents of Air; Constituents of Water; Compounds of Hydrogen, Oxygen and Nitrogen; the Halogen, Sulphur, Carbon and Nitrogen Groups.

II. THE METALS—Metals of the Alkalies, the Alkaline Earths, the Magnesium, the Lead, the Copper, the Aluminum, the Iron, the Chromium, the Tin and the Gold Groups.

III. THEORETICAL CHEMISTRY.—Symbols, Nomenclature, Molecular and Atomic Weights; Quantivalence, Radicals; Stoichiometry, Acids, Bases and Salts; Volumetric Considerations.

IV.—ORGANIC CHEMISTRY.

PHYSICS.

- | | |
|---------------|------------------------|
| I.—Mechanics. | IV.—Light. |
| II.—Heat. | V.—Magnetism and Elec- |
| III.—Sound. | tricity. |

ASTRONOMY.

- | | |
|--------------------------|------------------------|
| I.—The Doctrine of the | IV.—Central Forces. |
| Sphere. | V.—The Stellar System. |
| II.—The Solar System. | VI.—Cosmogony. |
| III.—Practical Problems. | |

TEXT-BOOKS.—Anthony and Brackett's Physics, Young's Astronomy, William's Introduction to Chemical Science and Avery's Complete Chemistry.

REFERENCE BOOKS.—Daniel's and Deschanel's Physics, Bartlett's and Chauvenet's Astronomies, Barker's, Norton's and Houston's Chemistries, Wurtz' Atomic Theory, Tilden's Chemical Philosophy, and Remsen's Organic Chemistry.

SCHOOL OF NATURAL SCIENCE.

Third Year.

BOTANY (Spring Term)—Organography, Vegetable Morphology, Histology of Plants, Vegetable Physiology, Systematic Botany with practical work in the analysis and determination of plants.

Fourth Year.

ZOOLOGY.—Differences between Animals and Plants, Classification—Protozoa, Sponges, Jelly Fishes, Crinoids, Starfishes, Worms, Shells, Crustaceans and Insects, Sea-Squirts, Backboned Animals.

GEOLOGY.

PHYSIOGRAPHIC GEOLOGY.—Physical Geography.—The Earth, The Land, The Water, The Atmosphere, Life.

STRUCTURAL GEOLOGY.—Mineralogy, Lithology, and Petrology.

DYNAMICAL GEOLOGY.—Physical and Chemical.

HISTORICAL GEOLOGY.—Archaean Time, Paleozoic Time, Mesozoic Time, Cenozoic Time and General Observations on Geological History.

TEXT-BOOKS.—Gray's School and Field Botany, Holder's Zoology, Maury's Physical Geology, Dana's Mineralogy, Dana's Geology.



Preparatory Department.

The following Schools constitute the Preparatory Department of Trinity University:

- I. HIGH SCHOOL.
- II. GRAMMAR SCHOOL.
- III. PRIMARY SCHOOL.

I. HIGH SCHOOL.

The object of the High School is to carry forward the work begun in the lower grades, and to furnish a thorough preparation for the successful prosecution of the collegiate or normal courses. None but experienced teachers will be employed, and no part of the school work will be better done than that of this department, which lays the foundation for thoroughness in the prosecution of the higher courses.

First Year.

Advanced English Grammar (20)—Harvey. *Higher Arithmetic* (12)—Sanford. *Elementary Algebra* (40)—Olney. *Physiology* (20)—Cutter. *Mental Arithmetic* (8)—Robinson. *Beginner's Latin Book* (20)—Collier & Daniell. *Composition and Debating. Lessons in English* (20)—Lockwood.

Second Year.

Beginner's Latin Book (20)—Finished. *Latin Grammar and Cæsar* (20)—Allen & Greenough. *Complete Algebra, finished* (20)—Olney. *Plane Geometry* (20)—Chauvenet. *Physics* (20)—Gage. *Astronomy* (20)—Philip & Sharpless. *Composition and Debating.*

II. GRAMMAR SCHOOL.

This School is intermediate between the Primary and High Schools. The time required to complete the course of study is three years, but in some instances it may be completed in less time.

First Year.

Fifth Reader, Swinton; *Elementary Arithmetic*, White; *Elementary Grammar*, Harvey; *Spelling*, Swinton; *Geography—Eclectic No. 1*.

Second Year.

Elementary Arithmetic, White; *Geography—Eclectic Complete*; *Spelling*, Swinton; *Geographical Reader*, Scribner; *Child's History of England*, Dickens.

Third Year.

Arithmetic (40), White's Complete; *Geography* (20)—Eclectic Complete; *English Grammar* (40), Harvey; *U. S. History* (28), Barnes; *Texas History*, Thrall.

III. PRIMARY SCHOOL.

The main object of the work done in this School is to develop and strengthen the powers of the mind as early as possible and to enable it to cull from nature and from literature the purest gems of truth. A child's mind, like its body, is in a state of constant growth, is sensitive, plastic and susceptible to all kinds of impressions, which do much to make it what it should be, or to mar it forever. The work in this School is conformed as nearly as possible to nature's laws and an effort is made to adapt the teaching to the child-mind and to develop ideas and thoughts by methods which nature suggests.

The topics of study are presented in a manner pleasing to the pupils, recognizing the fact, also, that there is nothing valuable in education that does not demand real, steady, energetic effort.

First Year—First Term.

Chart, Spelling, Writing, Oral Arithmetic and Oral Geography.

Second Term.

First and Second Readers, Spelling and use of diacritical marks, Writing, Oral Arithmetic, Oral Geography, Oral Language and Free Gymnastics.

Second Year—First Term.

Third Reader, Spelling and use of diacritical marks, Writing and Punctuation, Mental and Written Arithmetic, Oral Language, and Geography.

Second Term.

Fourth Reader, Spelling and use of marks, Writing and Punctuation, Mental and Written Arithmetic to Fractions, Geography, Language, Free Gymnastics.



Professional Department.

The Professional Department of the University includes the following schools:

- I. SCHOOL OF BIBLICAL INSTRUCTION.
- II. SCHOOL OF CIVIL ENGINEERING.
- III. NORMAL SCHOOL.

I. SCHOOL OF BIBLICAL INSTRUCTION.

This School is designed especially for young men preparing for the gospel ministry. Others who desire to do so may also take the course of study in full, or a part of it. The fund for endowment of this School was given by Mr. Aston, of Farmersville, Texas. The aim of the School is to enable students to study the Bible with profit and pleasure, also to give drills in Homiletics, a short course in Systematic Theology, and of Church History and in the doctrines and discipline of the Cumberland Presbyterian Church. A number of the studies of this School are required in the School of Philosophy and are pursued in that School.

It is not designed to finish young men in their theological course here, but to give them thorough preparation to enter with profit upon a regular course of theological studies.

The studies of this School can be completed in one year if the attention of the student is devoted exclusively to it, but it is better for him to pursue the studies of this School in connection with the studies of the Collegiate Department so that while he advances in his literary education he also advances in Biblical learning, thereby laying a foundation broad and deep for eminent usefulness in the gospel ministry.

First Term.

Languages, Hebrew and New Testament Greek; *Philosophy*, Psychology; *Introduction to Theology*, Foster; *Biblical Hermeneutics*, Cellerier; *Biblical Geography*, Hulburt; *Inspiration*, Manley; *International Law*, Halleck; *English Bible*, Steele's Outlines; *Confession of Faith*, C. P. Church.

Second Term.

Languages, Hebrew and New Testament Greek; *Pastoral Theology*, Murphy; *Theology*, Systematic; *Homiletics*, Fisk; *Philosophy*, Christian Ethics; *Church History*, Fisher; *Critical Hand-book*, Mitchell; *English Bible*, Steele's Outlines.

II. SCHOOL OF CIVIL ENGINEERING.

DR BODENHAMER.

This School embraces, in order to entitle the student to the degree of Civil Engineer (C. E.), the collegiate courses in Mathematics, English, History and Philosophy, and the following branches:

DESCRIPTIVE GEOMETRY.—Orthographic and spherical projections, with the solution of a large variety of problems.

SHADES, SHADOWS AND PERSPECTIVE.—Principles and solution of problems.

RAILROAD ENGINEERING.—From reconnaissance to construction.

ROAD ALIGNMENT.—Letting out work, computations of earth work, drawing plans and profiles.

MECHANICS OF ENGINEERING.—Mathematical theory of motion, physical science of motion, statistics of rigid bodies, application of statics to the elasticity and strength of bodies, dynamics of rigid bodies, statics of fluids, dynamics of fluids, theory of oscillation [Weisbach].

STEREOTOMY.—Carpentry and stone cutting.

MAP AND TOPOGRAPHIC DRAWING.

III. NORMAL SCHOOL.

THE OBJECT of the Normal School is do a part of the work in preparing teachers for the graded and high schools of the State. The course of study has been arranged with two purposes in view: 1st, to give a strictly Normal course of training, and 2d, to afford academic instruction in those branches of a liberal education of greatest value as disciplinary agents in the development of the powers of the mind.

THE PREPARATION required for the successful prosecution of this course embraces a familiarity with Mental and Written Arithmetic, United States History, Geography, and a thorough mastery of the elements of English Grammar, Composition, Algebra and Physics. One year and a half in Latin is also required.

THE SCIENCE OF TEACHING, included in the senior year, embraces the whole of Methods of Instruction, the Philosophy of Education, History of Education, and the School Law of the State.

DIPLOMAS and the degree of LICENTIATES OF INSTRUCTION (L. I.) will be conferred on those who satisfactorily complete the course.

Junior Year.

Complete Algebra (40), Olney; *Rhetoric* (20), Genuing; *English Literature* (20), Shaw; *General History* (40), Meyers; *Latin*, Virgil (20); Sallust (20).

Senior Year.

Plane and Solid Geometry (32), Chauvenet; *Trigonometry* (8), Schuyler; *Psychology* (16), Hill; *Logic* (12), *Chemistry* (16), *Mineralogy* (12), *Botany* (12), *Zoology* (10), *Physical Geography* (10), *Geology* (20), *Science and Art of Teaching* (40).



Department of the Fine Arts.

The following courses in the Department of Fine Arts are in full and partially provided for:

- I. ELOCUTION AND ORATORY.
- II. CONSERVATORY OF MUSIC.
- III. PAINTING AND DRAWING.
- IV. ORNAMENTAL NEEDLE-WORK.
- V. ORNAMENTAL PENMANSHIP.

I. ELOCUTION AND ORATORY.

This Department of the School is designed to supply a demand long felt; hundreds of young men are educated in our colleges, but their vocal culture is very deficient.

Hundreds of young men begin the practice of law or enter the ministry, where their success depends very largely upon their being effective speakers who have never cultivated the powers with which they are gifted, from lack of opportunity.

There is also a growing demand for good reading and trained elocutionists as a qualification for our teachers and preachers. It is to supply this demand and to furnish better advantages to the student of oratory that this Department has been organized.

The department is based upon the idea that the "expression is the outward manifestation of that which is already in the consciousness." Hence, the student is not taught to imitate, but assisted in forming proper habits of reading and speaking so as to be eminently natural.

II. CONSERVATORY OF MUSIC.

This Department is in charge of an accomplished pianist and thorough teacher.

We have a thorough course of study for those who desire to make music a specialty. Theory and harmony

are taught, and particular attention is paid to touch and expression.

The course of Instrumental Music is divided into four grades. Changes and additions to the prescribed course are left to the teacher.

GRADE I—PRIMARY.

Technical studies in instruction books, major and minor scales.

GRADE II.

Finger exercises, major and minor scales, Czerney's *Etudes de la Volocite* and Octave studies.

GRADE III.

Cramer's *Etudes* (Von Bulow), Heller's *Art of Phrasing*, Kullack's *Octave studies*, book I.

GRADE IV.

Selected studies from Chopin, Henselt and others; Kullack's *Octave School*, book II., op. 48.

Suitable pieces, both modern and classic, from the best authors, given through the entire course.

VOCAL MUSIC.

Special attention given to the department of Vocal Music. Special lessons in vocalization, or voice culture; also lessons in all classes.

III. PAINTING AND DRAWING.

Classes are taught in Drawing, Crayon and Pencil, in Oil Painting on Canvas. The exposition of the work done by the pupils in this Department demonstrates the superior advantages the University offers to the lover of true art.

IV. ORNAMENTAL NEEDLE WORK.

This Department adds great interest to the work of the School. This is an art very helpful in beautifying one's home, and one in which ladies often take much interest. An examination of some of the work done during the past

year is a complete justification of the statement that superior advantages are offered in this department.

V. ORNAMENTAL PENMANSHIP.

In this Department the principles of an excellent art are taught. It is a well known fact that penmanship is too much neglected. While plain penmanship is regarded by all as almost indispensable, yet the more beautiful art of ornamental penmanship can be realized by many with great profit.

VI. UNIVERSITY DEPARTMENT.

This Department includes the Post-graduate work of the University. Upon the completion of the appropriate courses the degrees of Master of Arts (A. M.), Master of Philosophy (Ph. M.), Master of Science (M. S.), Doctor of Science (Sc. D.), and Doctor of Philosophy (Ph. D.), are conferred.

The requirements for the degree of Master of Science are the same as for Master of Arts excepting the Post-graduate work in Greek, and for the degree of Master of Philosophy are the same as for Master of Science with the addition of some post-work required in the Modern Languages.

The courses for the Doctor's Degrees will be furnished upon application.

The fee, including diploma, for each of these degrees is \$30.00.

MASTER OF ARTS.

Before candidates will be advanced to this degree, they must stand satisfactory examinations in the subjects required. The conferring of this degree carries with it the baccalaureate degree, and on payment of fee a diploma for the same will be issued.

The following may become candidates for this degree:

1. Graduates of reputable colleges.
2. Those who have taken a degree in one of the learned professions.

3. Those who have devoted three years to literary and scientific pursuits.

For satisfactory reasons, candidates of the first and second class may be excused from examinations in courses 2 and 3.

COURSE OF STUDY.

1. PHILOSOPHY.—*Mental Science*, Sully's Outlines; *Moral Science*, Porter.

2. HISTORY.—*Ancient, Mediæval and Modern*, Myers; *Civilization*, Guizot.

3. MATHEMATICS.—*Descriptive Geometry, General Geometry and Calculus*, Olney.

4. MATHEMATICS.—*Determinants*, Muir or Scott; *Analytical Mechanics*, Bartlett.

5. LANGUAGES.—English, *Origin and History*, Marsh; *Philology*, Earl; Greek, *The Memorabilia and a Tragedy*; Latin, Cicero's *Tusculanæ Disputationes* or *De Natura Deorum*.

6. NATURAL SCIENCE.—Proficiency in same department.

7. A Thesis on a subject assigned by the faculty.



General Information.

LOCATION OF THE UNIVERSITY.

Trinity University is located upon one of the most elevated of Tehuacana hills. The scenery is grandly sublime—the most picturesque in the country.

From these rocky hills the broad valleys and mighty prairies present such beautiful landscapes that the beholder is almost forced unconsciously to adore the Creator of all things. Looking upon such scenery with intelligence and appreciation is calculated to make a man a better man, and a student a better student. It would be hard to find in the State of Texas and possibly in any State in the Union, a more healthful place than Tehuacana.

ACCESSIBILITY.

Tehuacana is geographically about the center of the State, forty miles east of Waco and six miles distant from Mexia, a beautiful town on the Houston & Texas Central railway. Between Tehuacana and Mexia there is a daily mail hack connection.

ARRIVAL OF STUDENTS.

Persons coming to enter school must on their arrival report to the President of the University. No one will be allowed to recite in any class until properly enrolled, but will be held responsible for his conduct from the time he arrives at Tehuacana until he has gone away to stay.

BOARDING.

The Board of Trustees require the students to board at places approved of by the faculty, and they will not approve of any house unless the proprietor agrees to enforce the

regulations of the school and report violations to the proper authority.

Young ladies and young gentlemen will not be allowed to board at the same house, except when the parent or guardian agrees to become responsible for the young lady boarding at such place, and this in no sense releases her from obedience to the regulations of the school.

Students will not be allowed to change their boarding places except by permission of the faculty.

The citizens of Tehuacana are doing all in their power to provide facilities for boarding all who wish to avail themselves of the benefit of the College at the lowest possible rates. Boarding, exclusive of washing, can be procured from \$2.00 to \$3.50 per week, the usual price being \$3.00.

ENTERING SCHOOL.

After the applicant reports himself to the President, he then reports to the Registrar for his bills, then to the Treasurer for settlement, then again to the Registrar for his signature and enrollment and then to the President of the University for a card admitting him to his classes.

SELECTION OF STUDIES.

Students not expecting to take the regular course may select their studies provided the teacher to whom the study is to be recited decides upon examination that the applicant is qualified to enter upon the study selected. After a student enters a class he cannot withdraw from it except by permission of the teacher of the class and of the President of the University.

FEES.

Settlement for tuition, contingent and laboratory fees is required in advance. No deduction will be made from tuition fee, except in case of protracted sickness of student; but due-bills for unused tuition may be issued, in certain cases, to students leaving school before the expiration of the time for which they entered.

No deduction for loss of time will be made in behalf of a student entering on a scholarship.

RATES OF TUITION.

Per session of twenty weeks, or per month, in advance.

PREPARATORY DEPARTMENT.		SESSION.	MONTH.
First, Second and Third Grades, each,		\$12 50	\$ 2 75
Fourth, Fifth and Sixth Grades, each,		15 00	3 25
High School Grades, each, - - -		20 00	4 25
Collegiate Classes, - - - - -		25 00	5 25

INSTRUMENTAL MUSIC.

Piano, Organ and Violin, each, - -	25 00	5 25
Guitar or Flute, - - - - -	20 00	4 25
Use of Instrument, - - - - -	5 00	1 25

VOCAL MUSIC.

In class of one to four, - - - -	25 00	5 25
Instrumental and Vocal together, - -	40 00	8 50

MISCELLANEOUS.

Drawing, - - - - -	15 00	3 50
Painting, - - - - -	25 00	5 50
Ornamental Needlework, - - - -	15 00	3 25
Ornamental Penmanship, - - - -	10 00	2 25
Plain Penmanship, - - - - -	3 00	75
Type Writing, all necessary instruction and use of machine twenty lessons, - -		3 00
Laboratory Fee, in Chemistry, - -	5 00	1 25
Laboratory Fee, in Elementary Physics, -	2 00	
Contingent Fee, charged all students, -	3 00	75
Fee for Diploma, - - - - -	5 00	

Probationers for the Gospel Ministry are not charged tuition in the Literary Department.

GRADES.

Each professor keeps an account of the recitations of all his classes. Each class is examined at the close of the session. In order that a student may be passed from one class to the next higher, his *grade* must not be less than 60 per cent. This grade is derived from his average monthly

grades during the session added to his mark received at the examination, and the sum divided by 6. The grades of seniors must be 75 per cent.

These grades pertain to each Department taken separately.

DEMERITS.

Demerits are awarded for the violation of any of the regulations of the School. When the demerits awarded to any student amounts to three hundred in any five month's term he is thereby publicly expelled. Other punishment may be inflicted at the discretion of the corps of instructors.

LITERARY, SCIENTIFIC AND RELIGIOUS SOCIETIES.

The Faculty and Trustees, appreciating the advantages of well regulated literary and scientific societies, when properly conducted, recognize the following: Two literary societies, the Ratio-Genic and Philosophronian, for young gentlemen; two literary societies, the Mæonian and Sappho Adelpian, for young ladies; one scientific, the Exploration Society, for the study of Natural History; two religious societies, the Timothean and Young Men's Christian Association.

Secret societies or fraternities, for either sex, are strictly prohibited. The penalty for the violation of this prohibition is expulsion.

WITHDRAWAL OF STUDENTS.

When parents or guardians wish to withdraw the children or wards from the School they should notify the President of the faculty of this fact. Students under age must present their parent's or guardian's written application for their withdrawal in order that they may get a certificate of honorable dismissal. Students under censure from any consideration cannot get a certificate of honorable dismissal. After withdrawal as before they are under the regulations of the University until they shall have gone away to stay.

DEGREES.

The Degree of BACHELOR OF ARTS (A. B.) will be conferred on those who complete the *Classical Course*.

The Degree of BACHELOR OF SCIENCE (B. S.) will be conferred on those who complete the *Scientific Course*.

The Degree of BACHELOR OF PHILOSOPHY (Ph. B.) will be conferred on those who acquire two modern languages in addition to the studies required for the degree of Bachelor of Science.

The Degree of LICENTIATE OF INSTRUCTION (L. I.) will be conferred on those who complete the *Normal Course*.

Those who complete the *English Course* will receive a diploma, but not a degree. For advanced degrees see University Department.



Miscellaneous.

CALENDAR FOR 1890-91.

First Session begins Monday, September, 1890; and ends Friday, January, 1891.

Second Session begins Monday, January, 1891; and ends Wednesday, June, 1891.

ENDOWMENT.

The Institution has a start for endowment as follows:
Productive, \$.....; notes, lands and bequests not yet productive, \$.....

PROFESSORSHIPS.

An endowment for the Beeson, Johnson and Aston Professorships has been started and it is hoped that at no distant day they will be fully endowed and that other professorships will be named soon and also fully endowed. More endowment is badly needed in order that greater facilities may be afforded the students of the University.

STUDY HOURS.

Study hours are from 8:30 a. m. to 12 m.; from 1:30 to 4:00 p. m.; from 5:00 p. m. to 6:30 p. m.; from 7:30 p. m. till time of retiring; and in the morning from rising till breakfast.

MATERIAL EQUIPMENT.

The University has an elegant and commodious stone building upon a campus of twelve acres, excellent physical and chemical laboratories, a museum and the libraries of the different societies and of the University contain abouthundred volumes.

CHARACTER OF THE SCHOOL.

Trinity University is denominational, but not sectarian. It is the property of the Cumberland Presbyterian Church, held and controlled by the Texas Synod of said Church. It is conducted upon such a basis as to be unobjectionable to any persons favorably inclined toward any evangelical denomination of Christians.

FOWLER FUND.

This fund was kindly contributed by Mr. F. F. Fowler, of Davilla, Texas. His design was to assist needy young men who are preparing for the gospel ministry. The fund yields annual interest of about \$800. This is very helpful to this class of students.

TO THE PRESBYTERIES.

Students who are probationers for the ministry lose much valuable time, get behind their classes, and are at considerable expense, if they attend the meeting of their Presbytery within the scholastic year. It is respectfully suggested to the Presbyteries that they instruct their probationers to send their theses to the Presbyteries, and if it is desired that they be examined in accordance with the usage of the Presbyteries, instruct them to attend the meetings of Tehuacana Presbytery and be examined with its probationers, as some Presbyteries have done.

WATKINS DIVINITY HALL.

This is a boarding house for probationers for the ministry, successfully operated on the Messing System. Eight thousand dollars have been contributed as an endowment; the interest of this is used to help pay the expenses of this class of students for the ministry. By this means the expenses of this class of students for board, washing, lights and fuel, need not exceed \$5.00 per month. It is believed that \$100.00 is an ample sum to meet all the necessary and incidental expenses, clothing excepted, of any student for the ministry in Trinity University.

SUGGESTIONS TO PARENTS.

Students will be allowed to pursue a regular or irregular course; hence, the parent or guardian should inform the President which of these is desired the pupil pursue.

Students should be present on the first day of the session, as on that day the classes for the current year will be organized.

The Faculty recommend that parents and guardians discourage visits home or elsewhere, as such prove detrimental to well regulated habits of study.

The recitations will be suspended only one day for Christmas. Parents and guardians are earnestly requested not to permit pupils to visit home and spend an entire week in idleness. Let not a week be squandered in the midst of the session.

As economy is an important lesson for the young, the Faculty beg parents and guardians not to allow extravagance in dress or otherwise.

RULES OF GOVERNMENT.

1. Students whose attainments are unknown to the Faculty, applying for admission to any of the preparatory or college classes must pass approved examinations, thus giving satisfactory evidence of their ability to succeed in the classes they wish to enter.

2. All students are expected to attend morning prayers in the Chapel.

3. All students are expected to attend Sabbath-school and divine service on the Sabbath.

4. Students are prohibited the use of intoxicating liquors, gambling or keeping on their person or in their rooms any deadly weapon.

5. Students must avoid all immoral conduct.

6. Students must not permit anything to interfere with their legitimate duties as students.

7. Students must not leave town during term time without permission.

8. Students must not use tobacco in any form in the University building.

9. Students must not deface the University building.

10. Study hours are from 8:30 a. m. to 12:00 m.; from 1:30 p. m. to 4:00 p. m.; from 5:00 p. m. to 6:30 p. m.; from 7:30 p. m. till time of retiring; and in the morning from rising till breakfast.

11. Students must not be absent from their rooms during these hours, except to attend to their duties at the college.

12. Students must improve their time well, and be punctual in their attendance at recitation.

13. Students must be gentlemanly and lady-like in their deportment.

14. Students must not loiter about the post-office or stores during study hours.

15. Students must not engage in any diversion, or amusement, or correspondence which will be detrimental to their rapid acquisition of knowledge.

16. Undergraduates, leaving the University, must get a letter of dismissal from the President.



Alumni and Alumnae.

<i>Name.</i>	<i>Occupation.</i>	<i>Post Office.</i>
1871.		
J. Sanford Groves, A. B.,	Minister,	Mexia.
*J. L. Modrall, A. B.,	Minister,	
1872.		
V. W. Grubbs, A. B.,	Lawyer,	Greenville.
Emma (<i>Haynes</i>) Hooker, A. B.,		Cleburne.
1873.		
W. M. Cunningham, A. B.,	Physician.	
Lizzie (<i>Harner</i>) Cook, A. B.,		Dennison.
Nora (<i>Means</i>) Simmons, A. B.,		Cotton Gin.
Josie (<i>McGown</i>) Renick, A. B.,		Manchaca.
Belle (<i>Barton</i>) Davis, A. B.,		Mt. Vernon.
1874.		
R. M. Chapman, A. B.,	Mayor,	Alvarado.
Abbie (<i>Boyle</i>) Scott, A. B.,		
Ida (<i>Collins</i>) Story, A. B.,		Lockhart.
Emma (<i>Wills</i>) Clark, A. B.,		Cotton Gin.
*Maggie (<i>Atchly</i>) Hill, A. B.,		Alvarado.
Sophia Ross, A. B.,		Yddell.
Bettie (<i>Holland</i>) McFarland, A. B.,		Courtney.
1875.		
*J. B. Young, A. B.,	Minister,	Salado.
Nestor Morrow, A. B.,	Lawyer,	Kaufman.
Henry Y. Black, A. B.,	Teacher,	Terrell,
W. W. Wright, A. B.,		Vernon.
J. B. Wright, A. B.,	Minister,	Wymer.
*R. J. Haynes, A. B.,	Minister,	Brooklyn, N. Y.
D. H. Gathings, A. B.,		Cleburne.
*R. A. Shaver, A. B.,		Elinger.
Lillie (<i>Terrell</i>) Shaver, A. B., A. M.,	Teacher,	Greenville.
Roxie (<i>Boyd</i>) Harris, A. B.,		Mexia.

<i>Name.</i>	<i>Occupation.</i>	<i>Post Office.</i>
Alva (<i>Calvert</i>) Zethrans, A. B.,		Paris.
Emma (<i>Johnson</i>) Ramsey, A. B.,		Cleburne.
Julia (<i>McDonald</i>) Goodlet, A. B.,		Anderson.
Nellie (<i>Cook</i>) Hollingsworth, A. B.,		Graham.
Ida (<i>Eatman</i>) Payne, A. B.,		Paris.
Mattie (<i>Weir</i>) Cummings, A. B.,		Ft. Worth.

1876.

W. F. Ramsey, A. B., A. M.,	Lawyer,	Cleburne.
E. A. Vaughn, A. B.,		Dupree.
C. C. Black, A. B.,	Physician,	Round Rock.
Ada (<i>Davis</i>) Young, A. B.,		Salado.
Ella (<i>McGilvery</i>) Hodges, A. B.,	Teacher,	Paris.
Sudie (<i>Young</i>) Springfield, A. B.,	Teacher,	Buffalo Gap.
Lou (<i>Coleman</i>) Westmoreland, A. B.,	Teacher,	Dawson.
Kate (<i>Fritter</i>) Miller, A. B.,		Dallas.

1877.

A. B. Watkins, A. B.,	Lawyer,	Athens.
F. D. Decherd, A. B.,	Teacher,	Weimer.
J. C. Killough, A. B.,	Co. Treas.,	Hillsboro.
Sue (<i>Foster</i>) Roberts, B. S.,		Dallas.
Jennie (<i>Scott</i>) Neil, B. S.,	Teacher,	Rice.
Melyina (<i>Terrell</i>) Munger, B. S.,		Dallas.
Ada Wilkes, B. S.,	Teacher,	Tehuacana.
Fidelia McConnell, B. S.,		Hempstead.
Julia H. Decherd, B. S.,	Teacher,	Weimer.

1878.

L. C. Collier, A. B., A. M.,	{ Minister, Teacher,	Tehuacana.
J. R. Hodges, A. B.,	Minister,	Denison.
W. B. Preston, A. B.,	Minister,	Jefferson.
F. E. Lawler, A. B.,	Minister,	Clarksville.
A. H. Stevens, A. B.,	Minister,	Sedalia, Mo.
W. H. Haynie, A. B.,	Physician,	Anderson.
J. A. Storey, B. S.,	Merchant,	Walnut.
*L. (<i>Boyd</i>) Sansom, A. B.,		Grandview.
*Lina B. (<i>Nance</i>) Lyon, B. S.,		Lancaster.
Alice Porter, B. S.,		Dallas.
G. (<i>Smith</i>) Street, B. S.,		Mexia.
Carrie (<i>Stroud</i>) Buck, B. S.,		Hillsboro.

1879.

<i>Name.</i>	<i>Occupation.</i>	<i>Post Office.</i>
C. W. Daniels, A. B.,	Minister,	Temple.
P. M. Riley, A. B.,	Minister,	Whitesboro.
S. E. Kennon, A. B.,	Minister,	Italy.
W. J. Lackey, A. B.,	Minister,	Itaska.
W. J. Johnson, B. S.,	Merchant,	Corsicana.
B. (<i>Craig</i>) Tolon, A. B.,		Hillsboro.
B. (<i>Davis</i>) Smith, B. S.,	Teacher,	Salado.
Liela (<i>Stroud</i>) Boyd,		Wichita.
Kate Gee, B. S.,	Teacher,	Lewisville.
A. (<i>Wantland</i>) Shannon, B. S.,		Belton.
Eva (<i>Foster</i>) Ratcliff, B. S.,		Venita, I. T.

1880.

Lou (<i>Cown</i>) Gee, B. S.,	Lewisville.
Emma Wofford, A. B.,	Terrell.
J. (<i>Wofford</i>) Templeton, A. B.,	Rockwall.
G. (<i>Montgomery</i>) Nicholson, B. S.,	Savoy.

1881.

S. M. Templeton, A. B., A. M.,	Minister,	Rockwall.
Kate Evans, B. P.,		Austin.
Mary McGown, B. S.,		Huntsville.
Mrs. Mollie K. Yoakum, B. P.,		Tehuacana.
Bettie League, B. S.,		Cotton Gin.
Mrs. Ida O. Herring, B. S.,		Dallas.

1882.

F. M. Newton, A. B.,	Lawyer,	Greenville.
Mrs. Mollie F. Goodwin, B. S.,		Hutto.

1883.

Mrs. Jessie Branch Beeson, A. B.,		Nacogdoches.
Lillie McConnell, M. S.,		Denver, Col.
W. P. Bone, A. B.,	Minister,	Nashville, Tenn.
J. H. Miller, A. B.,	Minister,	Evansville, Ind.
J. W. Pearson, A. B.,	Minister,	Tehuacana.
J. M. McCarty, A. B.,	Minister,	Hillsboro.
W. A. Patterson, A. B.,	Minister,	Hillsboro.
Floyd McGown, A. B.,	Lawyer,	Austin.

1884.

Annie Mitcham,		Averett.
Lula Smith,		Tehuacana.
J. A. Lackey, A. B.,	Minister,	Rice.

1885.		
<i>Name.</i>	<i>Occupation.</i>	<i>Post Office.</i>
Mrs. Eliza Davis McGown, A. B.,		Austin.
R. L. Erwin, A. B.,		Dallas.
S. L. Hornbeak, A. B., A. M. in '88,	Teacher,	Franklin.
N. J. Wade, A. B.,	Postmaster,	Wootan Wells.
Jno. H. Adams, B. S.,		Donovan.
F. E. Haynes, B. S.,	Teacher,	Baird.
T. J. Richards, B. S.,	Minister,	Dublin.
J. D. Black, A. B.,	Minister,	Columbus, Miss.
W. V. McGee, A. B.,	Minister,	Cottage Grove, Ore.
*W. H. Morgan, A. B.,		Tehuacana.
1886.		
*Fannie Groves, A. B.,	Teacher,	Blooming Grove.
L. A. Johnson, A. M.,	Teacher,	Tehuacana.
Henry Green, A. B.,	Merchant,	Whitney.
J. P. Erwin, A. B.,		Dallas.
1887.		
N. J. Clancy, L. I.,	Teacher,	Tehuacana.
J. C. Jones, A. B.,	Minister,	Lebanon, Tenn.
1888.		
J. F. Fender, A. B.,	Minister,	Lebanon, Tenn.
Maggie Smith, A. B.,	Teacher,	Wootan Wells.
Delia Kell, A. B.,	Teacher,	Tehuacana.
1889.		
L. E. Burgess, A. B., A. M.,		Wootan Wells.
Jessie Anderson, A. B.,	Minister,	Lebanon, Tenn.
Bessie Bell, A. B.,		McKenzie, Tenn.
1890.		
Bettie Bennett, A. B., (<i>Cum laude</i>),		Tehuacana.
J. L. Kell, A. B.,	Minister,	Tehuacana.
W. L. Williams, B. S.,	Minister,	Wolf City.
R. E. Goldsby, M. S.,	Teacher,	McKenzie, Tenn.
Harris Taylor, L. I.,	Teacher,	Austin.
Year not known.		
W. B. Ward, A. B.,	Banker,	Jefferson.
S. M. Ward, A. B.,	Merchant,	Jefferson.
* Deceased.		

Law Graduates, LL.B.

 1874.

A. J. Caruthers,	-	-	-	-	Waco.
*Judge R. M. Fancher,	-	-	-	-	
Hon. A. C. Prendergast,	-	-	-	-	Waco.
J. R. Sparks,	-	-	-	-	

1876.

A. K. Work,	-	-	-	-	Dallas.
T. H. Conner,	-	-	-	-	Waxahachie.
A. B. Storey,	-	-	-	-	Lockhart.
*R. M. Keasler,	-	-	-	-	
W. H. Devine,	-	-	-	-	Stephenville.
G. A. Bell,	-	-	-	-	Fairfield.

1877.

M. V. La Baume,	-	-	-	-	Athens.
E. L. Agnew,	-	-	-	-	Bonham.
W. F. Ransey,	-	-	-	-	Cleburne.
W. J. Ewing,	-	-	-	-	Cleburne.
Jas. Evans,	-	-	-	-	Bonham.
J. P. Boyd,	-	-	-	-	Wichita.

1878.

W. L. Bullard,	-	-	-	-	Shelbyville.
Judge J. A. L. Wolfe,	-	-	-	-	McKenney.
W. R. Wantland,	-	-	-	-	Gainesville.
J. T. Bottorff,	-	-	-	-	Denton.
S. D. Stinson,	-	-	-	-	Greenville.
G. W. Middleton,	-	-	-	-	Jacksonville.

* Deceased.



TWENTY=SECOND
ANNUAL
ANNOUNCEMENT AND CATALOGUE
OF
TRINITY UNIVERSITY,
TEHUACANA, TEXAS.
1890=91.

The Sessions of the University begin the first Monday in September,
and close on the Wednesday nearest to the first day of June each year,
and are divided into two equal terms.

NASHVILLE, TENN.
CUMBERLAND PRESBYTERIAN PUBLISHING HOUSE.
1891.



BOARD OF TRUSTEES.

PRESIDENT, HON. D. M. PRENDERGAST, Mexia, Texas.

TREASURER, CAPT. T. W. WADE, Tehuacana, Texas.

JOHN KARNER, Esq., Mexia, Texas.

REV. N. A. DAVIS, Jacksonville, Texas.

CAPT. S. J. T. JOHNSON, Corsicana, Texas.

R. M. CASTLEMAN, Austin, Texas.

REV. A. L. BARR, Honey Grove, Texas.

REV. BENJAMIN SPENCER, D.D., Tehuacana, Texas.

HON. J. N. RUSHING, Baird, Texas.



DR. D. S. BODENHAMER, Secretary of the Board.

REV. J. M. HALSELL, D.D., Tehuacana, Texas, Financial Agent.



FACULTY.

B. D. COCKRILL, PRESIDENT,
Aston Lecturer and Professor of Philosophy.

D. S. BODENHAMER, A.M., PH.D.,
Johnson Professor of Mathematics.

L. A. JOHNSON, A.M., PH.D.,
Professor of English.

L. C. COLLIER, A.M.,
Professor of Latin and Greek.

JESSE ANDERSON, A.M.,
Professor of Natural Sciences.

MISS KATE SPENCER,
Principal of Grammar School.

MISS BETTIE BENNETT, A.B.,
Teacher in Grammar School.

MRS. PARALEE JOHNSON,
Principal of Primary School.

J. M. RIGGS, MUS. D.,
Principal of School of Music.

MRS. M. E. BEESON,
Assistant Teacher of Music.

Teacher of Vocal Music and Elocution.

Painting and Drawing.

V. S. NELSON,
Penman and Teacher in Commercial School.

MRS. IDA M. BODENHAMER,
Instructress in Ornamental Needle Work.

TRINITY UNIVERSITY.

I. GENERAL STATEMENT.

LOCATION.—This institution, founded in 1869, is located on Tehuacana Hills, Limestone county, Texas, six miles out from the town of Mexia, which is on the main line of the Houston and Texas Central Railroad. Between Mexia and the University there is connection by a daily mail hack, by telegraph and telephone. The avenue leading from the town out to the University grounds is generally in good condition and affords a pleasant drive of forty-five minutes. An electric car line is also projected.

Trinity University is in about the center of the State of Texas. The location, doubtless, is the healthiest in the State. The scenery from the University buildings and from the hills is very beautiful, the landscape stretching away in several directions to a distance of twenty and twenty-five miles.

EQUIPMENT.—The University has a commodious stone building upon a campus of twelve acres. Excellent Physical and Chemical laboratories. A Museum partly furnished, and the libraries of the University and of the different societies contain a well-assorted collection of books. These, together with a complete collection of Mathematical apparatus, maps, charts, and cabinets, furnish the professors and teachers with adequate means for full instruction in the courses prescribed.

ENDOWMENT.—The institution has a start for endowment. In cash, at interest, \$19,229; in lands, notes, bequests, etc., not yet productive, estimated to be worth \$35,000.

An endowment for the Beeson, Johnson, and Aston Professorships has been started, and it is hoped that at no distant day they will be fully endowed, and that other professorships will be named soon and also fully endowed. More endowment is badly needed in order that greater facilities may be afforded the students of the University.

A fund, the interest of which is to be used in aiding needy young men preparing for the ministry, has been started by Mr. F. F. Fowler, of Davilla, Texas, who gave for the purpose \$8,000. To the same end, a building for a dormitory was purchased and given to the University, by Rev. R. O. Watkins and others. With these helps that class of students, to the number of twenty to twenty-five, are afforded all the advantages of the institution at a nominal expense to them of \$5 to \$7 per month each.

CHARACTER OF THE INSTITUTION.—Trinity University is denominational, but not sectarian. It is the property of the Cumberland Presbyterian Church, held and controlled by the Texas Synod of said Church. It is conducted upon such a basis as to be unobjectionable to any persons favorably inclined toward any evangelical denomination of Christians.

It emphasizes *Christian* education. The practical lessons of the Bible are daily inculcated and condition the life and work of all the members of the institution. *The University is open to both sexes.*

II. SUGGESTIONS AND REGULATIONS.

Students should be present on the first day of the session, as on that day the classes for the current year will be organized.

The faculty recommend that parents and guardians discourage visits home or elsewhere during the session, as such prove detrimental to well-regulated habits of study, and put the student at a disadvantage in his class.

BOARDING.—Students will not be allowed to board anywhere except at places approved of by the faculty, and they will not approve of any house unless the proprietor agrees to enforce the regulations of the school and report violations to the proper authority.

Young ladies and young gentlemen will not be allowed to board at the same house, except when the parent or guardian agrees to become responsible for the young lady boarding at such place, and this in no sense releases her from obedience to the regulations of the school.

Students will not be allowed to change their boarding places except by permission of the faculty.

RULES.—1. Students whose attainments are unknown to the faculty, applying for admission to any department, must first be examined and classified accordingly.

2. All students are required to attend every morning the exercises in the chapel. All students are required to attend Sabbath-school and at least one preaching service every Sabbath.

3. Students are forbidden the use of intoxicating liquors, gambling, and the handling, keeping on their person, or in their rooms, any deadly weapon.

4. Students are not allowed to use tobacco in any form in any of the University buildings nor even inside the campus, nor in any way to deface the buildings.

5. Students must avoid all immoral conduct.

6. Students are not allowed to leave the immediate vicinity of the University without special permission, nor to withdraw from the University without being regularly dismissed.

7. Students are not allowed to contract debts in any form.

8. Absentees from recitations or exercises present their excuses in writing, signed by the president, to the professor in charge at the next attendance.

Absentees from final examinations present their excuses in writing to the faculty.

Students who have been unable to prepare for a recitation or exercise present excuses in writing to the professor in charge on entering the room.

Students who are absent from all University duties for three consecutive days without leave, and do not report the cause of such detention are dropped from the roll and forfeit their registry.

9. Unexcused absences, unexcused failures to prepare lessons and perform duties, and misdemeanors, are recorded, and demerit marks are charged. When a student has accumulated ten such marks he receives a first warning; when fifteen, a second warning is given, and notice sent to his parent or guardian, if practicable; at twenty the student is *ipso facto* suspended during the pleasure of the faculty, or expelled outright.

10. Students of opposite sex are strictly forbidden all communication with each other, of every kind; and they are considered under this rule from time of their arrival at the University until they leave.

Admission to the University pledges all students to implicit obedience to all the rules, whether published in the Catalogue or announced orally by the president, and to regular, faithful, and thorough work, punctual attendance upon every recitation, and thorough preparation of every lesson; hence, the best possible improvement of their time and the best possible use of their means.

III. EXPENSES.

BOARD.—Students are boarded in the homes of citizens living near the University at TEN to FOURTEEN dollars per month. This includes every thing except washing, which for boys can be procured at \$1.50 and for girls at \$2 to \$2.50 per month. Some girls furnish their own bed-sheets and pillow-slips, which they have washed with their own clothes, and this all are encouraged to do.

TUITION AND FEES.—Settlement for tuition, contingent and laboratory fees is required one term in advance. No deduction will be made from tuition fee, except in case of protracted sickness of student; but due-bills for unused tuition may be issued, in certain cases, to students leaving school before the expiration of the time for which they entered.

No deduction for loss of time will be made in behalf of a student entering on a scholarship.

No student will be received for less time than one half a term, and to the bills of those entering for a half term, ten per cent of same will be added.

Probationers for the gospel ministry are not charged tuition in the Literary Department.

TUITION —RATES PER TERM, OR ONE HALF SESSION.

I. UNDERGRADUATE DEPARTMENT.

In Primary School.....	\$12 50
In Grammar School.....	15 00
In High School.....	20 00

II. COLLEGIATE DEPARTMENT.

In each class.....	\$25 00
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III. POST-GRADUATE DEPARTMENT.

For each degree or course of study pursued, irrespective of time..	\$30 00
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IV. SPECIAL DEPARTMENTS.

Instrumental Music, on Piano, Organ, Violin, Guitar or Flute...	\$25 00
Vocal Music, in classes of one to four.....	20 00
Instrumental and Vocal together.....	35 00
Drawing.....	15 00
Painting.....	20 00
Ornamental Needle-work.....	15 00
Ornamental Penmanship.....	15 00
Plain Penmanship.....	10 00
Type-writing, all necessary instruction and use of machine twenty lessons.....	10 00

V. FEES.

For use of instrument in Instrumental Music for recitation.....	\$2 50
For practice.....	2 50
Laboratory Fee, in Chemistry.....	5 00
Laboratory Fee, in Elementary Physics.....	2 00
Contingent Fee, charged all students.....	3 00
Fee for Diploma.....	5 00

IV. CURRICULA.

POST-GRADUATE DEPARTMENT.

There are three departments in the University, the Post-graduate, the Collegiate, and the Undergraduate. In the first, or Post-graduate, students are received as candidates for the degrees of A.M., Ph.D., M.S., S.D., and C.E., or to pursue any special line of study. The faculty unite in prescribing courses of study and in conducting examinations. Some of these courses are as follows:

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF A.M.

Descriptive Geometry (Faunce or Millar); Analytical Geometry (Newcomb); Calculus (Taylor).

Conic Sections (Salmon); Analytic Mechanics (Bartlett).

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF PH.D.

Higher Plane Curves and Geometry of Three Dimensions (Salmon); Calculus (Williamson, Byerly, or Todhunter).

Elective.—Astronomy (Chauvenett); Practical Computation of Orbits. Planetary Theory (Cheyne).

COURSE OF STUDY FOR THE DEGREE OF C.E.

The course of study leading to the degree of Civil Engineering embraces the A.B. course in Mathematics, English, History, Philosophy, Physics, Chemistry, Astronomy, and the following studies: Descriptive Geometry (Faunce or Millar), Orthographic and Spherical Projections; Shades, Shadows, and Linear Per-

spective (Warren), with the solution of a variety of problems; Geometrical Free-Hand Drawing (Warren); Topographical Drawing (Smith); Civil Engineering (Wheeler, Rankine, or Wood); Mechanics of Engineering (Mahan or Rankine); Stereotomy (Mahan); Railroad Engineering.

The aim of this course of study is to make pupils cultured and well-balanced professional men, the training in the higher mathematics being such as will cultivate acuteness and energy of thought and that in the English studies such as will secure the power of correct and vigorous expression of thought.

ADVANCED ELECTIVE STUDIES IN MATHEMATICS.

These studies are selected to meet the wants of students who aim to become investigators in the sciences or teachers of the higher mathematics.

Higher Algebra (Salmon); Differential Equations (Forsyth); Least Squares (Merriman or Chauvenett); Quaternions (Hardy); Theory of Probability, Definite Integrals and Calculus of Variations (Todhunter); Vector Analysis; Modern Geometry, Advanced Trigonometry, with applications to Geodesy and Astronomy, Advanced Analytics, including Quadric surfaces; Celestial Mechanics, with applications of the Calculus to Planetary and Lunar theories; Dynamics (Routh).

ENGLISH COURSES FOR POST-GRADUATE DEGREES.

ENGLISH.—Origin and History of the English Language, Marsh; Philology of the English Tongue, Earle; Anglo-Saxon.

HISTORY.—Political History since 1815, including the United States; Guizot's History of Civilization.

OUTLINED SCIENTIFIC COURSES FOR POST-GRADUATE DEGREES.

Advanced study in Botany, Human Physiology, Geology, Physics, or Chemistry.

COURSE OF STUDY IN PHILOSOPHY.

The courses in Philosophy for the Post-Graduate degrees include not only the text-books used in the Collegiate Courses of the same school (those inclosed in parentheses), but also familiarity with those used as references; emphasis being put upon the History of all branches of Philosophy and the distinctive characteristics of the American, English, German, and

French schools of Philosophy. Definite courses prescribed and authors recommended to each pupil according to his educational status.

POST-GRADUATE COURSES IN ANCIENT LANGUAGES.

To the regular A.B. courses in Latin and Greek is added, in Greek, *The Memorabilia and a Tragedy*; Latin, *Cicero's Tusculanæ Disputationes* or *De Natura Deorum*, together with such exercises as the professor in this school may require.

In the above courses the A.M. degree is in mind, the additional or distinctive studies for other degrees will be given by the faculty timeously.

THE COLLEGIATE DEPARTMENT.

In the Collegiate Department the courses of study are prescribed for the degree of A.B. Slight changes are made for students seeking other degrees, as B.S., Ph.B., etc., appropriate thereto.

The Collegiate Courses are as follows :

I. SCHOOL OF MATHEMATICS AND ASTRONOMY.

The object of the Course of Study in Mathematics is to develop the mental power of the student to such a degree that he may have clearness in the statement of argument and skill in the application of mathematical principles. By solving original problems and elucidating mathematical principles he is taught to think for himself, and his mind is opened to the usefulness of mathematics in practical and business life and to its possibilities as an instrument of investigation in the development of the sciences. Therefore much time and labor are spent in inciting the student to a thorough mastery of the subjects discussed that he may acquire the power of explaining principles, deriving formulæ, presenting discussions, grasping and proving mathematical truths or original propositions.

Special attention is given to the study of Astronomy since it is the oldest and most perfect of the sciences and opens to the mind the widest range of thought. It is taught by observation. The student is led out beneath the open sky and taught to read the great book whose pages are spread out upon the blue arch above him.

The course of study is as follows :

First Year.

Plane and Solid Geometry.—(Byerly's Chauvenett), Geometrical Analysis, applications of Algebra to Geometry, numerous original demonstrations, problems for construction and application of principles to the solution of numerical examples.

Advanced Algebra.—(Wells or Bowser) including elements of determinants, theory of equations graphically illustrated, and solution of higher equations.

Second Year.

Plane and Spherical Trigonometry.—(Wells), with the application of principles to the solution of problems relating to height and distances, mensuration, surveying, navigation, and astronomy.

Elements of Conic Sections.—(Howland).

Metrical Geometry.—(Halsted), including the measurement of lines, angles, plane areas, curved surfaces and volumes.

Surveying.—(Hodgman or Carhart), a complete course in chain, compass, and transit surveying with daily practice in the use of fine improved instruments—the Vernier compass and surveyor's transit.

Third Year.

Analytical Geometry.—(Bowser), including higher plane curves and Geometry of three dimensions.

Calculus.—(Taylor), with application of principles to the solution of problems in Geometry and Mechanics. Lectures on the History of Mathematics.

Astronomy.—(Young or Newcomb and Holden), lectures on Astronomy and its History.

Reference Books.

Algebra.—Oliver, Wait and Jones; Wentworth; and Todhunter.

Geometry.—Wentworth; Wells; Olney; Todhunter; Halsted; and Venable.

Trigonometry.—Chauvenett; Newcomb; Wood; Wentworth; Todhunter; Oliver, Wait and Jones.

Surveying.—Davies (Van Amringe) and Wentworth.

Analytical Geometry.—Olney; Newcomb; Wentworth; Coffin; Wood; Hardy; and Todhunter.

Calculus.—Buchingham; Olney; Todhunter; Williamson; Byerly, and Bowser.

Astronomy.—Lockyer; Newcomb; Proctor; Burritt; Olmsted; Loomis, and Chauvenett.

II. SCHOOL OF NATURAL AND PHYSICAL SCIENCE.

First Year.

CHEMISTRY.—1. *The Non-Metals*.—Constituents of Air; Constituents of Water; Compounds of Hydrogen, Oxygen, and Nitrogen; the Halogen, the Carbon, and the Nitrogen Groups.

2. *The Metals*.—Metals of the Alkalies; Metals of the Alkaline Earths; the Magnesium, the Lead, the Copper, the Aluminium, the Iron, the Chromium, the Tin, and the Gold Groups.

3. *Theoretical Chemistry*.—Symbols, Nomenclature, Molecular and Atomic Weights; Quantivalence, Radicals; Stoichiometry; Acids, Bases, and Salts.

4. *Organic Chemistry*.—The Paraffins, the Olefines, the Benzenes, the Turpenes, the Alkaloids, etc.

5. *Laboratory Work*.—Five hours per week, throughout the course, embracing General Chemistry and Qualitative Analysis.

BOTANY.—Organography, Vegetable Morphology, Histology, Vegetable Physiology, Systematic Botany, with practical work in the analysis and determinations of plants.

Second Year.

ZOOLOGY.—Differences between Animals and Plants; Classification and Study of Protozoans, Sponges, Jelly Fishes, Ctenophores, Starfishes, Worms, Shells, Crustaceans, Insects, Sea-squirts, Backboned Animals.

GEOLOGY.—*Structural Geology*.—Mineralogy, Lithology, and Petrology.

Dynamical Geology.—Physical and Chemical.

Historical Geology.—Archæan Time, Paleozoic Time, Mesozoic Time, Cenozoic Time, and General Observation on Geological History.

Third Year.

PHYSICS.—1. *Mechanics*.—Mechanics of Masses, Mass Attraction, Molecular Mechanics, Mechanics of Fluids.

2. *Heat*.—Measurement of Heat, Transfer of Heat, Effects of Heat, Thermodynamics.

3. *Magnetism and Electricity*.—Magnetism, Electricity in Equilibrium, the Electrical Current, Chemical Relations of the Current, Magnetic Relations of the Current, Thermo-electric Relations of the Current, Luminous Effects of the Current.

4. *Sound*.—Origin and Transmission of Sounds, Sounds and Music, Vibrations of Sounding Bodies. Analysis of Sounds and Sound Sensations, Effects of the Co-existence of Sounds, Velocity of Sound.

5. *Light*.—Propagation of Light, Reflection and Refraction, Velocity of Light, Interference and Diffraction, Dispersion, Absorption, and Emission; Double Refraction and Polarization.

Text-books.—Shepard's Chemistry, Simmons' Qualitative Analysis, Gray's School and Field Botany, Holder's Zoology, Crosby's Common Minerals and Rocks, Le Conte's Elements of Geology, Anthony and Brackett's Physics.

Reference Books.—Barker's, Norton's, and Avery's Chemistries, Remsen's Inorganic Chemistry, Remsen's Organic Chemistry, Appleton's Qualitative Analysis, Appleton's Quantitative Analysis, Wurtz' Atomic Theory, Tilden's Chemical Philosophy, Appleton's Chemical Philosophy, Bessey's and Wood's Botanies, Nicholson's Zoology, Dana's Mineralogy, Dana's Geology, Daniel's and Deschanel's Physics.

III. SCHOOL OF ENGLISH AND HISTORY.

First Year.

RHETORIC.—Diction, Sentences, Figures of Speech, Anglo-Saxon and Classical Elements.

HISTORY of the English Language.

COMPOSITION.—Special attention given to the thought and the expression. Paraphrase, Abstract, and Amplification. Narrative, Description, and Narrative and Description Combined. One written exercise each week throughout the year.

LITERATURE, *American*.—Periods, Biography of Principal Authors, with critical study of selections from their works.

Second Year.

RHETORIC.—Style in General; Choice of Words, Characteristics of Poetic Diction, Characteristics and Types of Prose Diction, Diction as Determined by the Object and Occasion, Figures of Speech, Basis of Invention in Mental Aptitudes and Habits,

General Processes in the Ordering of Material, Reproduction of the Thought of Others, Description, Narration, Exposition, Argumentation, Persuasion, Principles of Persuasion, Characteristics and Kinds of Oratory.

COMPOSITION.—Fundamental Processes, Structure, Necessary Qualities, and Kinds of Sentences; Qualities, Structure, and Kinds of Paragraph.

LITERATURE, *English*.—Periods, Biography of Principal Authors, with a critical study of selections from their works.

Third Year.

ANCIENT HISTORY.—The Eastern Nations, Greece, and Rome.

MEDIÆVAL HISTORY.—The Dark Ages, the Age of Revival.

MODERN HISTORY.—Era of Protestant Reformation, Era of Political Revolution, and Era of Industrial Reform—a study of some of the social, political, and industrial problems of to-day.

Text-books.—Lockwood's Lessons in English, Genung's Practical Rhetoric, Genung's Rhetorical Analysis, Welsh's Development of the English Language and Literature, and such other texts as may be required. Myers' History of the Eastern Nations and Greece, Allen's History of the Roman People, Myers' Mediæval and Modern History.

Reference Books.—Hepburn's Manual of Rhetoric, Bain's Rhetoric, Blair's Rhetoric, Spencer's Philosophy of Style, Clark's Practical Rhetoric, etc. White's Words and Their Uses, Matthews' Words, Their Use and Abuse, Hodgson's Errors in the Use of English, Trench's On the Study of Words, Taine's English Literature, Arnold's English Literature, Minto's Manual of English Prose Literature, Minto's Characteristics of the English Poets. Rawlinson's Egypt and Seven Great Monarchies, Curtius' Greece, Grote's Greece, Mommsen's Rome and Provinces, Emerton's Introduction to the Middle Ages, Hallam's Middle Ages, Montgomery's Leading Facts of French History, Green's History of the English People, Johnston's History of the United States, etc. Webster's International Dictionary, Worcester's Quarto Dictionary, Skeat's Etymological Dictionary, Smith's Synonyms, Dixon's Dictionary of Idiomatic Phrases.

IV. SCHOOL OF ANCIENT LANGUAGES.

Courses of study in the Ancient Languages in the collegiate department:

First College Course.—Latin—Virgil, Sallust, Cicero's Oration. Greek—Anabasis, Inductive Method (Harper's), Memorabilia.

Second College Course.—Latin—Horace, De Oratore. Greek—Iliad, Alcestris.

Third College Course.—Latin—Tacitus de Germania, Livy. Greek—De Corona, New Testament.

Text books in Latin, Allen and Greenough, Chase and Stuart, Lord and White; in Greek, Harper, Seymour, Anthon, Jerram or Woolsey, Champion, Goodwin, Pickering, Liddell, and Scott.

V. SCHOOL OF PHILOSOPHY.

In the schools of Political, Mental, and Moral Sciences, students for the degree of A.B. will be required to pursue the following courses:

I. (1) Political Economy (Chapin's Wayland), Woolsey, Perry, etc. (2) Civil Government (Fiske), De Tocqueville. (3) International Law (Woolsey), Halleck.

II. (1) Metaphysics (McCosh), Hamilton, Porter, Lotze, etc. (2) Psychology (Hill), Ladd, McCosh, etc. (3) Logic (Atwater), Mill, Bain, McCosh, etc.

III. (1) Evidences of Christianity (Fisher), Butler, McIlvaine, etc. (2) Christian Ethics (Hopkins), Porter, Burney, etc.

In connection with these courses, a series of lectures will be given and a course of reading prescribed on the *History of Philosophy*. Morell, Ueberweg, etc.

UNDERGRADUATE DEPARTMENT.

In the Undergraduate Department of the University, there are the following schools with appropriate courses of study:

I. HIGH SCHOOL.

COURSES OF STUDY.

1. Advanced English Grammar (Whitney's Essentials).
2. English, Rhetoric, and Composition (Lockwood).
3. Mental Arithmetic (Robinson).
4. Higher Arithmetic (Sanford).
5. Complete Algebra (Olney).
6. Physiology and Hygiene (Hutchinson).
7. Physics (Gage).
8. Latin: Bellum Helvetium. De Bello Gallico.

Reference books for supplementary work—in Grammar, Harvey, Maxwell, etc.; in Rhetoric, Hill, Genung, etc.; in Complete Algebra, Wentworth, Schuyler, etc.; in Physiology, Cutter, Hitchcock, etc.; in Physics, Steele, Avery, etc.

II. GRAMMAR SCHOOL COURSES.

SIXTH GRADE.

1. *Arithmetic* (White's Complete). Supplementary—Ray, Davies, Number Tablets, etc.
2. *Algebra* (Olney). Supplementary—Milne, Ray, etc.
3. *History of United States* (Barnes). Texas (Pennybacker). Supplementary—Swinton, Eclectic, Goodrich, etc.
4. *English Grammar* (Harvey). Supplementary—Swinton's School Composition, Reed and Kellogg, etc.
5. *Geography* (Maury).

FIFTH GRADE.

First Term.

Language.—Harvey's Elementary Grammar.
Geography.—Maury's Manual to Central States.
Spelling.—Oral and Written, Swinton's Word Book.
Arithmetic.—White's Elementary to Percentage.
Reading.—Barnes' Fifth Reader.
First Steps in Science.—Paul Bert, Study of Animals.
Writing.

Second Term.

Language.—Harvey's Elementary Grammar, completed.
Geography.—Maury's Manual, completed to S. A.
Spelling.—As in preceding term.
Arithmetic.—White's Elementary, completed.
History.—Barnes' Primary History of United States.
First Steps in Science.—Study of Plants and Rocks.
Writing.

FOURTH GRADE.

First Term.

Language.—How to speak and write (Mrs. N. L. Knox).
Geography.—Maury's Elementary from New England States to South America.
Spelling.—Oral and Written, Swinton's Word Book.

Arithmetic.—White's Elementary to Common Fractions.

History.—Swinton's First Lessons. After a brief review from first, the study is continued from Revolutionary War.

Writing.

Second Term.

Language.—How to speak and write, completed.

Geography.—Maury's Elementary, completed.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary through Decimal Fractions.

Reading.—Barnes' Fourth Reader.

Writing.

III. PRIMARY SCHOOL.—COURSES OF STUDY.

Lowest Class.—Time allowed, five months.

LANGUAGE.—*Reading.*—Words and what they represent; their sounds and letters; short sentences composed of familiar words. CHART COMPLETED.

PHONETICS.—Simple sounds of letters for training organs of hearing and speech.

SPELLING.—Words of regular formation taught from black-board, chart, etc.

ARITHMETIC.—*Counting* objects, as balls, pebbles, etc., and by the aid of objects making all the combinations of numbers to ten. *Figures.*—*From* one to thirty as pictures of numbers.

The idea of number is, in all cases, developed by showing the number of things before the symbols taught. So with the symbols of operation.

OBJECT - LESSONS.—*Form.*—Common shapes. *Color.*—Common colors. *Human body.*—Principal parts.

DRAWING AND WRITING.—Making lines, dots, etc., and connecting them. Writing simple words on slate.

FIRST GRADE.

Time, five months.

LANGUAGE.—*Reading.*—First Reader (Barnes).

PHONETICS.—Pupils are taught to recognize and make sounds of the letters in words of one syllable.

DEFINITIONS.—Pupils are practiced in illustrating the meaning of words by using them in short sentences.

SPELLING.—Words from reading lesson; also familiar words in general use.

ARITHMETIC.—Adding, subtracting, multiplying, and dividing numbers to thirty. *Figures*.—Numbers of two and three figures are read at sight; also written from dictation.

OBJECT-LESSONS.—*Form*.—Common shapes continued. *Color*.—Shades of color. *Human body*.—Names and uses of principal parts.

WRITING.—Simple words; short sentences.

SECOND GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Second Reader completed (Barnes). Also easy supplementary reading.

PHONETICS.—Sounds of short words in common use, to be given by pupils. There are frequent exercises for correcting indistinct enunciation.

DEFINITIONS.—The meaning of words is given chiefly by using them in short sentences.

SPELLING.—Oral and written; words from reading lesson; also other common words.

ARITHMETIC.—*Addition and Subtraction*.—Practical examples. *Multiplying*.—Multipliers from one to twelve inclusive; also tables through twelve times twelve. *Mental Work*.—Oral drills for rapid combinations.

OBJECT-LESSONS.—Common shapes continued and extended. *Human body*.—Names of the principal bones; Organs of the Senses.

GEOGRAPHY.—Preparatory Steps (oral); Place and Direction. 1. Position of objects on table; 2. Position of objects in classroom; 3. Location and direction of streets, and other objects near school. Definitions relating to forms of land and water, taught from cards, blackboards, and outline maps.

WRITING.—Words and short sentences are written from dictation; also exercises in copying.

THIRD GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Third Reader, completed (Barnes). As supplementary reading, First Lessons in Our Country's History (Swinton); How to Talk, Part I. (Powell).

PHONETICS.—Words are analyzed by sounds; faults of enunciation corrected.

DEFINITIONS.—The meaning of words is given both orally and in writing.

SPELLING.—Words from reading lesson; also other familiar words and short sentences; oral and written.

ARITHMETIC.—Olney's First Lessons. Addition and subtraction reviewed. *Multiplication* continued through multipliers of five figures. *Division*.—Both the long and short methods, with simple, practical examples in each. *Mental Arithmetic* (oral).—Practical examples in all the four fundamental principles. *Tables, weights, and measures*.—Common avoirdupois weight, long, cloth, and surface measure.

OBJECT-LESSONS.—*Form*.—Shapes of objects are compared and described. Resemblances and differences are stated. *Human body*.—Lessons are continued as in previous grades, and extended. *Geography*.—Maury's First Lessons, to map of New England States.

SPECIAL SCHOOLS.

In the following special schools, to students completing the several courses, will be awarded diplomas as certificates but conferring no degree.

I. NORMAL SCHOOL.

The object of the Normal School is to do a part of the work in preparing teachers for the graded and high schools of the State. The course of study has been arranged with two purposes in view: 1st, to give a strictly Normal course of training, and 2d, to afford academic instruction in those branches of a liberal education of greatest value as disciplinary agents in the development of the powers of the mind.

The preparation required for the successful prosecution of this course embraces a familiarity with Mental and Written Arithmetic, United States History, Geography, and a thorough mastery of the elements of English Grammar, Composition, Algebra, and Physics. One year and a half in Latin is also required.

The science of teaching, included in the Senior year, embraces the whole of Methods of Instruction, the Philosophy of Education, History of Education, and the School Law of the State.

Junior Year.

Complete Algebra (Olney); *Rhetoric; Literature; General History* (Myers); *Latin* (Virgil, Sallust); Cicero's Orations.

Senior Year.

Plane Geometry (Chauvenett); *Trigonometry* (Wells); *Psychology* (Hill); *Logic, Chemistry, Botany, Zoology, Physical Geography, Geology, Science and Art of Teaching.*

II. SCHOOL OF BIBLICAL INSTRUCTION.

This includes a course of Bible lessons given each morning in the chapel to the whole body of students, varied and adapted in turn to the several grades of pupils. All are required to take notes and to study the lessons given as in other schools of the University, and their proficiency is tested by regular stated examinations. This school also includes a regular course for Theological students as follows:

1. Hebrew (Harper); New Testament Greek (Harper); Introduction to Theology (Foster); History of the Bible and Church History (through the first century).
2. Hebrew and Hellenistic Greek, continued with Exegesis; Systematic Theology; Church History, and Homiletics.

III. SCHOOL OF MUSIC.

This Department is in charge of an accomplished pianist and thorough teacher.

We have a thorough course of study for those who desire to make music a specialty. Theory and harmony are taught, and particular attention is paid to touch and expression.

The course of Instrumental Music is divided into four grades. Changes and additions to the prescribed course are left to the teacher.

GRADE I.—PRIMARY.—Technical studies in instruction, books, major and minor scales.

GRADE II.—Finger exercises, major and minor scales, Czerny's *Etudes de la Velocite* and Octave studies.

GRADE III.—Cramer's *Etudes* (Von Bulow), Heller's *Art of Phrasing*, Kullack's Octave studies, Book I.

GRADE IV.—Selected studies from Chopin, Henselt and others; Kullack's Octave School, Book II., op. 48.

Suitable pieces, both modern and classic, from the best authors, given through the entire course.

VOCAL MUSIC.—Special attention given to the department of Vocal Music. Special lessons in vocalization, or voice culture; also lessons in class.

IV. SCHOOL OF PAINTING AND DRAWING.

Classes are taught in Drawing, Crayon and Pencil, in Oil Painting on Canvas. The exposition of the work done by the pupils in this department demonstrates the superior advantages the University offers to the lover of true art.

V. ORNAMENTAL NEEDLE WORK.

This department adds great interest to the work of the school. This is an art very helpful in beautifying one's home, and one in which ladies often take much interest. An examination of some of the work done during the past year is a complete justification of the statement that superior advantages are offered in this department.

Mrs. Bodenhamer, the principal of this school, spent some time last summer in Chicago in the interest of her work, and is prepared to teach all the new styles and stitches in embroidery. Besides giving lessons, the principal will fill orders.

VI. COMMERCIAL SCHOOL.

Several courses of study necessary to a good business education are pursued in other schools of the University. Those peculiar to this school are as follows: Rapid business Penmanship; Book-keeping (Williams' and Rogers'); Business Practice; Commercial Law (Clark's); Banking.

THE SAUNDERS PRIZES.

The following prizes are offered for the session of 1891-1892 to be awarded at the June Commencement 1892:

1. Twenty-five dollars in gold to the student attaining the highest proficiency in English.
2. Fifteen dollars in gold to the student attaining the greatest general proficiency in the regular A.B. course.
3. Ten dollars in gold to the best declaimer. Contest to take place on Tuesday during Commencement 1892.

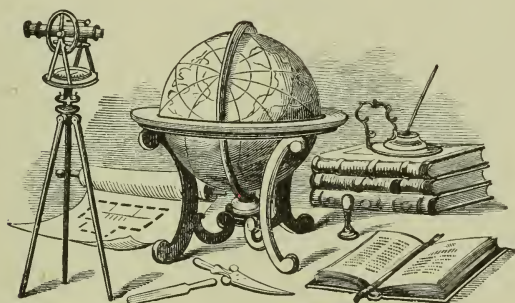
SOCIETIES.

The students of the University are afforded all the advantages of well-equipped societies. Suitable rooms and halls have been set apart to them, which the students have handsomely furnished. Their exercises cover a wide range of literary, parliamentary, and etiquettical culture. The following are rec-

ognized by the trustees and faculty as having authority to hold meetings, pursue their respective objects and confer honors on their worthy members: Two literary societies, the Ratio-Genic and Philosophronian, for young gentlemen; two literary societies, the Mæonian and Sappho Adelpian, for young ladies; one scientific, the Exploration Society, for the study of natural history, and one theological society, the Timothean, for young men preparing for the ministry.

There is also an active Young Men's Christian Association.

Secret societies or fraternities, for either sex, are strictly prohibited. The penalty for the violation of this prohibition is expulsion.



THE CATALOGUE.

Adams, Sallie N.....	Decatur, Texas.
Adamson, Lela M.....	Tehuacana, Texas.
Adamson, Maggie H.....	Tehuacana, Texas.
Adamson, J. B.....	Tehuacana, Texas.
Adamson, F. R.....	Tehuacana, Texas.
Adamson, E. E.....	Tehuacana, Texas.
Allen, R.....	Tehuacana, Texas.
Anderson, W. L.....	Kaufman, Texas.
Andrews, Crisie B.....	Tehuacana, Texas.
Andrews, Irene O.....	Palmer, Texas.
Andrews, J. R.....	Tehuacana, Texas.
Andrews, O.....	Palmer, Texas.
Andrews, Allie.....	Palmer, Texas.
Andrews, S. R.....	Tehuacana, Texas.
Awbrey, J. E.....	Clarksville, Texas.
Badgett, C. C.....	Tehuacana, Texas.
Baits, Della.....	Tehuacana, Texas.
Baits, Dora A.....	Tehuacana, Texas.
Baits, Leila D.....	Tehuacana, Texas.
Baker, W. M.....	McGregor, Texas.
Barry, F. E.....	Tehuacana, Texas.
Beatty, P. R.....	Tehuacana, Texas.
Becker, E. P.....	Dallas, Texas.
Beeson, W. S.....	Tehuacana, Texas.
Beeson, Emmie B.....	Tehuacana, Texas.
Bell, S.....	Tehuacana, Texas.
Bell, Clara M.....	Tehuacana, Texas.
Bell, E. H.....	Tehuacana, Texas.
Bennett, W. M.....	Graybill, Texas.
Bills, Lena M.....	Dawson, Texas.
Blackman, P. J.....	Eureka, Texas.
Bodenhamer, D. D.....	Tehuacana, Texas.
Bodenhamer, Clara M.....	Tehuacana, Texas.
Booth, W. E.....	Hillsboro, Texas.
Boyd, Mary A.....	Tehuacana, Texas.
Boyd, Mattie J.....	Tehuacana, Texas.
Boyd, R. J.....	Tehuacana, Texas.
Boyd, Lillie.....	Tehuacana, Texas.

* Boyd, Rowena.....	Grandview, Texas.
Boyd, A. I.....	Tehuacana, Texas.
Boyle, Abba.....	Tehuacana, Texas.
Boyle, Pinkey.....	Tehuacana, Texas.
Boyle, R.....	Tehuacana, Texas.
Bradford, Mary P.....	Pilot Point, Texas.
Bridges, M. R.....	Tehuacana, Texas.
Brooks, Mary A.....	Tehuacana, Texas.
Brown, M. G.....	Fort Worth, Texas.
Byars, S. I.....	Tehuacana, Texas.
Byars, J. H.....	Tehuacana, Texas.
Byars, Ola.....	Tehuacana, Texas.
Byars, J.....	Tehuacana, Texas.
† Brock, Sallie.....	Weatherford, Texas.
Calvert, C. D.....	Chamber's Creek, Tex.
Capell, C.....	Paris, Texas.
Cate, Clara.....	Tehuacana, Texas.
Cate, J. A.....	Tehuacana, Texas.
Causey, T. S.....	Taylor, Texas.
Champion, Fanny.....	Tehuacana, Texas.
Champion, Georgia A.....	Tehuacana, Texas.
Champion, R. N.....	Tehuacana, Texas.
Chapman, O. H.....	Red Oak, Texas.
Chapman, Ollie M.....	Red Oak, Texas.
Clark, C. E.....	Mount Calm, Texas.
Cockrill, H. D.....	Tehuacana, Texas.
Cockrill, Hattie O.....	Tehuacana, Texas.
Cockrill, Mary.....	Tehuacana, Texas.
Collier, R. Myrtle.....	Tehuacana, Texas.
Collier, R. W.....	Tehuacana, Texas.
Collier, Velma.....	Tehuacana, Texas.
Connally, P.....	McGregor, Texas.
Connally, T. F.....	McGregor, Texas.
Cunningham, Nena.....	Bandera, Texas.
Currie, Ellie I.....	Nathan, Texas.
† Coleman, Josie.....	Tehuacana, Texas.
Davis, A. A.....	Aurora, Texas.
Davis, F. C.....	Jacksonville, Texas.
Davis, J. H.....	Jacksonville, Texas.
Davis, J. W.....	Kosse, Texas.
Davis, J. I.....	Wortham, Texas.
Diltze, R. E.....	Goldthwaite, Texas.
Doak, J. A.....	Eureka Springs, Ark.
Duff, Nannie.....	Tehuacana, Texas.
Duff, Louella.....	Tehuacana, Texas.
Duff, R.....	Tehuacana, Texas.

Edwards, Minnie L.....	Tehuacana, Texas.
Erskine, R. W.....	Tehuacana, Texas.
Erskine, W. R.....	Tehuacana, Texas.
Erwin, Fanny E.....	Tehuacana, Texas.
Erwin, Jessie B.....	Tehuacana, Texas.
Erwin, W. E.....	Tehuacana, Texas.
Fagg, J. M.....	Dawson, Texas.
Farris, A. B.....	Huntsville, Texas.
Flaniken, Janie.....	Tehuacana, Texas.
Flaniken, J. R.....	Tehuacana, Texas.
Flaniken, Minnie A.....	Tehuacana, Texas.
Flaniken, W. F.....	Tehuacana, Texas.
Flaniken, A. W.....	Tehuacana, Texas.
Forest, S. E.....	Tehuacana, Texas.
Forest, S. N.....	Tehuacana, Texas.
Forest, W. S.....	Tehuacana, Texas.
Fowler, T. E.....	Davilla, Texas.
Fuller, J. A.....	Deport, Texas.
George, W. F.....	Tehuacana, Texas.
George, H.....	Tehuacana, Texas.
George, Nellie G.....	Tehuacana, Texas.
Gillespie, Pearl B.....	Tehuacana, Texas.
Gracy, A. L.....	Lisbon, Texas.
Graham, Martha W.....	Tehuacana, Texas.
Graham, Murray T.....	Tehuacana, Texas.
* Green, Jennie F.....	Farris, Texas.
Guest, I. W.....	Bagwell, Texas.
Hall, C. L.....	Fort Worth, Texas.
Hamilton, Etta E.....	Tehuacana, Texas.
Hammans, W. T.....	Brandon, Texas.
Hardin, L. J.....	Terrell, Texas.
Hart, J. H.....	San Saba, Texas.
Hartman, Effie B.....	Tehuacana, Texas.
Hartman, S. O.....	Tehuacana, Texas.
Hartman, W. T.....	Tehuacana, Texas.
Hartman, V. A.....	Farmersville, Texas.
Head, W. H.....	Saltillo, Texas.
Henderson, J.....	Handley, Texas.
Hendley, C.....	Waxahachie, Texas.
Hendrick, E. E.....	Ennis, Texas.
Hendrick, J. H.....	Tehuacana, Texas.
Hill, D. W.....	Grandview, Texas.
Hill, J. H.....	Rockdale, Texas.
Hollingsworth, D. W.....	Tehuacana, Texas.
Hollingsworth, R. C.....	Tehuacana, Texas.
Hollingsworth, Sue L.....	Tehuacana, Texas.
Hollingsworth, W. G.....	Tehuacana, Texas.


Hollingsworth, T. B.....	Tehuacana, Texas.
Hollingsworth, E. A.....	Hampton, Ark.
Hosford, E.....	Sterrett, Texas.
Houston, B. Clyde.....	Tehuacana, Texas.
Houston, R. M.....	Tehuacana, Texas.
Houston, W. W.....	Tehuacana, Texas.
Houston, Floy A.....	Tehuacana, Texas.
Houston, Loula N.....	Tehuacana, Texas.
Hughes, J. M.....	Atlanta, Texas.
Hutchison, W. L.....	Johnson, Texas.
Irving, R. E. L.....	Center Point, Texas.
Johnson, Manie.....	Tehuacana, Texas.
Johnson, J. L.....	Dew, Texas.
Johnston, Thomas.....	Eureka, Texas.
Jones, H.....	Cleburne, Texas.
Joyner, J. L.....	McGregor, Texas.
Karner, Fanny.....	Mexia, Texas.
Karner, P.....	Mexia, Texas.
Kell, Hallie J.....	Tehuacana, Texas.
† Kennedy, A. M.....	Mexia, Texas.
Kent, M.....	Eureka, Texas.
Kilbourn, C.....	Ferris, Texas.
Killough, I. J.....	Keeter, Texas.
Kincaid, Minnie D.....	Tehuacana, Texas.
Lane, F. A.....	Delvalle, Texas.
Leonard, Alice.....	Tehuacana, Texas.
Leonard, Mary.....	Tehuacana, Texas.
Leonard, W.....	Tehuacana, Texas.
Love, J. M.....	Groesbeck, Texas.
* Matthews, Prudie M.....	Tehuacana, Texas.
Mahard, A.....	Rock Hill, Texas.
Maness, H. D.....	Roddy, Texas.
Miller, Cora L.....	Blooming Grove, Tex.
Miller, R.....	Rhea's Mill, Texas.
Mitchell, Eula M.....	Madisonville, Texas.
Morgan, Blanche G.....	Tehuacana, Texas.
Morgan, Flora E.....	Tehuacana, Texas.
Morgan, G.....	Tehuacana, Texas.
Morgan, Lena L.....	Tehuacana, Texas.
Morgan, O. N.....	Tehuacana, Texas.
Morris, J. L.....	Fort Worth, Texas.
Murchison, T. M.....	Athens, Texas.
McBroom, E. P.....	Mount Calm, Texas.
McCully, F. A.....	Tehuacana, Texas.
McCullum, J. H.....	Winchester, Texas.
McGee.....	Malano Junction, Tex.
McKee, Pearl.....	Tehuacana, Texas.

McKee, J. H.....	Tehuacana, Texas.
McKee, J. W.....	Tehuacana, Texas.
McQuown, J. E.....	Taylor, Texas.
McReynolds, Maggie.....	Tehuacana, Texas.
McReynolds, Ola.....	Tehuacana, Texas.
McReynolds, W. H.....	Tehuacana, Texas.
† Morgan, Alice.....	Tehuacana, Texas.
Needham, J. O.....	Bowie, Texas.
Neill, Effie M.....	Tehuacana, Texas.
Neill, Nannie E.....	Tehuacana, Texas.
Neill, W. F.....	Tehuacana, Texas.
Neill, J. B.....	Tehuacana, Texas.
Nelson, C. M.....	Tehuacana, Texas.
Nelson, Vida.....	Tehuacana, Texas.
Newton, Connie I.....	Tehuacana, Texas.
Newton, G. A.....	Tehuacana, Texas.
Newton, Mary E.....	Tehuacana, Texas.
Newton, Mary L.....	Tehuacana, Texas.
Newton, J. L.....	Tehuacana, Texas.
Newton, W. R.....	Tehuacana, Texas.
Patterson, G. W.....	Waxahachie, Texas.
Patton, J. S.....	Daingerfield, Texas.
Patton, Willie E.....	Daingerfield, Texas.
Patton, M. Elmina.....	Daingerfield, Texas.
Penn, Nannie.....	Eden, Texas.
Pettitt, T. E.....	Kaufman, Texas.
Polk, Ella.....	Post Oak, Texas.
Porterfield, B. D.....	Carrollton, Texas.
Preston, T. J.....	Jefferson, Texas.
Polk, Josephine.....	Tehuacana, Texas.
Provine, W. L.....	Post Oak, Texas.
Pugh, C. S.....	Angus, Texas.
Quaite, Davie L.....	Tehuacana, Texas.
Read, H. C.....	Coleman, Texas.
Red, S. F.....	Wortham, Texas.
Red, G. E.....	Wortham, Texas.
Rees, Bula.....	Tehuacana, Texas.
Rees, J.....	Tehuacana, Texas.
Rees, Mary J.....	Tehuacana, Texas.
Rees, W. M.....	Tehuacana, Texas.
Keynolds, J. B.....	Tehuacana, Texas.
Rhea, F. R.....	Tehuacana, Texas.
Rhea, C. A.....	Tehuacana, Texas.
Rhea, J.....	Tehuacana, Texas.
Richardson, Laura B.....	Tehuacana, Texas.
Robinson, Julia T.....	Tehuacana, Texas.
Rollins, Lucy A.....	Tehuacana, Texas.

Rudd, E. A.....	Arlington, Texas.
Sanders, Leonorah.....	Ferris, Texas.
Sanders, M. C.....	Armour, Texas.
Schuster, Mary A.....	Tehuacana, Texas.
Schuster, Minnie W.....	Tehuacana, Texas.
Shelton, J. W.....	Richardson, Texas.
* Sloan, Kate M.....	Tehuacana, Texas.
Sloan, T. D.....	Tehuacana, Texas.
Smith, Ella.....	Tehuacana, Texas.
Smith, Ella J.....	Tehuacana, Texas.
Smith, Bettie E.....	Tehuacana, Texas.
Smith, E. W.....	Tehuacana, Texas.
Smith, Ethel A.....	Tehuacana, Texas.
Smith, Letitia A.....	Tehuacana, Texas.
Smith, Marion E.....	Tehuacana, Texas.
Smith, Minnie L.....	Tehuacana, Texas.
Smith, Sallie V.....	Tehuacana, Texas.
Smith, J. W.....	Austin, Texas.
Smith, Kate L.....	Honey Grove, Texas.
Spencer, J. T.....	Ovilla, Texas.
Spencer, R. G.....	Ovilla, Texas.
Spencer, T. R.....	Tehuacana, Texas.
Spink, Annie L.....	Izoro, Texas.
Spink, J. A.....	Izoro, Texas.
Spoons, W. E.....	Moffatt, Texas.
Stephens, J. M.....	Aurora, Texas.
Stephens, W. L.....	Aurora, Texas.
Stephens, J. W.....	Honey Grove, Texas.
Stoker, A.....	Ovilla, Texas.
Taylor, Annie M.....	Hubbard City, Texas.
Thames, Ethel.....	Tehuacana, Texas.
Uhl, W. S.....	Wheatland, Texas.
Wade, Guy.....	Tehuacana, Texas.
Wade, Ray.....	Tehuacana, Texas.
Wade, Roy.....	Tehuacana, Texas.
Waters, T. P.....	Terrell, Texas.
Watkins, Florra.....	Tehuacana, Texas.
Watkins, M. Kempie.....	Tehuacana, Texas.
Watson, E.....	Osceola, Texas.
White, T. W.....	Ennis, Texas.
Whitfield, A. B.....	Tehuacana, Texas.
Whitfield, A. L.....	Cusseta, Texas.
Williams, Nona.....	Groesbeck, Texas.
Williams, Lela L.....	Groesbeck, Texas.
Wilkshire, J. M.....	Cleburne, Texas.
Wiley, D. W.....	Dodd City, Texas.
† Wiley, J. W.....	Dodd City, Texas.

Wilson, F. P.....	Tehuacana, Texas.
Wilson, H.....	Waxahachie, Texas.
Wilson, W. C.....	Tehuacana, Texas.
Wilkes, Alice.....	Tehuacana, Texas.
Williams, Virgie C.....	Tehuacana, Texas.
Woods, D.....	Tehuacana, Texas.
Woods, Nellie.....	Tehuacana, Texas.
† Waggoner, Mrs. M. L.....	Oklaunion, Texas.
Young, J. P.....	Tehuacana, Texas.
* Young, Theodosia.....	Tehuacana, Texas.
‡ Zimmerman, G. P.....	Frosa, Texas.

Those marked belong exclusively to one school as * to music ; † embroidery ; ‡ commercial. Those unmarked are taking regular courses.

 Twenty-five young men in school this year are preparing for the ministry.

ALUMNI AND ALUMNÆ.

1871.

J. Sanford Groves, A.B. (<i>Minister</i>).....	Mexia.
* J. L. Modrall, A.B. (<i>Minister</i>)	

1872.

V. W. Grubbs, A.B. (<i>Lawyer</i>).....	Greenville.
Emma (<i>Haynes</i>) Hooker, A.B.....	Cleburne.

1873.

W. M. Cunningham, A.B. (<i>Physician</i>).....	
Lizzie (<i>Harner</i>) Cook, A.B.....	Denison.
Nora (<i>Means</i>) Simmons, A.B.....	Cotton Gin.
Josie (<i>McGown</i>) Renick, A.B.....	Manchaca.
Belle (<i>Barton</i>) Davis, A.B.....	Mount Vernon.

1874.

R. M. Chapman, A.B. (<i>Mayor</i>).....	Alvarado.
Abbie (<i>Boyle</i>) Scott, A.B.....	
Ida (<i>Collins</i>) Story, A.B.....	Lockhart.
Emma (<i>Wills</i>) Clark, A.B.....	Cotton Gin.
* Maggie (<i>Atchly</i>) Hill, A.B.....	Alvarado.
Sophia Ross, A.B.....	Yddell.
Bettie (<i>Holland</i>) McFarland, A.B.....	Courtney.

1875.

* J. B. Young, A.B. (<i>Minister</i>).....	Salado.
Nestor Morrow, A.B. (<i>Lawyer</i>).....	Kaufman.
Henry Y. Black, A.B. (<i>Teacher</i>).....	Terrell.

W. W. Wright, A. B.....	Vernon.
J. B. Wright, A.B. (<i>Minister</i>).....	Wymer.
* R. J. Haynes, A. B. (<i>Minister</i>).....	Brooklyn, N. Y.
D. H. Gathings, A.B.....	Cleburne.
* R. A. Shaver, A.B.....	Elinger.
Lillie (<i>Terrell</i>) Shaver, A.B., A.M. (<i>Teacher</i>).....	Greenville.
Roxie (<i>Boyd</i>) Harris, A.B.....	Mexia.
Alva (<i>Calvert</i>) Zethrans, A.B.....	Paris.
Emma (<i>Johnson</i>) Ramsey, A.B.....	Cleburne.
Julia (<i>McDonald</i>) Goodlet, A.B.....	Anderson.
Nellie (<i>Cook</i>) Hollingsworth, A.B.....	Graham.
Ida (<i>Eatman</i>) Payne, A.B.....	Paris.
Mattie (<i>Weir</i>) Cummings, A.B.....	Fort Worth.

1876.

W. F. Ramsey, A.B., A.M. (<i>Lawyer</i>).....	Cleburne.
E. A. Vaughn, A.B.....	Dupree.
C. C. Black, A.B. (<i>Physician</i>).....	Round Rock.
Ada (<i>Davis</i>) Young, A.B.....	Salado.
Ella (<i>McGilvery</i>) Hodges, A.B. (<i>Teacher</i>).....	Paris.
Sudie (<i>Young</i>) Springfield, A.B. (<i>Teacher</i>).....	Buffalo Gap.
Lou (<i>Coleman</i>) Westmoreland, A.B. (<i>Teacher</i>).....	Dawson.
Kate (<i>Fritter</i>) Miller, A.B.....	Dallas.

1877.

A. B. Watkins, A.B. (<i>Lawyer</i>).....	Athens.
F. D. Decherd, A.B. (<i>Teacher</i>).....	Weimer.
J. C. Killough, A.B. (<i>County Treasurer</i>).....	Hillsboro.
Sue (<i>Foster</i>) Roberts, B.S.....	Dallas.
Jennie (<i>Scott</i>) Neil, B.S. (<i>Teacher</i>).....	Rice.
Melvina (<i>Terrell</i>) Munger, B.S.....	Dallas.
Ada Wilkes, B.S. (<i>Teacher</i>).....	Tehuacana.
Fidelia McConnell, B.S.....	Hempstead.
Julia H. Decherd, B.S. (<i>Teacher</i>).....	Weimer.

1878.

L. C. Collier, A.B., A.M. (<i>Minister and Teacher</i>).....	Tehuacana.
J. R. Hodges, A.B. (<i>Minister</i>).....	Denison.
W. B. Preston, A.B. (<i>Minister</i>).....	San Antonio.
F. E. Lawler, A.B. (<i>Minister</i>).....	Clarksville.
A. H. Stevens, A.B. (<i>Minister</i>).....	Sedalia, Mo.
W. H. Haynie, A.B. (<i>Physician</i>).....	Anderson.
J. A. Storey, B.S. (<i>Merchant</i>).....	Walnut.
* L. (<i>Boyd</i>) Sansom, A.B.....	Grandview.
* Lina B. (<i>Nance</i>) Lyon, B.S.....	Lancaster.
Alice Porter, B.S.....	Dallas.
G. (<i>Smith</i>) Street, B.S.....	Mexia.
Carrie (<i>Stroud</i>) Buck, B.S.....	Hillsboro.

1879.

C. W. Daniels, A.B. (<i>Minister</i>).....	Temple.
P. M. Riley, A.B. (<i>Minister</i>).....	Whitesboro.
S. E. Kennon, A.B. (<i>Minister</i>).....	Italy.
W. J. Lackey, A.B. (<i>Minister</i>).....	Itaska.
W. J. Johnson, B.S. (<i>Merchant</i>).....	Corsicana.
B. (<i>Craig</i>) Tolon, A.B.....	Hillsboro.
B. (<i>Davis</i>) Smith, B.S. (<i>Teacher</i>).....	Salado.
Leila (<i>Stroud</i>) Boyd.....	Wichita.
Kate Gee, B.S. (<i>Teacher</i>).....	Lewisville.
A. (<i>Wantland</i>) Shannon, B.B.....	Belton.
Eva (<i>Foster</i>) Ratcliff, B.S.....	Venita, I. T.

1880.

Lou (<i>Cown</i>) Gee, B.S.....	Lewisville.
Emma Wofford, A.B.....	Terrell.
J. (<i>Wofford</i>) Templeton, A.B.....	Rockwall.
G. (<i>Montgomery</i>) Nicholson, B.S.....	Savoy.

1881.

S. M. Templeton, A.B., A.M. (<i>Minister</i>).....	Rockwall.
Kate Evans, B.P.....	Austin.
Mary McGown, B.S.....	Huntsville.
Mrs. Mollie K. Yoakum, B.P.....	Tehuacana.
Bettie League, B.S.....	Cotton Gin.
Mrs. Ida O. Herring, B.S.....	Dallas.

1882.

F. M. Newton, A.B. (<i>Lawyer</i>).....	Greenville.
Mrs. Mollie F. Goodwin, B.S.....	Hutto.

1883.

Mrs. Jessie Branch Beeson, A.B.....	Nacogdoches.
Lillie McConnell, M.S.....	Denver, Col.
W. P. Bone, A.B. (<i>Minister</i>).....	Nashville, Tenn.
J. H. Miller, A.B. (<i>Minister</i>).....	Evansville, Ind.
J. W. Pearson, A.B. (<i>Minister</i>).....	Tehuacana.
J. M. McCarty, A.B. (<i>Minister</i>).....	Hillsboro.
W. A. Patterson, A.B. (<i>Minister</i>).....	Hillsboro.
Floyd McGown, A.B. (<i>Lawyer</i>).....	Austin.

1884.

Annie Mitcham.....	Averett.
Lula Smith.....	Tehuacana.
J. A. Lackey, A.B. (<i>Minister</i>).....	Rice.

1885.

Mrs. Eliza Davis McGown, A.B.....	Austin.
R. L. Erwin, A.B.....	Dallas.
S. L. Hornbeak, A.B., A.M. in '88 (<i>Teacher</i>).....	Franklin.

N. J. Wade, A.B. (<i>Postmaster</i>).....	Wootan Wells.
John H. Adams, B.S. (<i>Minister</i>).....	Doniphan, Mo.
F. E. Haynes, B.S. (<i>Teacher</i>).....	Baird.
T. J. Richards, B.S. (<i>Minister</i>).....	Dublin.
J. D. Black, A.B. (<i>Minister</i>).....	Columbus, Miss.
W. V. McGee, A.B. (<i>Minister</i>).....	Cottage Grove, Ore.
* W. H. Morgan, A.B.....	Tehuacana.

1886.

* Fannie Groves, A.B. (<i>Teacher</i>).....	Blooming Grove.
L. A. Johnson, A.M. (<i>Teacher</i>).....	Tehuacana.
Henry Green, A.B. (<i>Merchant</i>).....	Whitney.
J. P. Erwin, A.B.....	Dallas.

1887.

N. J. Clancy, L.I. (<i>Teacher</i>).....	Tehuacana
J. C. Jones, A.B. (<i>Minister</i>).....	Lebanon, Tenn.

1888.

J. F. Fender, A.B. (<i>Minister</i>).....	Lebanon, Tenn.
Maggie Smith, A.B. (<i>Teacher</i>).....	Wootan Wells.
Delia Kell, A.B. (<i>Teacher</i>).....	Tehuacana.

1889.

L. E. Burgess, A.B., A.M. (<i>Teacher</i>)	Wootan Wells.
Jessie Anderson, A.B. (<i>Minister</i>).....	Lebanon, Tenn.
Bessie Bell, A.B.....	McKenzie, Tenn.

1890.

Bettie Bennett, A.B. (<i>Cum laude</i>) (<i>Teacher</i>).....	Tehuacana.
J. L. Kell, A.B. (<i>Minister</i>).....	Tehuacana
W. L. Williams, B.S. (<i>Minister</i>).....	Wolf City.
R. E. Goldsby, M.S. (<i>Teacher</i>).....	McKenzie, Tenn.
Harris Taylor, L.I. (<i>Teacher</i>).....	Austin.

YEAR NOT KNOWN.

W. B. Ward, A.B. (<i>Banker</i>).....	Jefferson.
S. M. Ward, A.B. (<i>Merchant</i>).....	Jefferson.

LAW GRADUATES, LL.B.

1874.

A. J. Caruthers.....	Waco.
* Judge R. M. Fancher.....	
Hon. A. C. Prendergast.....	Waco.
J. R. Sparks.....	

1876.

A. K. Work.....	Dallas.
T. H. Connor.....	Waxahachie.

A. B. Storey.....	Lockhart.
* R. M. Keasler.....	
W. H. Devine.....	Stephenville.
G. A. Bell.....	Fairfield.

1877.

M. V. La Baume.....	Athens.
E. L. Agnew.....	Bonham.
W. F. Ransey.....	Cleburne.
W. J. Ewing.....	Cleburne.
James Evans.....	Bonham.
J. P. Boyd.....	Wichita.

1878.

W. L. Bullard.....	Shelbyville.
Judge J. A. L. Wolfe.....	McKenney.
W. R. Wantland.....	Gainesville.
J. T. Bottorff.....	Denton.
S. D. Stinson.....	Greenville.
G. W. Middleton.....	Jacksonville.

* Deceased.



PROGRAMME OF COMMENCEMENT EXERCISES, JUNE, 1891.

Friday, June 5, 8 P.M., Exercises of Timothean Society.

Sunday, June 7, 10.30 A.M., Baccalaureate Sermon, by President B. D. Cockrill.

Sunday, June 7, 8 P.M., Address to Timothean Society, by Rev. W. B. Preston, of San Antonio, Texas.

Monday, June 8, 8 P.M., Exercises of the four Literary Societies.

Tuesday, June 9, 10 A.M., Prize Declamation Contest.

Tuesday, June 9, 8 P.M., Address to the Literary Societies, by ——

Wednesday, June 10, 10 A.M., Graduating Exercises.

DEGREES CONFERRED.

Ph.D.—Rev. P. M. Riley, Jefferson, Texas.

A.M.—Rev. Prof. Jesse Anderson, Trinity University.

A.B. { E. E. Hendrick, Tehuacana, Texas.
J. H. Davis, Jacksonville, Texas.

L.I. { Fannie Karner, Mexia, Texas.
Flora E. Morgan, Tehuacana, Texas.
Davie Quaite, Tehuacana, Texas.
Sallie V. Smith, Tehuacana, Texas.

PROGRAMME OF DAILY RECITATIONS IN THE COLLEGE AND THE HIGH SCHOOL.

TIME.	PRESIDENT COCKRILL.	PROF. BODENHAMER.	PROF. COLLIER.	PROF. JOHNSON.	PROF. ANDERSON.
A.M. 9.00		Com. Algebra.	Horace, De Oratore, Tacitus, Livy.	Rhetoric and English Literature.	Chemistry, Botany.
9.50	High School, } * Arithmetic.	Astronomy.	Iliad, Alcectis, De Corona, New Testament.	Rhetoric and American Literature.	Laboratory Chemistry, College Physics.
10.40	Political Economy, Civil Government, International Law, Metaphysics.	Analytical Geometry, Calculus.	Anabasis, Memorabilia.	Rhetoric, (High School, Spring Term.)	Physiology. (Fall Term.)
11.30	Psychology, Logic, Evidences of Christianity, Christian Ethics	Trigonometry, Conic Sections, Metrical Geometry, Surveying.	Virgil, Sallust, Orations—Cicero.	English Grammar. (At 1.50 P.M.)	Physics. (High School, Spring Term.)
P.M. 1.00		Geometry, Advanced Algebra.	Bellum Helvetium, De Bello Gallico.	Ancient, Mediaeval, and Modern History.	Zoology, Geology.

* Recites to Miss Spencer.

TWENTY=THIRD

ANNUAL

ANNOUNCEMENT AND CATALOGUE

OF

TRINITY UNIVERSITY,

TEHUACANA, TEXAS.

1891=92.

The Sessions of the University begin the first Monday in September, and close on the Wednesday nearest to the first day of June each year, and are divided into two equal terms.

NASHVILLE, TENN.:
CUMBERLAND PRESBYTERIAN PUBLISHING HOUSE.
1892.

FACULTY.

B. D. COCKRILL, PRESIDENT,
Aston Lecturer and Professor of Philosophy.

D. S. BODENHAMER, A.M., Ph.D.,
Johnson Professor of Mathematics.

L. A. JOHNSON, A.M., Ph.D.,
Professor of English and History.

JESSE ANDERSON, A.M.,
Professor of Ancient Languages.

S. L. HORNBEAK, A.M.,
Professor of Physical and Natural Sciences.

MISS KATE SPENCER,
Principal of Grammar School.

MISS BETTIE BENNETT, A.B.,
Teacher in Grammar School.

MISS MARY A. BOYD, A.B.,
Assistant in Department of Mathematics.

MRS. PARALEE G. JOHNSON,
Principal of Primary School.

PROF. V. S. NELSON,
Penman and Teacher in Commercial School.

MISS M. BLANTON, PRINCIPAL,
MRS. M. E. BEESON, ASSISTANT,
Of the School of Music.



BOARD OF TRUSTEES.

PRESIDENT, HON. D. M. PRENDERGAST, Mexia, Texas.

TREASURER, CAPT. T. W. WADE, Tehuacana,^c₁₂ Texas.

JOHN KARNER, Esq., Mexia, Texas.

REV. N. A. DAVIS, Jacksonville, Texas.

CAPT. S. J. T. JOHNSON, Corsicana, Texas.

R. M. CASTLEMAN, Austin, Texas,

REV. A. L. BARR, Honey Grove, Texas.

REV. BENJAMIN SPENCER, D.D., Tehuacana, Texas.

HON. L. B. HAYNIE, Rice, Texas.



DR. D. S. BODENHAMER, Secretary of the Board.

REV. J. M. HALSELL, D.D., Tehuacana, Texas, Financial Agent.



TRINITY UNIVERSITY.

I. GENERAL STATEMENT.

LOCATION.—This institution, founded in 1869, is located on Tehuacana Hills, Limestone county, Texas, six miles out from the town of Mexia, which is on the main line of the Houston and Texas Central railroad. Between Mexia and the University there is connection by a daily mail hack, by telegraph, and telephone. The avenue leading from the town out to the University grounds is generally in good condition and affords a pleasant drive of forty-five minutes. An electric car line is also projected.

Trinity University is in about the center of the State of Texas. The location, doubtless, is the healthiest in the State. The scenery from the University buildings and from the hills is very beautiful, the landscape stretching away in several directions to a distance of twenty and twenty-five miles.

EQUIPMENT.—The University has a commodious stone building upon a campus of twelve acres. Excellent Physical and Chemical laboratories. A Museum partly furnished, and the libraries of the University and of the different societies contain a well-assorted collection of books. These, together with a complete collection of Mathematical apparatus, maps, charts, and cabinets, furnish the professors and teachers with adequate means for full instruction in the courses prescribed.

ENDOWMENT.—The institution has a start for endowment. In cash, at interest, \$19,729; in lands, notes, bequests, etc., not yet productive, estimated to be worth \$35,000.

An endowment for the Beeson, Johnson, and Aston Professorships has been started, and it is hoped that at no distant day they will be fully endowed, and that other professorships will be named soon and also fully endowed. More endowment is badly needed in order that greater facilities may be afforded the students of the University.

A fund, the interest of which is to be used in aiding *needy* young men preparing for the ministry, has been started by Mr. F. F. Fowler, of Davilla, Texas, who gave for the purpose \$8,000. To the same end, a building for a dormitory was purchased and given to the University by Rev. R. O. Watkins and others. With these helps that class of students, to the number of twenty to twenty-five, are afforded all the advantages of the institution at a nominal expense to them of \$5 to \$7 per month each.

CHARACTER OF THE INSTITUTION.—Trinity University is denominational, but not sectarian. It is the property of the Cumberland Presbyterian church, held and controlled by the Texas Synod of said church. It is conducted upon such a basis as to be unobjectionable to any persons favorably inclined toward any evangelical denomination of Christians.

It emphasizes *Christian* education. The practical lessons of the Bible are daily inculcated and condition the life and work of all the members of the institution. *The University is open to both sexes.*

II. SUGGESTIONS AND REGULATIONS.

Students should be present on the first day of the session, as on that day the classes for the current year will be organized.

The faculty recommend that parents and guardians discourage visits home or elsewhere during the session, as such prove detrimental to well-regulated habits of study, and put the student at a disadvantage in his class.

BOARDING.—Students will not be allowed to board anywhere except at places approved of by the faculty, and they will not approve of any house unless the proprietor agrees to enforce the regulations of the school and report violations to the proper authority.

Young ladies and young gentlemen will not be allowed to board at the same house, except when the parent or guardian agrees to become responsible for the young lady boarding at such place, and this in no sense releases her from obedience to the regulations of the school.

Students will not be allowed to change their boarding places except by permission of the faculty.

RULES.—1. Students whose attainments are unknown to the faculty, applying for admission to any department, must first be examined and classified accordingly.

2. All students are required to attend every morning the exercises in the chapel. All students are required to attend Sabbath-school and at least one preaching service every Sabbath.

3. Students are forbidden the use of intoxicating liquors, gambling, and the handling, keeping on their person, or in their rooms, any deadly weapon.

4. Students are not allowed to use tobacco in any form in any of the University buildings nor even inside the campus, nor in any way to deface the buildings.

5. Students must avoid all immoral conduct.

6. Students are not allowed to leave the immediate vicinity of the University without special permission, nor to withdraw from the University without being regularly dismissed.

7. Students are not allowed to contract debts in any form.

8. Absentees from recitations or exercises present their excuses in writing, signed by the president, to the professor in charge at the next attendance.

Absentees from final examinations present their excuses in writing to the faculty.

Students who have been unable to prepare for a recitation or exercise present excuses in writing to the professor in charge on entering the room.

Students who are absent from all University duties for three consecutive days without leave, and do not report the cause of such detention, are dropped from the roll and forfeit their registry.

9. Unexcused absences, unexcused failures to prepare lessons and perform duties, and misdemeanors, are recorded, and demerit marks are charged. When a student has accumulated ten such marks he receives a first warning; when fifteen, a second warning is given, and notice sent to his parent or guardian, if practicable; at twenty the student is *ipso facto* suspended during the pleasure of the faculty, or expelled outright.

10. Students of opposite sex are strictly forbidden all communication with each other of every kind; and those coming from a distance are considered under this rule from time of their arrival at the University until they leave.

Admission to the University pledges all students to implicit obedience to all the rules, whether published in the Catalogue or announced orally by the president, and to regular, faithful, and thorough work, punctual attendance upon every recitation, and thorough preparation of every lesson; hence, the best possible improvement of their time and the best possible use of their means.

III. EXPENSES.

BOARD.—Students are boarded in the homes of citizens living near the University at TEN to FOURTEEN dollars per month. This includes every thing except washing, which for boys can be procured at \$1.50 and for girls at \$2 to \$2.50 per month. Some girls furnish their own bed sheets and pillow slips, which they have washed with their own clothes, and this, all are encouraged to do.

TUITION AND FEES.—*Settlement in cash* for tuition, contingent and laboratory fees is *required one term in advance*. No deduction will be made from tuition fee, except in case of protracted sickness of student; but due bills for unused tuition may be issued, in certain cases, to students leaving school with permission before the expiration of the time for which they entered.

No deduction for loss of time will be made in behalf of a student entering on a scholarship.

No student will be received for *less time than one half a term*, and to the bills of those entering for a half term, ten per cent of same will be added.

Probationers for the gospel ministry are not charged tuition in the Literary Department.

TUITION—RATES PER TERM, OR ONE HALF SESSION.

I. PREPARATORY DEPARTMENT.

In Primary School.....	\$12 50
In Grammar School.....	15 00
In High School.....	20 00

II. COLLEGIATE DEPARTMENT.

In each class.....	\$25 00
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III. POST-GRADUATE DEPARTMENT.

For each degree or course of study pursued, irrespective of time.....	\$30 00
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IV. SPECIAL DEPARTMENTS.

Instrumental Music, on Piano, Organ, Violin, Guitar, or Flute.....	\$25 00
Vocal Music, in classes of one to four.....	20 00
Instrumental and Vocal together.....	35 00
Drawing.....	15 00
Painting.....	20 00
Ornamental Penmanship.....	15 00
Plain Penmanship.....	5 00
Type-writing, all necessary instruction and use of machine.....	10 00

V. FEES.

For use of instrument in Instrumental Music for recitation.....	\$2 50
For practice.....	2 50
Laboratory Fee, in Chemistry.....	5 00
Laboratory Fee, in Elementary Physics.....	2 00
Contingent Fee, <i>charged all students</i>	3 00
Fee for Diploma.....	5 00

Students will be assessed full damage done by them to buildings or to any apparatus.

IV. CURRICULA.

POST-GRADUATE DEPARTMENT.

There are three departments in the University—the Post-graduate, the Collegiate, and the Preparatory. In the first, or Post-graduate, students are received as candidates for the degrees of A.M., Ph.D., M.S., S.D., and C.E., or to pursue any special line of study. The faculty unite in prescribing courses of study and in conducting examinations. Some of these courses are as follows :

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF A.M.

Descriptive Geometry (Warren); Analytical Geometry (Newcomb); Calculus (Byerly).

Conic Sections (Salmon or Smith); Analytical Mechanics (Bartlett).

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF PH.D.

Higher Plane Curves and Geometry of Three Dimensions (Salmon); Calculus (Williamson).

Elective.—Astronomy (Chauvenet); Practical Computation of Orbits. Planetary Theory (Cheyne).

COURSE OF STUDY FOR THE DEGREE OF C.E.

The course of study leading to the degree of Civil Engineering embraces the A.B. course in Mathematics, English, History,

Philosophy, Physics, Chemistry, Astronomy, and the following studies: Descriptive Geometry (Warren), Orthographic and Spherical Projections; Shades, Shadows, and Linear Perspective (Warren), with the solution of a variety of problems; Geometrical Free-Hand Drawing (Warren); Topographical Drawing (Smith); Civil Engineering (Wheeler); Mechanics of Engineering (Mahan); Stereotomy (Warren); Railroad Engineering; Geodesy (Gore).

The aim of this course of study is to make pupils cultured and well-balanced professional men, the training in the higher mathematics being such as will cultivate acuteness and energy of thought and that in the English studies such as will secure the power of correct and vigorous expressions of thought.

ADVANCED ELECTIVE STUDIES IN MATHEMATICS.

These studies are selected to meet the wants of students who aim to become investigators in the sciences or teachers of the higher mathematics.

Higher Algebra (Salmon); Differential Equations (Forsyth); Least Squares (Chauvenet); Quarternions (Hardy); Theory of Probability, Definite Integrals and Calculus of Variations (Todhunter); Vector Analysis; Modern Geometry, Advanced Trigonometry, with application to Geodesy and Astronomy, Advanced Analytics, including Quadric surfaces; Celestial Mechanics, with applications of the Calculus to Planetary and Lunar theories; Dynamics (Routh).

ENGLISH COURSES FOR POST-GRADUATE DEGREES.

ENGLISH.—Origin and History of the English Language, Marsh; Philology of the English Tongue, Earle; Anglo-Saxon.

HISTORY.—Political History since 1815, including the United States; Guizot's History of Civilization.

OUTLINED SCIENTIFIC COURSES FOR POST-GRADUATE DEGREES.

Advanced study in Botany, Human Physiology, Geology, Physics, or Chemistry.

COURSE OF STUDY IN PHILOSOPHY.

The courses in Philosophy for the Post-Graduate degrees include not only the text-books used in the Collegiate Courses of the same school (those inclosed in parentheses), but also familiarity with those used as references; emphasis being put

upon the History of all branches of Philosophy and the distinctive characteristics of the American, English, German, and French schools of Philosophy. Definite courses prescribed and authors recommended to each pupil according to his educational status.

POST-GRADUATE COURSES IN ANCIENT LANGUAGES.

To the regular A.B. courses in Latin and Greek is added, in Greek, *The Memorabilia and a Tragedy*; Latin, *Cicero's Tusculanæ Disputationes* or *De Natura Deorum*, together with such exercises as the professor in this school may require.

In the above courses the A.M. degree is in mind, the additional or distinctive studies for other degrees will be given by the faculty timeously.

THE COLLEGIATE DEPARTMENT.

In the Collegiate Department the courses of study are prescribed for the degree of A.B. Slight changes are made for students seeking other degrees, as B.S., Ph.B., etc., appropriate thereto.

The Courses, although usually requiring four years, may be taken in three; and that privilege will be accorded to such students as are able.

The Collegiate courses are as follows:

I. SCHOOL OF MATHEMATICS AND ASTRONOMY.

The object of the Course of Study in Mathematics is to develop the mental power of the student to such a degree that he may have clearness in the statement of argument and skill in the application of mathematical principles. By solving original problems and elucidating mathematical principles he is taught to think for himself, and his mind is opened to the usefulness of mathematics in practical and business life and to its possibilities as an instrument of investigation in the development of the sciences. Therefore much time and labor are spent in inciting the student to a thorough mastery of the subjects discussed that he may acquire the power of explaining principles, deriving formulæ, presenting discussions, grasping and proving mathematical truths or original propositions.

Special attention is given to the study of Astronomy since it is the oldest and most perfect of the sciences and opens to the

mind the widest range of thought. It is taught by observation. The student is led out beneath the open sky and taught to read the great book whose pages are spread out upon the blue arch above him.

The course of study is as follows :

First Year.

Plane and Solid Geometry.—(Byerly's Chauvenet), Geometrical Analysis, applications of Algebra to Geometry, numerous original demonstrations, problems for construction and application of principles to the solution of numerical examples.

Advanced Algebra.—(Wells), including elements of determinants, theory of equations graphically illustrated, and solution of higher equations.

Second Year.

Plane and Spherical Trigonometry.—(Wells), with the application of principles to the solution of problems relating to height and distances, mensuration, surveying, navigation, and astronomy.

Metrical Geometry.—(Halsted), including the measurement of lines, angles, plane areas, curved surfaces and volumes.

Surveying.—(Carhart), a complete course in chain, compass, and transit surveying with daily practice in the use of fine improved instruments—the Vernier compass and surveyor's transit.

Third Year.

Analytical Geometry.—(Bowser), including higher plane curves and Geometry of three dimensions.

Calculus.—(Taylor), with application of principles to the solution of problems in Geometry and Mechanics. Lectures on the History of Mathematics.

Fourth Year (Spring Term).

Astronomy.—(Young and Greene), lectures on Astronomy and its History.

Reference Books.

Algebra.—Oliver, Wait, and Jones; Wentworth; Bowser; Chas. Smith.

Geometry.—Wentworth; Wells; Olney; Todhunter; Halsted; Venable; Bowser; Seth Stewart.

Trigonometry.—Chauvenet; Newcomb; Wood; Wentworth; Todhunter; Oliver, Wait, and Jones; Lock; Welsh.

Surveying.—Davies (Van Amringe); Wentworth; Hodgman.

Analytical Geometry.—Olney; Newcomb; Wentworth; Coffin; Wood; Hardy; Smith; Puckle; Salmon.

Calculus.—Buckingham; Olney; Williamson; Byerly; Bowser.

Astronomy.—Lockyer; Newcomb and Holden; Proctor; Olmsted; Loomis; Chauvenet; Bowen; Clerke.

II. SCHOOL OF NATURAL AND PHYSICAL SCIENCE.

First Year.

CHEMISTRY.—I. *The Non-Metals*.—Constituents of Air; Constituents of Water; Compounds of Hydrogen, Oxygen, and Nitrogen; the Halogen, the Carbon, and the Nitrogen Groups.

2. *The Metals*.—Metals of the Alkalies; Metals of the Alkaline Earths; the Magnesium, the Lead, the Copper, the Aluminum, the Iron, the Chromium, the Tin, and the Gold Groups.

3. *Theoretical Chemistry*.—Symbols, Nomenclature, Molecular and Atomic Weights; Quantivalence, Radicals; Stoichiometry; Acids, Bases, and Salts.

4. *Organic Chemistry*.—The Paraffins, the Olefines, the Benzenes, the Turpenes, the Alkaloids, etc.

5. *Laboratory Work*.—Five hours per week, throughout the course, embracing General Chemistry and Qualitative Analysis.

Second Year.

ZOOLOGY.—Differences between Animals and Plants; Classification and Study of Protozoans, Sponges, Jelly Fishes, Crinoids, Starfishes, Worms, Shells, Crustaceans, Insects, Seasquirts, Backboned Animals.

MINERALOGY.—Crystallization of Minerals, Physical Properties of Minerals, Chemical Properties of Minerals, Descriptions of Minerals, Minerals Consisting of the Basic Elements, with or without Acidic (Silicates excluded), Silica and Silicates, Hydrocarbon compounds, Determination of Minerals.

BOTANY.—Organography, Vegetable Morphology, Histology, Vegetable Physiology, Systematic Botany, with practical work in the analysis and determinations of Plants.

Third Year.

GEOLOGY.—*Structural Geology*.—Mineralogy, Lithology, and Petrology.

Dynamical Geology.—Physical and Chemical.

Historical Geology.—Archæan Time, Paleozoic Time, Mesozoic Time, Cenozoic Time, and General Observation on Geological History.

PHYSICS.—1. *Mechanics*.—Motion and Force, Variable Motion, Work, Energy, Composition and Resolution of Motion, The Center of Gravity, Elasticity, Simple Machines, Motion on Inclined Planes, The Pendulum, Central Forces.

2. *Hydraulics*.—Hydrostatics, Hydrodynamics.

3. *Pneumatics*.—Properties of Gases, Instruments for Investigation, Instruments whose operation depends on the Properties of Air, The Atmosphere, its Height and Motion.

4. *Acoustics*.—Nature and Propagation of Sound, Reflection, Refraction and Inflection of Sound, Musical Sounds and the Modes of Producing them, Musical Scales, The Relation of Musical Sounds.

5. *Optics*.—Motion and Intensity of Light, Reflection of Light, Refraction of Light, Decomposition and Dispersion of Light, Rainbow and Halo, Nature of Light, Double Refraction and Polarization, Vision, Optical Instruments.

6. *Heat*.—Expansion by Heat, The Thermometer, Passage of Heat through Matter and Space, Specific Heat, Changes of Condition, Latent Heat, Tension of Vapor, The Steam Engine, Mechanical Equivalent of Heat, Temperature of the Atmosphere, Moisture of the Atmosphere, Draft and Ventilation.

7. *Electricity and Magnetism*.—Electrostatics, Potential, Capacity, Electrostatic Induction, Magnetism, Terrestrial Magnetism, Current Electricity, Electro-Magnetism, Electro-Dynamics, Electro-Magnetic Induction, Electro-Chemistry, Electro-Optics, The Relations between Electricity and Heat.

Text-books.—Shepard's Chemistry, Appleton's Qualitative Analysis, Gray's School and Field Botany, Holder's Zoology, Crosby's Common Minerals and Rocks, Le Conte's Elements of Geology, Olmsted's College Physics.

Reference Books.—Barker's, Norton's, Avery's, and Roscoe and Schorlemmer's Chemistries, Remsen's Inorganic Chemistry, Richter's Organic Chemistry, Fresenius' Qualitative Analysis,

Appleton's Quantitative Analysis, Wurtz's Atomic Theory, American Chemical Journal, Bessey's and Wood's Botanies, Nicholson's Zoology, Dana's Mineralogy, Dana's Geology, Daniel's, Deschanel's, and Anthony and Brackett's Physics, Heat a Mode of Motion, by Tyndall.

III. SCHOOL OF ENGLISH AND HISTORY.

First Year.

RHETORIC.—Diction, Sentences, Figures of Speech, Anglo-Saxon and Classical Elements.

HISTORY of the English Language.

COMPOSITION.—Special attention given to the thought and the expression. Paraphrase, Abstract, and Amplification. Narrative, Description, and Narrative and Description Combined. One written exercise each week throughout the year.

LITERATURE, *American*.—Periods, Biography of Principal Authors, with critical study of selections from their works.

Second Year.

RHETORIC.—Style in General; Choice of Words, Characteristics of Poetic Diction, Characteristics and Types of Prose Diction, Diction as Determined by the Object and Occasion, Figures of Speech, Basis of Invention in Mental Aptitudes and Habits. General Processes in the Ordering of Material, Reproduction of the Thought of Others, Description, Narration, Exposition, Argumentation, Persuasion, Principles of Persuasion, Characteristics and Kinds of Oratory.

COMPOSITION.—Fundamental Processes, Structure, Necessary Qualities, and Kinds of Sentences; Qualities, Structure, and Kinds of Paragraph.

LITERATURE, *English*.—Periods, Biography of Principal Authors, with a critical study of selections from their works.

Third Year.

LITERATURE, *English (continued)*.—Periods, Biography of Principal Authors, with a critical study of selections from their works.

HISTORY, *Ancient*.—Eastern Nations, Greece, and Rome.

Fourth Year (Fall).

HISTORY, *Mediæval*.—The Dark Ages and the Age of Revival.

HISTORY, *Modern*.—Era of Protestant Reformation, Era of Political Revolution, and Era of Industrial Reform—a study of some of the industrial problems of to-day.

Text-books.—Lockwood's Lessons in English, Hawthorne and Lemmon's American Literature, Genung's Practical Rhetoric, Genung's Rhetorical Analysis, Welsh's Development of the English Language and Literature, and such other texts as may be required. Myers' History of the Eastern Nations and Greece, Allen's History of the Roman People, Myers' Mediæval and Modern History.

Reference Books.—Hepburn's Manual of Rhetoric, Bain's Rhetoric, Blair's Rhetoric, Spencer's Philosophy of Style, Clark's Practical Rhetoric, etc. White's Words and Their Uses, Matthews' Words, Their Use and Abuse, Hodgson's Errors in the Use of English, Trench's On the Study of Words, Taine's English Literature, Arnold's English Literature, Minto's Manual of English Prose Literature, Stedman's Victorian Poets, Rawlinson's Egypt and Seven Great Monarchies, Curtius' Greece, Grote's Greece, Mommsen's Rome and Provinces, Emerson's Introduction to the Middle Ages, Hallam's Middle Ages, Montgomery's Leading Facts of French History, Green's History of the English People, Johnston's History of the United States, etc. Webster's International Dictionary, Worcester's Quarto Dictionary, Skeat's Etymological Dictionary, Smith's Synonyms, Dixon's Dictionary of Idiomatic Phrases.

IV. SCHOOL OF ANCIENT LANGUAGES.

Courses of study in the Ancient Languages in the collegiate department:

First Year.

Latin.—Virgil, Sallust, Cicero's Orations.

Second Year.

Latin.—Horace, Livy, Quintilian, De Oratore.

Third Year.

Greek.—Beg. Greek Book (White), Iliad, Memorabilia.

Fourth Year.

Greek.—Plato, Aeschines, De Corona, Alcestis, New Testament.

Text-books.—Harkness' Latin Grammar, Hadley and Allen's Greek Grammar. Of the Latin and Greek texts, any author may be used except Anthon.

V. SCHOOL OF PHILOSOPHY.

In the schools of Political, Mental and Moral Sciences, students for the degree of A.B. will be required to pursue the following courses :

I. (1) Political Economy (Chapin's Wayland), Woolsey, Perry, etc. (2) Civil Government (Fiske), De Tocqueville. (3) International Law (Woolsey), Halleck.

II. (1) Metaphysics (McCosh), Hamilton, Porter, Lotze, etc. (2) Psychology (Hill), Ladd, McCosh, etc. (3) Logic (McCosh), Mill, Bain, etc.

III. (1) Evidences of Christianity (Fisher), Butler, McIlvaine, etc. (2) Christian Ethics (Hopkins), Porter, Burney, etc.

In connection with these courses, a series of Lectures will be given and a course of reading prescribed on the *History of Philosophy*. Morell, Ueberweg, etc.

PREPARATORY DEPARTMENT.

In the Preparatory Department of the University, there are the following schools with appropriate courses of study :

I. HIGH SCHOOL.**COURSES OF STUDY.**

1. Advanced English Grammar (Whitney's Essentials).
2. English, Rhetoric, and Composition (Lockwood).
3. Mental Arithmetic (Robinson).
4. Higher Arithmetic (Sanford).
5. Complete Algebra (Wells).
6. Physiology and Hygiene (Hutchinson).
7. Physics (Gage).
8. Latin : Beginner's Latin Book ; Gradation, Gate to Cæsar.

Reference books for supplementary work—in Grammar, Harvey, Maxwell, etc.; in Rhetoric, Hill, Genung, etc.; in Complete Algebra, Wentworth, Schuyler, etc.; in Physiology, Cutter, Hitchcock, etc.; in Physics, Steele, Avery, etc.

II. GRAMMAR SCHOOL COURSES.

SIXTH GRADE.

1. *Arithmetic* (White's Complete). Supplementary—Ray, Davies, Number Tablets, etc.
2. *Algebra* (Wells). Supplementary—Milne, Ray, etc.
3. *History of United States* (Barnes). Texas (Pennybacker). Supplementary—Swinton, Eclectic, Goodrich, etc.
4. *English Grammar* (Harvey). Supplementary—Swinton's School Composition, Reed and Kellogg, etc.
5. *Geography* (Maury).

FIFTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., from page 174 to page 247.

Geography.—Maury's Manual to Central States.

Spelling.—Oral and Written. Words from reading and language lesson.

Arithmetic.—White's Elementary to Percentage.

Reading.—Barnes' Fifth Reader.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., completed.

Geography.—Maury's Manual, completed to S. A.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary, completed.

First Steps in Science.—Study of Animals, Plants, and Rocks.

Writing.

FOURTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., to page 74.

Geography.—Maury's Elementary from New England States to South America.

Spelling.—Oral and Written. Words from reading and language lessons.

Arithmetic.—White's Elementary to Common Fractions.

History.—Barnes' Primary History of United States. After a brief review from first, the study is continued from Revolutionary War.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., from page 74 to 147.

Geography.—Maury's Elementary, completed.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary through Decimal Fractions.

Reading.—Barnes' Fourth Reader.

Writing.

III. PRIMARY SCHOOL.—COURSES OF STUDY.

THIRD GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Third Reader, completed (Barnes). As supplementary reading, Barnes' Primary History of U. S.; Tarbell's Lessons, Book I.

PHONETICS.—Words are analyzed by sounds; faults of enunciation corrected.

DEFINITIONS.—The meaning of words is given both orally and in writing.

SPELLING.—Words from reading lesson; also other familiar words and short sentences; oral and written.

ARITHMETIC.—Olney's First Lessons. Addition and subtraction reviewed. *Multiplication* continued through multipliers of five figures. *Division*.—Both the long and short methods, with simple, practical examples in each. *Mental Arithmetic* (oral).—Practical examples in all the four fundamental principles. *Tables, weights, and measures*.—Common avoirdupois weight, long, cloth, and surface measure.

OBJECT-LESSONS.—*Form*.—Shapes of objects are compared and described. Resemblances and differences are stated. *Human body*.—Lessons are continued as in previous grades, and extended. *Geography*.—Maury's First Lessons, to map of New England States.

SECOND GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Second Reader completed (Barnes). Also easy supplementary reading.

PHONETICS.—Sounds of short words in common use, to be given by pupils. There are frequent exercises for correcting indistinct enunciation.

DEFINITIONS.—The meaning of words is given chiefly by using them in short sentences.

SPELLING.—Oral and written; words from reading lesson; also other common words.

ARITHMETIC.—*Addition and Subtraction*.—Practical examples. *Multiplying*.—Multipliers from one to twelve inclusive; also tables through twelve times twelve. *Mental Work*.—Oral drills for rapid combinations.

OBJECT-LESSONS.—Common shapes continued and extended. *Human body*.—Names of the principal bones; Organs of the Senses.

GEOGRAPHY.—Preparatory Steps (oral); Place and Direction. 1. Position of objects on table; 2. Position of objects in class-room; 3. Location and direction of streets, and other objects near school. Definitions relating to forms of land and water, taught from cards, blackboards, and outline maps.

WRITING.—Words and short sentences are written from dictation; also exercises in copying.

FIRST GRADE.

Time, five months.

LANGUAGE.—*Reading*.—First Reader (Barnes).

PHONETICS.—Pupils are taught to recognize and make sounds of the letters in words of one syllable.

DEFINITIONS.—Pupils are practiced in illustrating the meaning of words by using them in short sentences.

SPELLING.—Words from reading lesson; also familiar words in general use.

ARITHMETIC.—Adding, subtracting, multiplying, and dividing numbers to thirty. *Figures*.—Numbers of two and three figures are read at sight; also written from dictation.

OBJECT-LESSONS.—*Form*.—Common shapes continued. *Color*.—Shades of color. *Human body*.—Names and uses of principal parts.

WRITING.—Simple words; short sentences.

Lowest Class.—Time allowed, five months.

LANGUAGE.—*Reading.*—Words and what they represent; their sounds and letters; short sentences composed of familiar words. CHART COMPLETED.

PHONETICS.—Simple sounds of letters for training organs of hearing and speech.

SPELLING.—Words of regular formation taught from black-board, chart, etc.

ARITHMETIC.—*Counting* objects, as balls, pebbles, etc., and by the aid of objects making all the combinations of numbers to ten. *Figures.*—*From* one to ten as pictures of number; all the combinations learned orally are expressed in figures.

The idea of number is, in all cases, developed by showing the number of things before the symbols taught. So with the symbols of operation.

OBJECT-LESSONS.—*Form.*—Common shapes. *Color.*—Common colors. *Human body.*—Principal parts.

DRAWING AND WRITING.—Making lines, dots, etc., and connecting them. Writing simple words on slate.

SPECIAL SCHOOLS.

In the following special schools, to students completing the several courses, will be awarded diplomas as certificates but conferring no degree.

I. NORMAL SCHOOL.

The object of the Normal School is to do a part of the work in preparing teachers for the graded and high schools of the State. The course of study has been arranged with two purposes in view: (1) to give a strictly Normal course of training, and (2) to afford academic instruction in those branches of a liberal education of greatest value as disciplinary agents in the development of the powers of the mind.

The preparation required for the successful prosecution of this course embraces a familiarity with Mental and Written Arithmetic, United States History, Geography, and a thorough mastery of the elements of English Grammar, Composition, Algebra, and Physics. One year and a half in Latin is also required.

The science of teaching, included in the Senior year, embraces the whole of Methods of Instruction, the Philosophy of Education, History of Education, and the School Law of the State.

Junior Year.

Complete Algebra (Wells); *Rhetoric*; *Literature*; *General History* (Myers); *Latin* (Virgil, Sallust); Cicero's Orations.

Senior Year.

Plane Geometry (Chauvenet); *Trigonometry* (Wells); *Psychology* (Hill); *Logic*, *Chemistry*, *Botany*, *Zoology*, *Physical Geography*, *Geology*, *Science and Art of Teaching*.

II. SCHOOL OF BIBLICAL INSTRUCTION.

This includes a course of Bible lessons given each morning in the chapel to the whole body of students, varied and adapted in turn to the several grades of pupils. All are required to take notes and to study the lessons given as in other schools of the University, and their proficiency is tested by regular stated examinations. This school also includes a regular course for Theological students as follows:

1. Hebrew (Harper); New Testament Greek (Harper); Introduction to Theology (Foster); History of the Bible and Church History (through the first century).
2. Hebrew and Hellenistic Greek, continued with Exegesis; Systematic Theology; Church History, and Homiletics.

III. COMMERCIAL SCHOOL.

Several courses of study necessary to a good business education are pursued in other schools of the University. Those peculiar to this school are as follows: Rapid Business Penmanship, Ornamental Penmanship, Book-keeping (Williams' and Rogers'); Business Practice; Commercial Law (Clark's); Banking.

This Department is intended to meet the wants of that large class of young ladies and gentlemen who wish to carry forward their literary studies, and at the same time prepare themselves thoroughly for business pursuits. It is also suited to those who wish to prepare for business in a shorter time, and yet to enjoy, during such preparation, many literary advantages of the University.

Students who pay the required tuition in the literary department are only charged \$15 per term in this department, and those who enter this department exclusively are charged \$30 for the course.

Persons well up in English and Mathematics can complete the course in one term by devoting their entire time to this work.

A Diploma, as a certificate of proficiency, will be given in this department to any student who satisfactorily completes the course of study, provided he is also proficient in English and Mathematics.

IV. SCHOOL OF MUSIC.

This Department is in charge of accomplished pianists and thorough teachers.

We have a thorough course of study for those who desire to make music a specialty. Particular attention is paid to touch and expression.

In the courses of Instrumental Music instruction is given according to Conservatory Methods. Following are the courses requiring four years for completion:

First Year.

PART I.—First, Second, Third, and Fourth Grades: Koehler's studies, Czerney's Progressive studies.

PART II.—Fifth Grade: Koehler's five-finger exercises.

Sixth Grade: Burgmuller op. 100.

Seventh Grade: Duvenoy, with grand exercise of scales and arpeggios.

Second Year.

Eighth Grade: Czerney's Velocity.

Ninth Grade: Bertini.

Tenth Grade: Loeshhorn op. 66.

Eleventh Grade: Czerney's grand finishing studies, with Heller's studies on Rhythm and Expression.

Third Year.

Twelfth Grade, }
Thirteenth Grade, } Cramer.

Fourteenth Grade: Clementi.

Fifteenth Grade, }
Sixteenth Grade, } Kalkbrenner op. 143, with Sonatas by Mozart, Beethoven.

Fourth Year.

Seventeenth Grade : Moschell's studies.

Eighteenth Grade : Henselt.

Nineteenth Grade : Bach Fugues.

Twentieth Grade : Liszt.

Selections from the best masters given through the entire course. Students are afforded instruction in *Theory and Harmony* at reasonable rates.

VOICE CULTURE.—Instruction is given from Italian methods, consisting of Voice Building, Vocalization, with special attention given to sight reading. Instruction given in private lessons or in classes.

This work is in charge of the accomplished Principal of this Department, Miss Blanton, whose success in developing and training voices and whose sweet singing have rendered the Department very attractive.

ORNAMENTAL NEEDLE WORK.

MRS. I. M. BODENHAMER, *Instructress.*

This Department is in charge of Mrs. I. M. Bodenhamer, whose taste and experience fit her to afford the young ladies of the University the best advantages in that art which is so necessary in beautifying homes.

Full instruction in courses—

(1) Five stitches.....	\$5 00
(2) Single stitches.....	1 50

Latest styles is Roman, Japan, Couching, and Rope Silks. Principal foundation materials are linens, silk-bolting, and satin.

Besides giving instruction, the principal will fill orders.

SOCIETIES.

The students of the University are afforded all the advantages of well-equipped societies. Suitable rooms and halls have been set apart to them, which the students have handsomely furnished. Their exercises cover a wide range of literary, parliamentary, and etiquettical culture. The following are recognized by the trustees and faculty as having authority to hold meetings, pursue their respective objects, and confer honors on their worthy mem-

bers: Two literary societies, the Ratio-Genic and Philosophronian, for young gentlemen; two literary societies, the Mæonian and Sappho Adelpian, for young ladies; one scientific, the Exploration Society, for the study of natural history, and one theological society, the Timothean, for young men preparing for the ministry.

There is also an active Young Men's Christian Association.

Secret societies or fraternities, for either sex, are strictly prohibited. The penalty for the violation of this prohibition is expulsion.

These societies, in arranging for any public exercises, are expected to consult the faculty.

THE SAUNDERS PRIZES.

The following prizes are offered for the session of 1892-1893, to be awarded at the June Commencement, 1893:

1. A twenty-five-dollar medal to the student attaining the highest proficiency in chemistry.
2. A fifteen-dollar medal to the student attaining the highest proficiency in Ancient Languages.
3. A ten-dollar medal to the best declaimer. Contest to take place on Tuesday during Commencement week, 1893.

PROGRAMME OF EXERCISES FOR COMMENCEMENT.

Week Ending June 1, 1892.

- Friday, May 27, 8.00 P.M.—Social Gathering and Reunion of Y. M. C. A.
- Saturday, May 28, 8.00 P.M.—Exercises of the Timothean Society.
- Sabbath, May 29, 10.30 A.M.—Baccalaureate Sermon, by Rev. W. C. Denson, Austin, Texas.
- Sabbath, May 29, 8.00 P.M.—Address to the Timotheans, by Rev. W. P. Bone, Dallas, Texas.
- Monday, May 30, 10.30 A.M.—Address to the Literary Societies, by ———.
- Monday, May 30, 8.00 P.M. - Exercises of the four Literary Societies.
- Tuesday, May 31, 10.30 A.M.—Prize Declamation Contest.
- Tuesday, May 31, 8.00 P.M.—Musical Concert.
- Wednesday, June 1, 10.30 A.M.—Graduating Class.
- Wednesday, June 1, 8.00 P.M.—Meeting of Alumni Association.

DEGREES CONFERRED.

A.B.	{	Miss Mary Anna Boyd.
		William Stribling Beeson.
		George Alexander Newton.
		Robert Edward Lee Irving.
		John Thomas Spencer.
		Franklin Corley Davis.
		Oscar Hamilton Chapman.
	{	William Loch Williams.

THE CATALOGUE.

Adamson, Lela M.	Tehuacana, Texas.
Adamson, Maggie H.	Tehuacana, Texas.
Adamson, J. B.	Tehuacana, Texas.
Adamson, F. R.	Tehuacana, Texas.
Adamson, E. E.	Tehuacana, Texas.
Allen, R.	Tehuacana, Texas.
Allen, J. B.	Palestine, Texas.
Andrews, Crisie B.	Tehuacana, Texas.
Andrews, R.	Tehuacana, Texas.
Andrews, S. H.	Tehuacana, Texas.
Andrews, O.	Palmer, Texas.
Andrews, Oma.	Palmer, Texas.
Awbrey, J. E.	Clarksville, Texas.
Badgett, C. C.	Tehuacana, Texas.
Baits, Della.	Tehuacana, Texas.
Baits, Dora A.	Tehuacana, Texas.
Baits, Leila D.	Tehuacana, Texas.
Baker, W. M.	McGregor, Texas.
Baker, W. B.	McGregor, Texas.
Barnett, H. G.	Wrightsboro, Texas.
Barnett, W.	Wrightsboro, Texas.
Beeker, E. P.	Dallas, Texas.
Beeson, W. S.	Tehuacana, Texas.
Bell, Eleanor.	Fairfield, Texas.
Bell, Ada.	Tehuacana, Texas.
Bell, S.	Tehuacana, Texas.
Bell, E. H.	Tehuacana, Texas.
Beard, W. B.	Red Oak, Texas.
Bennett, W. M.	Graybill, Texas.
Black, C. B.	Madisonville, Texas.
Blackman, J. H.	Mills, Texas.
Blackman, T. C.	Mills, Texas.
Bodenhamer, D. D.	Tehuacana, Texas.
Bodenhamer, Clara M.	Tehuacana, Texas.
Boyd, Mary A.	Tehuacana, Texas.
Boyd, Mattie J.	Tehuacana, Texas.
Boyd, R. J.	Tehuacana, Texas.

Boyd, Lillie.....	Tehuacana, Texas.
Boyd, A. I.....	Tehuacana, Texas.
Boyle, Abba.....	Tehuacana, Texas.
Boyle, Pinkey.....	Tehuacana, Texas.
Boyle, R.....	Tehuacana, Texas.
Bridges, M. R.....	Tehuacana, Texas.
Bridges, Sue E.....	Tehuacana, Texas.
Brock, Sallie E.....	Tehuacana, Texas.
Brooks, Mary A.....	Tehuacana, Texas.
Brooks, Dona.....	Tehuacana, Texas.
Brooks, J. E.....	Tehuacana, Texas.
Byars, S. I.....	Hillsboro, Texas.
Byars, J. H.....	Hillsboro, Texas.
Byars, Ola.....	Hillsboro, Texas.
Byars, John.....	Hillsboro, Texas.
Capell, R.....	Paris, Texas.
Capell, W.....	Paris, Texas.
Capell, H.....	Paris, Texas.
Capell, True.....	Paris, Texas.
Capell, C.....	Paris, Texas.
Carpenter, L.....	Corsicana, Texas.
Cate, Clara.....	Tehuacana, Texas.
Cate, J. A.....	Tehuacana, Texas.
Causey, T. S.....	Taylor, Texas.
Champion, Fannie.....	
Champion, Georgia A.....	
Chapman, O. H.....	Red Oak, Texas.
Chapman, Ollie M.....	Red Oak, Texas.
Chapman, Retta.....	Red Oak, Texas.
Chisum, E. C.....	Paris, Texas.
Cole, R. C.....	Mesquite, Texas.
Cockrill, H. D.....	Tehuacana, Texas.
Cockrill, Hattie O.....	Tehuacana, Texas.
Cockrill, Mary.....	Tehuacana, Texas.
Connally, W. P.....	McGregor, Texas.
Connally, T. F.....	McGregor, Texas.
Criser, E. F.....	Austin, Texas.
Currey, J. T.....	Kosse, Texas.
Davis, A. A.....	Aurora, Texas.
Davis, F. C.....	Jacksonville, Texas.
Davis, J. W.....	Kosse, Texas.
Diltz, R. E.....	Goldthwaite, Texas.
Doak, J. A.....	Eureka Springs, Ark.
Donald, Ola.....	Lewisville, Texas.
Duff, Nannie.....	Hillsboro, Texas.

Edwards, E. A.....	
Edwards, Minnie L.....	Tehuacana, Texas.
Erskine, R. W.....	Tehuacana, Texas.
Erskine, W. R.....	Tehuacana, Texas.
Erwin, Fannie E.....	Tehuacana, Texas.
Erwin, Jessie B.....	Tehuacana, Texas.
Erwin, W. E.....	Tehuacana, Texas.
Fagg, J. M.....	Dawson, Texas.
Farris, A. B.....	Huntsville, Texas.
Farris, R. L.....	Huntsville, Texas.
Farris, Alice.....	Huntsville, Texas.
Fitzhugh, W. B.....	Tolar, Texas.
Fitzhugh, O. M.....	Tolar, Texas.
Flaniken, Janie.....	Tehuacana, Texas.
Flaniken, J. R.....	Tehuacana, Texas.
Flaniken, Minnie A.....	Tehuacana, Texas.
Flaniken, W. F.....	Tehuacana, Texas.
Forest, N. B.....	Tehuacana, Texas.
Forest, L. E.....	Tehuacana, Texas.
Forest, W. S.....	Tehuacana, Texas.
Forest, S. N.....	Tehuacana, Texas.
Forest, R.....	Tehuacana, Texas.
Fowler, T. E.....	Davilla, Texas.
Fowler, T. W.....	Mexia, Texas.
Fuller, J. A.....	Deport, Texas.
Fuller, H. E.....	Dodd City, Texas.
George, H.....	Tehuacana, Texas.
Gillenwaters, E. E.....	Velasco, Texas.
Gillespie, Pearl B.....	Tehuacana, Texas.
Goodson, C. P.....	Jacksonville, Texas.
Gordon, D. A.....	Whitewright, Texas.
Graham, Susie.....	Tehuacana, Texas.
Graham, Sallie.....	Tehuacana, Texas.
Graham, Mattie W.....	Tehuacana, Texas.
Graham, Murray T.....	Tehuacana, Texas.
Graham, J. R.....	Tehuacana, Texas.
Graham, May.....	Tehuacana, Texas.
Grant, Gertrude.....	Deport, Texas.
Gregory, J. W.....	Deport, Texas.
Griffing, H.....	Mount Calm, Texas.
Guyer, H. S.....	Nevada, Texas.
Halsell, J. T.....	Wellington, Kansas.
Hamilton, Etta E.....	Tehuacana, Texas.
Hammons, W. T.....	Brandon, Texas.
Harris, R. P.....	Prairie Lea, Texas.

Hartman, Effie B.....	Tehuacana, Texas.
Hartman, W. T.....	Tehuacana, Texas.
Hartman, S. O.....	Tehuacana, Texas.
Hartman, V. A.....	Farmersville, Texas.
Hendrick, J. H.....	Tehuacana, Texas.
Hill, J. M.....	Kaufman, Texas.
Hollingsworth, D. W.....	Tehuacana, Texas.
Hollingsworth, R. C.....	Tehuacana, Texas.
Hollingsworth, Sue L.....	Tehuacana, Texas.
Hollingsworth, W. G.....	Tehuacana, Texas.
Hollingsworth, T. B.....	Tehuacana, Texas.
Hollingsworth, E. A.....	Hampton, Ark.
Hosford, E.....	Sterrett, Texas.
Houston, B. Clyde.....	Tehuacana, Texas.
Houston, R. M.....	Tehuacana, Texas.
Houston, W. W.....	Tehuacana, Texas.
Houston, Floy A.....	Tehuacana, Texas.
Houston, Loula N.....	Tehuacana, Texas.
Huff, W. L.....	Kaufman, Texas.
Hughes, J. M.....	Atlanta, Texas.
Irving, R. E. L.....	Center Point, Texas.
Johnson, Gussie.....	Palmer, Texas.
Johnson, Mannie.....	Tehuacana, Texas.
Joyner, J. L.....	McGregor, Texas.
Karner, P.....	Mexia, Texas.
Kell, Hallie.....	Tehuacana, Texas.
Kelley, William.....	Gainesville, Texas.
Kilbourn, C.....	Ferris, Texas.
Kincaid, Minnie DeW.....	Center Point, Texas.
Kirk, W. H.....	Florence, Texas.
Knight, J. M.....	Fort Worth, Texas.
Lackey, Pearl.....	Tehuacana, Texas.
Lackey, A. C.....	
Leonard, Alice.....	Tehuacana, Texas.
Leonard, Mary.....	Tehuacana, Texas.
Leonard, W.....	Tehuacana, Texas.
Leonard, Annie.....	Tehuacana, Texas.
Lusk, O.....	
Looney, B. E.....	Farmersville, Texas.
Love, D. H.....	Fairfield, Texas.
Love, Mary.....	Fairfield, Texas.
Mahard, A. P.....	Rock Hill, Texas.
Mahon, W. E.....	Wrightsboro, Texas.

Malone, J. M.....	Osceola, Texas.
Maness, H. D... ..	Roddy, Texas.
Mathis, C.....	Tehuacana, Texas.
Mathis, V.....	Tehuacana, Texas.
Mathis, Myrtie.....	Tehuacana, Texas.
Matthews, S. O.....	Austin, Texas.
Mayo, Mamie... ..	Fairfield, Texas.
Miller, Cora L.....	Blooming Grove, Tex.
Miller, R.....	Rhea's Mill, Texas.
Mitchell, Eula M.....	Madisonville, Texas.
Morgan, Blanche G.....	Tehuacana, Texas.
Morgan, G.....	Tehuacana, Texas.
Morgan, Lena L.....	Tehuacana, Texas.
Morgan, O. N.....	Tehuacana, Texas.
Morgan, G. W.....	Cameron, Texas.
McBride, F.....	Farmersville, Texas.
McCartney, E. C.....	
McCain, D.....	Bogata, Texas.
McCullogh, F. A.....	Tehuacana, Texas.
McKee, Pearl.....	Tehuacana, Texas.
McKee, J. H.....	Tehuacana, Texas.
McKee, J. W.....	Tehuacana, Texas.
McQuown, J. E.....	Taylor, Texas.
McReynolds, Maggie.....	Tehuacana, Texas.
McReynolds, W. H.....	Tehuacana, Texas.
McReynolds, Ola.....	Tehuacana, Texas.
Needham, J. O.....	Bowie, Texas.
Needham, W. J.....	Bowie, Texas.
Needham, C. E.....	Bowie, Texas.
Needham, Q. E.....	Bowie, Texas.
Needham, E.....	Bowie, Texas.
Needham, S.....	Bowie, Texas.
Needham, Mariah.....	Bowie, Texas.
Neill, Effie M.....	Tehuacana, Texas.
Neill, Nannie E.....	Tehuacana, Texas.
Neill, W. F.....	Tehuacana, Texas.
Neill, J. B.....	Tehuacana, Texas.
Nelson, C. M.....	Tehuacana, Texas.
Nelson, Vida.....	Tehuacana, Texas.
Newton, Connie I.....	Tehuacana, Texas.
Newton, G. A.....	Tehuacana, Texas.
Newton, Mary E.....	Tehuacana, Texas.
Newton, W. R.....	Tehuacana, Texas.
Newton, T. L.....	Tehuacana, Texas.
Nicholson, G. Y.....	Marlin, Texas.
Patton, Carrie B.....	Cotton Gin, Texas.

Patterson, G. W.....	Waxahachie, Texas.
Patton, J. S.....	Daingerfield, Texas.
Patton, Willie E.....	Daingerfield, Texas.
Patton, M. Elmina.....	Daingerfield, Texas.
Poindexter, T. B.....	Kosse, Texas.
Polk, Josephine.....	Tehuacana, Texas.
Polk, Ella.....	Post Oak, Texas.
Porter, J. F. S.....	Paris, Texas.
Porter, Estelle.....	Paris, Texas.
Porter, Georgia B.....	Paris, Texas.
Porter, Gertrude.....	Paris, Texas.
Preston, T. J.....	Jefferson, Texas.
Price, W. L.....	Haynesville, La.
Posey, W. A.....	Mexia, Texas.
Posey, D. D.....	Mexia, Texas.
Ratcliff, E.....	Armour, Texas.
Read, H. C.....	Coleman, Texas.
Rees, Beula.....	Tehuacana, Texas.
Rees, J.....	Tehuacana, Texas.
Rees, Mary J.....	Tehuacana, Texas.
Rees, W. M.....	Tehuacana, Texas.
Rees, G. W.....	Tehuacana, Texas.
Rennick, Minnie.....	Moulton, Texas.
Reynolds, John.....	Tehuacana, Texas.
Rhea, F. R.....	Tehuacana, Texas.
Rhea, C. A.....	Tehuacana, Texas.
Rhea, Louise.....	Tehuacana, Texas.
Richardson, Laura B.....	Tehuacana, Texas.
Robinson, May.....	Fairfield, Texas.
Rogers, F. L.....	Bogata, Texas.
Reynolds, J. P.....	Mills, Texas.
Reynolds, W. G.....	Mills, Texas.
Reynolds, B.....	Mills, Texas.
Reynolds, H.....	Mills, Texas.
Reynolds, Mary.....	Mills, Texas.
Rutledge, W. E.....	Sandusky, Texas.
Salser, E. G.....	Groesbeck, Texas.
Sanders, Cora E.....	Tehuacana, Texas.
Simpson, G. G.....	Jacksonville, Texas.
Schuster, Mary A.....	Tehuacana, Texas.
Schuster, Minnie W.....	Tehuacana, Texas.
Slay, W. H.....	Effie, Texas.
Slimp, W. M.....	Aurora, Texas.
Sloan, Kate M.....	Tehuacana, Texas.
Smith, Ella.....	Tehuacana, Texas.
Smith, Ella J.....	Tehuacana, Texas.

Smith, Bettie E.....	Tehuacana, Texas.
Smith, E. W.....	Tehuacana, Texas.
Smith, Ethel A.....	Tehuacana, Texas.
Smith, Bessie.....	Tehuacana, Texas.
Smith, Latecia A.....	Tehuacana, Texas.
Smith, Marion E.....	Tehuacana, Texas.
Smith, Minnie L.....	Tehuacana, Texas.
Smith, Sallie V.....	Tehuacana, Texas.
Smith, J. W.....	Austin, Texas.
Smith, W. J.....	Crawford, Texas.
Spencer, J. T.....	Ovilla, Texas,
Spencer, R. G.....	Ovilla, Texas.
Spencer, T. R.....	Tehuacana, Texas.
Spoons, W. E.....	Moffatt, Texas.
Stanfield, Jessie.....	Terrell, Texas.
Stephens, J. W.....	Honey Grove, Texas.
Steverson, J. L.....	Simsboro, Texas.
Stoker, A.....	Ovilla, Texas.
Story, H. C.....	Grand Cave, La.
Stone, S. M.....	Bagwell, Texas.
Taylor, Annie M.....	Ennis, Texas.
Tinsley, Luvenia.....	Garland, Texas.
Tucker, P. D.....	Gainesville, Texas.
Turner, B. P.....	Rockdale, Texas.
Turner, I. H.....	Rockdale, Texas.
Wade, Guy.....	Tehuacana, Texas.
Wade, Ray.....	Tehuacana, Texas.
Wade, Roy.....	Tehuacana, Texas.
Wade, R. H.....	Wooten Wells, Texas.
Wages, Hettie.....	Vernon, Texas.
Waldrop, R. H.....	Rockdale, Texas.
Watkins, M. Kempie.....	Tehuacana, Texas.
Watkins, Flora.....	Tehuacana, Texas.
Watson, T.....	Osceola, Texas.
Weaver, J.....	Waco, Texas.
Weir, H. M.....	Georgetown, Texas.
Weir, J. N.....	Georgetown, Texas.
Weir, T. C.....	Georgetown, Texas.
Westmoreland, Fannie.....	Dawson, Texas.
White, T. W.....	Ennis, Texas.
Whitfield, A. L.....	Cusseta, Texas.
Whitesides, Fannie.....	Dawson, Texas.
Wiley, D. W.....	Dodd City, Texas.
Wiley, T. F.....	Bogata, Texas.
Williams, Nona.....	Groesbeck, Texas.
Williams, Lilla L.....	Groesbeck, Texas.

Williams, G. W.....	
Wilks, Ada.....	Tehuacana, Texas.
Wilson, F. P.....	Tehuacana, Texas.
Wilson, W.....	Tehuacana, Texas.
Wilson, H. A.....	Waxahachie, Texas.
Woods, D.....	Tehuacana, Texas.
Woods, Nellie.....	Tehuacana, Texas.
Wylie, Earnest.....	Midland, Texas.
Young, Lizzie.....	Tehuacana, Texas.
Young, Price.....	Tehuacana, Texas.

ALUMNI AND ALUMNÆ.

1871.

J. Sanford Groves, A.B. (<i>Minister</i>).....	Mexia.
*J. L. Modrall, A.B. (<i>Minister</i>).....	

1872.

V. W. Grubbs, A.B. (<i>Lawyer</i>).....	Greenville.
Emma (<i>Haynes</i>) Hooker, B.S.....	Cleburne.

1873.

W. M. Cunningham, A.B. (<i>Physician</i>).....	
Lizzie (<i>Karner</i>) Cook, B.S.....	Denison.
Nora (<i>Means</i>) Simmons, B.S.....	Cotton Gin.
*Josie (<i>McGown</i>) Renick, B.S.....	Manhaca.
Belle (<i>Barton</i>) Davis, B.S.....	Mount Vernon.

1874.

R. M. Chapman, A.B. (<i>Mayor</i>).....	Alvarado.
Abbie (<i>Boyle</i>) Scott, B.S.....	
Ida (<i>Collins</i>) Story, B.S.....	Lockhart.
Emma (<i>Wills</i>) Clark, B.S.....	Cotton Gin.
*Maggie (<i>Atchly</i>) Hill, B.S.....	Alvarado.
Sophia Ross, B.S.....	Yddell.
Bettie (<i>Holland</i>) McFarland, B.S.....	Courtney.

1875.

*J. B. Young, A.B. (<i>Minister</i>).....	Salado.
Nestor Morrow, A.B. (<i>Lawyer</i>).....	Kaufman.
Henry Y. Black, A.B., (A.M. in '84) (<i>Teacher</i>).....	Daingerfield.
W. W. Wright, Ph.B.....	Vernon.
J. B. Wright, A.B. (<i>Minister</i>).....	Weimer.
*R. J. Haynes, Ph.B. (<i>Minister</i>).....	Brooklyn, N. Y.
D. H. Gaithings, Ph.B.....	Cleburne.

* R. A. Shaver, Ph.B.....	Elinger.
Lillie (<i>Terrell</i>) Shaver, A.B. (A.M. in '89) (<i>Teacher</i>).....	Greenville.
Roxie (<i>Boyd</i>) Harris, A.B.....	Tehuacana.
Alva (<i>Calvert</i>) Zethrans, A.B.....	Paris.
Emma (<i>Johnson</i>) Ramsey, A.B.....	Cleburne.
Julia (<i>McDonald</i>) Goodlet, M.S.....	Anderson.
Nellie (<i>Cook</i>) Hollingsworth, M.S.....	Graham.
Ida (<i>Eatman</i>) Payne, M.S.....	Paris.
Mattie (<i>Wear</i>) Cummings, M.S.....	Fort Worth.

1876.

W. F. Ramsey, A.B. (A.M. in '89) (<i>Lawyer</i>).....	Cleburne.
E. A. Vaughn, A.B.....	Dupree.
C. C. Black, A.B. (<i>Physician</i>).....	Round Rock.
* Ada (<i>Davis</i>) Young, B.S.....	Salado.
Ella (<i>McGilvery</i>) Hodges, B.S. (<i>Teacher</i>).....	Paris.
* Sudie (<i>Young</i>) Springfield, B.S. (<i>Teacher</i>).....	Buffalo Gap.
Lou (<i>Coleman</i>) Westmoreland, B.S. (<i>Teacher</i>).....	Dawson.
Kate (<i>Fritter</i>) Miller, B.S.....	Dallas.

1877.

A. B. Watkins, A.B. (<i>Lawyer</i>).....	Athens.
F. D. Decherd, A.B. (<i>Teacher</i>).....	Weimer.
J. C. Killough, B.S. (<i>County Treasurer</i>).....	Hillsboro.
Sue (<i>Foster</i>) Roberts, B.S.....	Dallas.
Jennie (<i>Scott</i>) Neil, B.S. (<i>Teacher</i>).....	Rice.
Melvina (<i>Terrell</i>) Munger, B.S.....	Dallas.
Ada Wilkes, B.S. (<i>Teacher</i>).....	Tehuacana.
Fidelia McConnell, B.S.....	Hempstead.
Julia H. Decherd, B.S. (<i>Teacher</i>).....	Weimer.

1878.

L. C. Collier, A.B. (A.M. in '82) (<i>Minister</i>).....	Vernon.
J. R. Hodges, A.B. (<i>Minister</i>).....	Ennis.
W. B. Preston, A.B. (<i>Minister</i>).....	San Antonio.
F. E. Lawler, A.B. (<i>Minister</i>).....	Amarillo.
A. H. Stevens, A. B. (<i>Minister</i>).....	Sedalia, Mo.
W. H. Haynie, B.S. (<i>Physician</i>).....	Anderson.
J. A. Storey, B.S. (<i>Merchant</i>).....	Mexia.
* L. (<i>Boyd</i>) Sansom, A.B.....	Grandview.
* Lina B. (<i>Nance</i>) Lyon, B.S.....	Lancaster.
Alice Porter, B.S.....	Dallas.
G. (<i>Smith</i>) Street, B.S.....	Mexia.
Corrie (<i>Stroud</i>) Buck, B.S.....	Hillsboro.

1879.

C. W. Daniels, A.B. (<i>Minister</i>).....	Temple.
P. M. Riley, A.B. (Ph.D. in '91) (<i>Minister</i>).....	Whitesboro.
S. E. Kennon, A.B. (<i>Minister</i>).....	Italy.

W. J. Lackey, A.B. (<i>Minister</i>).....	Itaska.
W. J. Johnson, B.S. (<i>Merchant</i>).....	Corsicana.
B. (<i>Craig</i>) Tolon, B.S.....	Hillsboro.
B. (<i>Davis</i>) Smith, B.S. (<i>Teacher</i>).....	Salado.
Leila (<i>Stroud</i>) Boyd, B.S.....	Wichita.
Kate Gee, B.S. (<i>Teacher</i>).....	Ennis.
A. (<i>Wantland</i>) Shannon, B.S.....	Belton.
Eva (<i>Foster</i>) Ratcliff, B.S.....	Venita, I. T.

1880.

Lou (<i>Gee</i>) Cowan, A.B.....	Lewisville.
Emma Wofford, A.B.....	Terrell.
J. (<i>Wofford</i>) Templeton, A.B.....	Clarksville.
G. (<i>Montgomery</i>) Nicholson, B.S.....	Savoy.

1881.

S. M. Templeton, A.B. (A.M. in '86) (<i>Minister</i>)	Clarksville.
Kate Eanes, Ph.B.....	Austin.
Mary McGown, B.S.....	Huntsville.
Mollie (<i>Kincaid</i>) Yoakum, Ph.B.....	Tehuacana.
Bettie Teague, B.S.....	Cotton Gin.
Ida (<i>Patterson</i>) Herring, B.S.....	Dallas.

1882.

F. M. Newton, A.B. (<i>Lawyer</i>).....	Greenville.
Mollie (<i>Farley</i>) Goodwin, B.S.....	Hutto.

1883.

Jessie (<i>Beeson</i>) Branch, A.B.....	Nacogdoches.
Lillie McConnell, M.E.L.....	Denver, Col.
W. P. Bone, A.B. (<i>Minister</i>).....	Dallas.
J. H. Miller, A.B. (<i>Minister</i>).....	St. Louis, Mo.
J. W. Pearson, A.B. (<i>Minister</i>).....	Tehuacana.
J. M. McCarty, A.B. (<i>Minister</i>).....	Hillsboro.
W. A. Patterson, A.B. (<i>Minister</i>).....	Hillsboro.
Floyd McGown, A.B. (<i>Lawyer</i>).....	Austin.

1884.

Annie (<i>Mitcham</i>) Averett, B.S.....	Athens.
Lula Smith, B.S.....	Tehuacana.
J. A. Lackey, A.B. (<i>Minister</i>).....	Rice.

1885.

Eliza (<i>Davis</i>) McGown, A.B.....	Austin.
R. L. Erwin, A.B. (<i>Bookkeeper</i>).....	Dallas.
S. L. Hornbeak, A.B. (A.M. in '86) (<i>Teacher</i>).....	Tehuacana.
N. J. Wade, A.B. (<i>Lawyer</i>).....	Wootan Wells.
John H. Adams, B.S. (<i>Minister</i>).....	Taylor.
F. E. Haynes, B.S. (<i>Teacher</i>).....	Baird.
T. J. Richards, B.S. (<i>Minister</i>).....	Dublin.

J. D. Black, A.B. (<i>Minister</i>).....	Paducah, Ky.
W. V. McGee, A.B. (<i>Minister</i>).....	Ladonia.
* W. H. Morgan, A.B.....	Tehuacana.

1886.

* Fannie Groves, A.B. (<i>Teacher</i>).....	Blooming Grove.
L. A. Johnson, A.M. (<i>Teacher</i>).....	Tehuacana.
Henry Green, A.B. (<i>Merchant</i>).....	Whitney.
J. P. Erwin, A.B.....	Dallas.

1887.

N. J. Clancy, L.I. (<i>Teacher</i>).....	Garland.
J. C. Jones, A.B. (<i>Minister</i>).....	Fayetteville, Tenn.

1888.

J. F. Fender, A.B. (<i>Minister</i>).....	Lewisburg, Tenn.
Maggie Smith, A.B. (<i>Teacher</i>).....	Tehuacana.
Delia Kell, A.B. (<i>Teacher</i>).....	Quanah.
Bessie Bell, A.B.....	McKenzie, Tenn.

1889.

L. E. Burgess, A.B. (A.M. in '90) (<i>Teacher</i>).....	Wootan Wells.
Jessie Anderson, A.B. (A.M. in '91) (<i>Minister and Teacher</i>)	Tehuacana.

1890.

Bettie Bennett, A.B. (<i>Cum laude</i>) (<i>Teacher</i>).....	Tehuacana.
J. L. Kell, A.B. (<i>Minister and Teacher</i>).....	Veal Station.
W. L. Williams, B.S. (<i>Minister</i>).....	Wolf City.
R. E. Goldsby, M.S. (<i>Teacher</i>).....	McKenzie, Tenn.
Harris Taylor, L.I. (<i>Teacher</i>).....	Austin.

1891.

E. E. Hendrick, A.B. (<i>Minister</i>).....	Lebanon, Tenn.
J. H. Davis, A.B.....	Jacksonville.
Fannie Karner, L.I.....	Mexia.
Flora E. Morgan, L.I. (<i>Teacher</i>).....	Tehuacana.
Davie Quaite, L.I.....	Tehuacana.
Sallie Smith, L.I.....	Tehuacana.

CHAPEL HILL COLLEGE.

1856.

W. B. Ward, A.B. (<i>Banker</i>).....	Jefferson.
S. M. Ward, A.B. (<i>Merchant</i>).....	Jefferson.

1857.

J. A. Ward, A.B. (<i>Minister</i>).....	Corsicana.
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LAW GRADUATES, LL.B.

1874.

A. J. Caruthers.....	Waco.
* Judge R. M. Fancher.....	Groesbeck.

Hon. A. C. Prendergast.....	Waco.
J. R. Sparks.....	

1876.

A. K. Work.....	Dallas.
T. H. Connor.....	Waxahachia.
A. B. Storey.....	Lockhart.
* R. M. Keasler.....	
W. H. Devine.....	Stephenville.
G. A. Bell.....	Fairfield.

1877.

M. V. La Baume.....	Athens.
E. L. Agnew.....	Bonham.
W. F. Ramsey.....	Cleburne.
W. J. Ewing.....	Cleburne.
James Evans.....	Bonham.
J. P. Boyd.....	Wichita.

1878.

W. L. Bullard.....	Shelbyville.
Judge J. A. L. Wolfe.....	McKinney.
W. R. Wantland.....	Gainesville.
J. T. Bottorff.....	Denton.
S. D. Stinson.....	Greenville.
G. W. Middleton.....	Jacksonville.

HONORARY DEGREES.

Rev. Benjamin Spencer, D.D.....	Tehuacana.
Rev. Jerry A. Ward, D.D.....	Corsicana.
Rev. R. V. Foster, D.D.....	Lebanon, Tenn.
Rev. R. M. Tinnon, D.D.....	Fort Worth.
Rev. J. M. Halsell, D.D.....	Tehuacana.
* Rev. Charles Goldberg, D.D.....	

* Deceased.

PROGRAMME OF DAILY RECITATIONS IN THE COLLEGE AND THE HIGH SCHOOL.

TIME.	PRESIDENT COCKRILL.	PROF. BODENHAMER.	PROF. JOHNSON.	PROF. ANDERSON.	PROF. HORNBEAK.
A.M. 8.30		Trigonometry, Metrical Geometry, Surveying.	Eng. Literature, (Fall) Ancient History. (Spring.)	Virgil, Sallust, Cicero's Orations.	Physiology, (Fall). Ele. Physics. (Spring.)
9.20	Psychology, Logic, Evidences, Ethics.	Arithmetic, H. S.*	Rhetoric and Amer. Literature.	Beg. Greek, Iliad, Memorabilia.	
10.10	Political Economy, Civ. Government, Internat. Law, Metaphysics.	Complete Algebra.		Plato, Aeschines, De Corona, Alecstis.	Zoology, Mineralogy, Botany.
11.00		Analytical Geometry, Calculus.	Grammar, H. S., (Fall). Rhetoric, H. S. (Spring.)	Horace, Livy, Quintilian, De Oratore.	Chemistry.
11.50		Astronomy. (Spring.)	Medieval and Modern History. (Fall.)	Beg. Latin, Gradatum, Gate to Caesar.	Laboratory Chemistry.
P.M. 1.30		Geometry, Adv. Algebra.	Rhetoric and Eng. Literature.		Geology, College Physics.

* Recites to Miss Boyd.

TWENTY-FOURTH

ANNUAL

Announcement and Catalogue

OF

TRINITY UNIVERSITY,

TEHUACANA, TEXAS.

1892=93.

The Sessions of the University begin the first Monday in September, close on the Wednesday nearest to the first day of June each year, and are divided into two equal terms.

NASHVILLE, TENN.:
CUMBERLAND-PRESBYTERIAN PUBLISHING HOUSE.
1893.

FACULTY.

B. D. COCKRILL, PRESIDENT,
Aston Lecturer, and Professor of Philosophy.

D. S. BODENHAMER, A.M., Ph.D.,
Johnson Professor of Mathematics.

L. A. JOHNSON, A.M., Ph.D.,
Professor of English and History.

JESSE ANDERSON, A.M.,
Professor of Ancient Languages.

S. L. HORNBEAK, A.M.,
Professor of Physical and Natural Sciences.

MISS M. KATE SPENCER,
Principal of Grammar School.

MISS M. REED,
Teacher in Grammar School.

MISS MARY A. BOYD, A.B.,
Assistant in Department of Mathematics.

MRS. PARALEE G. JOHNSON,
Principal of Primary School.

PROF. V. S. NELSON,
Principal of Commercial School and Professor of Penmanship.

MRS. ROXIE HARRIS,
Stenography and Type-writing.

MISS M. BLANTON,
Principal of the School of Music.

MISS M. L. KINCANNON,
Assistant in the School of Music, and Teacher of Elocution.

MISS M. DYSART,
Principal of the School of Art.

BOARD OF TRUSTEES.

PRESIDENT, HON. D. M. PRENDERGAST, Mexia, Texas.

TREASURER, CAPT. T. W. WADE, Tehuacana, Texas.

JOHN KARNER, Esq., Mexia, Texas.

REV. N. A. DAVIS, Jacksonville, Texas.

CAPT. S. J. T. JOHNSON, Corsicana, Texas.

R. M. CASTLEMAN, Austin, Texas.

REV. A. L. BARR, Honey Grove, Texas.

REV. BENJAMIN SPENCER, D.D., Tehuacana, Texas.

HON. L. B. HAYNIE, Rice, Texas.

DR. D. S. BODENHAMER, Secretary of the Board.

A Brief History of Trinity University.

COLLECTED BY THE PRESIDENT.

Soon after the close of the war between the States, the felt need of an educational institution of high order began to move the members of the Cumberland Presbyterian Church in Texas. The church in this State was then organized into three synods—known as the Texas, Brazos, and the Colorado. These were moved in 1866, at their fall annual meeting, to appoint a joint committee to consider the question of immediately establishing such an institution. A little over a year elapsed before the committee saw its way clear to take active steps in the matter.

In December, 1867, therefore, the committee, composed of members from each of the synods, held its first meeting in Dallas, Texas. A report was made to the synods to the effect that the way seemed open and the proposition a practical one for the establishment of the desired school. It was recommended that bids for the location be opened and that no place be considered offering a less bonus than \$25,000. The report was concurred in by each synod and the recommendation adopted, and another joint committee was appointed to select the location and to take the necessary steps for starting the institution into active operation.

Four places—Dallas, Waxahachie, Round Rock, and Tebuacana—each having raised the prescribed bonus, solicited the location. The committee visited each place and prayerfully considered its respective advantages, deciding at length upon Tehuacana, Limestone county. This meeting of the committee at which final action was taken, fixing the location, was held at Waco, April 20, 1869. As it was in mind to lay a broad foundation, and that the institution should in the end be a university, the committee unanimously decided upon "Trinity University" as the name of the institution.

The committee reported its action to the synods with the recommendation that each synod appoint three trustees. Texas synod the first three, Brazos the second, and Colorado the third, making a board of nine trustees for the institution. Vacancies occurring from time to time were to be filled by the respective synods in the same order. It was recommended, also, that the synods raise an annual sum of \$4,000 for five years to aid in employing professors, after which, it was hoped, that tuition fees and the interest on accumulated endowment would be sufficient to run the school. The report of the committee was concurred in and the recommendations

were adopted. A building was improvised, a faculty selected, and the institution began operations in September, 1869.

The first Board of Trustees consisted of the following gentlemen, all members of the Cumberland Presbyterian Church: Mr. James M. Love, Hon. D. M. Prendergast, Mr. Isaac H. Roberts, Mr. J. H. Bell, Dr. J. S. Wills, Mr. H. A. Boyd, Mr. D. R. Oliphant, Mr. S. B. Campbell, and Mr. M. M. Burgess. The Rev. Dr. T. B. Wilson was first elected as president of the university, but before the opening of the first session, he, finding it necessary to decline to act, the Rev. Dr. W. E. Beeson was chosen in his stead. The first faculty, therefore, was composed of the following: Rev. W. E. Beeson, D.D., President and Professor of Mental and Moral Sciences; Rev. W. P. Gillespie, A.M., Professor of Ancient Languages and Literature. S. Doak Lowry, A.M., Mrs. M. Kate Gillespie, and Mrs. M. E. Beeson were assistant teachers.

The institution was co-educational from the start. The departments of literature and music alone were represented the first year. At the beginning of the second year, 1870-71, a commercial department was added and the corps of instructors increased by the election of Prof. D. A. Quaite to the chair Rhetoric and Belles-Letters; Wm. Hudson, A.B., Professor of Penmanship, Book-keeping and Commercial Law; Mrs. E. C. Hamilton, teacher of French and Calisthenics; Mrs. M. D. Cocke and Mrs. M. C. Cole, assistants in various departments.

Thus the institution started off as a good college, affording for the times, perhaps, the best facilities for the education of young men and women to be found in the State. From time to time additional departments were incorporated and those in operation strengthened by securing additional teaching force, procuring apparatus and establishing libraries, until first-class college work was done. The institution, as it increased in endowment and strengthened in other respects, took on also some university phases in the establishment of a law school and a theological department, the latter being still maintained; but emphasis has all along been put upon maintaining a thorough collegiate course, and with the exception of its technical work in theology and some post graduate literary work, the name "university" is still a misnomer. Trinity College would be a name better expressive of the character of the institution.

The present main building of the university was begun in 1872, and when finally completed this year, 1892, presents a magnificent structure of twenty-seven rooms. The walls are of a species of yellow limestone found in great abundance on Tehuacana hills in the immediate neighborhood of the university. The rooms in the building are large, well ventilated, and so arranged as to be flooded with light and even sunshine.

A small dormitory called Divinity Hall, affording rooms for about twenty divinity students, is the only other building now completed belonging to the University. Other buildings, two for dormitories, one for boys and one for girls, one for library purposes, and another for the Conservatory of Music, have been planned. The present buildings and grounds cost about

\$60,000, but have enhanced in value since erection, till now they are valued at \$75,000.

In 1880 the trustees reported the institution as having \$21,501 of endowment. This was exclusive of the \$25,000 bonus, the latter sum having chiefly gone into the buildings and grounds. Only a small part of the endowment was then productive, viz., \$2,146. The endowment consisted chiefly in lands, estimated at a very low price; a tract of 4,360 acres being estimated at \$8,720 or \$2 per acre. In 1890 the total amount of endowment had increased to about \$75,000, of which \$29,410.25 was productive. The non-productive still being in the form of real estate may, in the end, yield a much larger sum than the price at which it has all along been estimated, since the estimate is very low and the lands somewhat advanced in value.

The safe conduct of the University through financial crisis, the preservation of its commercial good name, and the gradual increase of its property, have been due to the wisdom and efficiency of its Board of Trustees, among whom there has never been a serious jar, but on the contrary great unanimity and cordial co-operation. Capt. T. W. Wade, the treasurer, Hon. D. M. Prendergast, president of the board, and Mr. John Karner, deserve special mention. Among those who have contributed most to its educational work, steadily advanced its curricula and wisely planned the incorporation of new departments, is to be mentioned Rev. W. E. Beeson, D.D., for twelve years its efficient President.

THE PRESENT PROSPECTS OF TRINITY UNIVERSITY.

With its corps of fifteen professors and teachers, its recently increased and improved apparatus, its buildings, more ample and improved and an annually increasing patronage, the University is prepared to do very efficient work in liberal education. Its prospects were never brighter. Its entitlement to complete endowment is increasing annually. Its increasing list of well-equipped men and women in high places of usefulness throughout the South and West is one of its recommendations and one of its sources of encouragement. The work it has done stands the test to which high and responsible positions in life put it. Its better equipment promises still better work in future. It has always held to the doctrine of the necessity of the classical curriculum, and it does not yet see sufficient reasons for adopting the elective or short courses of study. It is to be more and more the exponent of thorough and broad culture. The permanent prosperity and happiness of the South demands such institutions. It proposes to keep alive and aggressive in its teaching on all social, economical, political and moral questions, judging past doctrines by their fruits and trying every new one by the rigid rule of the word of God. Trinity University owes all ultimately to the immediate blessing of God, and to his word and glory it subscribes unswerving allegiance for the future.

THE ENDOWMENT OF THE UNIVERSITY.

Much of the liberalities of the friends of the University, especially the earlier gifts in the early history, went into buildings and their equipments, but in the course of time the following amounts have been accumulated and are now productive endowment:

Four brothers, Messrs. S. J. T. Johnson, E. W. Johnson, W. D. Johnson, of Corsicana, and J. M. Johnson, of Hubbard City, Texas, together with their mother, Mrs. M. M. Johnson, gave the sum of \$5,000 for the purpose of endowing the chair of mathematics. This amount is well secured and is producing eight per cent. interest.

The next amount of productive endowment, \$7,176.12, has been made up by the sale of scholarships and by gifts of small tracts of land, congregational collections and individual gifts. This is also well secured and producing ten per cent. interest.

Mr. James Aston, of Farmersville, Texas, gave first and last \$9,217.50, with which he proposed at least in part to found a chair of Theology. This endowment is well secured and is producing ten per cent. interest annually and is connected with the president's chair who carries out the will of the donor by giving the theological students all possible instruction fitting them for the holy ministry.

Mr. T. F. Fowler, of Davilla, Texas, left by will to the University, \$8,000, the interest from which to be used in the temporal support of needy young men preparing for the ministry. This amount is also well secured and producing ten per cent. interest and is exceedingly serviceable in the exact way expressed in the will.

Rev. R. O. Watkins, of Kemp, Texas, gave and secured together the means with which to purchase a dormitory for divinity students. This Watkins Divinity Hall is now in use and is valued at \$1,000.

Mr. William Saunders, of Austin, Texas, gave by will \$500, the interest of which to be used as a prize to the highest proficiency in some department on some line of work to be designated by the faculty. This \$500 is now at interest at ten per cent. Thus making \$30,873.62 of productive endowment now possessed by the University. The University also owns in real estate, located in different parts of the State, about 2,500 acres of land estimated to be worth forty or forty-five thousand dollars which is non-productive at present, but will be sold and added to the productive endowment as soon as in the wisdom of the board it may seem best.

It will be seen by the reader that the great need of the University is endowment, and this brief account of the start which has been made to endow the institution is given that the friends may be encouraged to add to it from year to year until the institution is thoroughly equipped for the fullest and best work.

TRINITY UNIVERSITY.

I. GENERAL STATEMENT.

LOCATION.—This institution, founded in 1869, is located on Tehuacana Hills, Limestone county, Texas, six miles out from the town of Mexia, which is on the main line of the Houston and Texas Central railroad. Between Mexia and the University there is connection by a daily mail hack, by telegraph, and telephone. The avenue leading from the town out to the University grounds is generally in good condition, and affords a pleasant drive of forty-five minutes. An electric car line is projected.

Trinity University is in about the center of the State of Texas. The location, doubtless, is the healthiest in the State. The scenery from the University buildings and from the hills is very beautiful, the landscape stretching away in several directions to a distance of twenty and twenty-five miles.

EQUIPMENT.—The University has a commodious stone building upon a campus of twelve acres. Excellent Physical and Chemical laboratories. A Museum partly furnished, and the libraries of the University and of the different societies contain a well-assorted collection of books. These, together with a complete collection of Mathematical apparatus, maps, charts, and cabinets, furnish the professors and teachers with adequate means for full instruction in the courses prescribed.

ENDOWMENT.—The institution has a start for endowment. In cash, at interest, \$30,873.62; in lands, notes, bequests, etc., not yet productive, estimated to be worth \$45,000.

An endowment for the Beeson, Johnson, and Aston Professorships has been started; and it is hoped that at no distant day they will be fully endowed, and that other professorships will be named soon and also fully endowed. More endowment is badly needed in order that greater facilities may be afforded the students of the University.

A fund, the interest of which is to be used in aiding *needy* young men preparing for the ministry, has been started by Mr. F. F. Fowler, of Davilla, Texas, who gave for the purpose \$8,000. To the same end, a building for a dormitory was purchased and given to the University by Rev. R. O. Watkins and others. With these helps that class of students, to the number of twenty to twenty-five, are afforded all the advantages of the institution at a nominal expense to them of \$5 to \$7 per month each.

CHARACTER OF THE INSTITUTION.—Trinity University is denominational, but not sectarian. It is the property of the Cumberland Presbyterian church, held and controlled by the Texas Synod of said church. It is

conducted upon such a basis as to be unobjectionable to any persons favorably inclined toward any evangelical denomination of Christians.

It emphasizes *Christian* education. The practical lessons of the Bible are daily inculcated and condition the life and work of all the members of the institution. *The University is open to both sexes.*

II. SUGGESTIONS AND REGULATIONS.

Students should be present on the first day of the session, as on that day the classes for the current year will be organized.

The faculty recommend that parents and guardians discourage visits home or elsewhere during the session, as such prove detrimental to well-regulated habits of study, and put the student at a disadvantage in his class.

BOARDING.—Students will not be allowed to board anywhere except at places approved of by the faculty, and they will not approve of any house unless the proprietor agrees to enforce the regulations of the school and report violations to the proper authority.

Young ladies and young gentlemen will not be allowed to board at the same house, except when the parent or guardian agrees to become responsible for the young lady boarding at such place, and this in no sense releases her from obedience to the regulations of the school.

Students will not be allowed to change their boarding places except by permission of the faculty.

Students whose attainments are unknown to the faculty, applying for admission to any department, must be examined and classified accordingly.

UNIFORMS.

It has been determined upon by the faculty of Trinity University that the young ladies and young gentlemen attending shall be required to wear uniforms on all dress occasions, beginning October, 1893.

The objects in making this a requirement with respect to girls are:

(1) To avoid extra expenditure for dress, which might be considered necessary by many girls, if unrestrained.

(2) To place all girls upon an equality of appearance, so far as clothes are concerned, and thus encourage them to desire to become distinguished, not as wearers of clothes, but as possessors of that high intellectual and moral culture, which must characterize, more than heretofore, the successful woman.

The young ladies will be permitted to use, for every day wear throughout the year, whatever their wardrobes may contain that is suitable, and also for dress occasions, until October, 1893, after this time they must conform to the requirement.

These suits will be neat and stylish, and by special arrangements will be less expensive than non-uniform suits of the same quality.

For fall and winter—Confederate-gray flannel dresses trimmed with same. Hats of suitable style to match.

For spring—Gray chambray dresses trimmed with gray embroidery. Inexpensive hats suited to the season.

For commencement—Cream mull dresses trimmed with cream lace. Trimming must not be elaborate. Cream hats.

At the beginning of each season a committee of the lady teachers will select style for making dresses, also style of hats, thus relieving the young ladies of any responsibility. This committee will endeavor to make such selections as are consistent with good taste and good sense.

The uniform adopted for young men consists of a dark blue for coats and a blue gray for pantaloons of good material and made in seasonable college styles with caps to match the coat. The full suit not to cost more than \$15.

LAWS.

1. All students are required to attend every morning the exercises in the chapel. All students are required to attend Sabbath-school and at least one preaching service every Sabbath.

2. Students are forbidden the use of intoxicating liquors, gambling, and the handling, keeping on their person, or in their rooms, of any deadly weapon.

3. Students are not allowed to use tobacco in any form in any of the University buildings nor even inside the campus, nor in any way to deface the buildings.

4. Students must avoid all immoral conduct.

5. Students are not allowed to leave the immediate vicinity of the University without special permission, nor to withdraw from the University without being regularly dismissed.

6. Students are not allowed to contract debts in any form.

7. Absentees from recitations or exercises present their excuses in writing, signed by the president, to the professor in charge at the next attendance.

Absentees from final examinations present their excuses in writing to the faculty.

Students who have been unable to prepare for a recitation or exercise present excuses in writing to the professor in charge on entering the room.

Students who are absent from all University duties for three consecutive days without leave, and do not report the cause of such detention, are dropped from the roll and forfeit their registry.

8. Unexcused absences, unexcused failures to prepare lessons and perform duties, and misdemeanors, are recorded, and demerit marks are charged. When a student has accumulated ten such marks he receives a first warning; when fifteen, a second warning is given, and notice sent to his parent or guardian, if practicable; at twenty the student is *ipso facto* suspended during the pleasure of the faculty, or expelled outright.

9. Students of opposite sexes are strictly forbidden all communication

with each other of every kind; and those coming from a distance are considered under this rule from time of their arrival at the University until they leave.

Admission to the University pledges all students to implicit obedience to all the laws and rules, whether published in the Catalogue or announced orally by the president, and to regular, faithful, and thorough work, punctual attendance upon every recitation, and thorough preparation of every lesson; hence, the best possible improvement of their time and the best possible use of their means.

III. EXPENSES.

BOARD.—Students are boarded in the homes of citizens living near the University at TEN TO FOURTEEN dollars per month. This includes everything except washing, which for boys can be procured at \$1.50 and for girls at \$2 to \$2.50 per month. Some girls furnish their own sheets and pillow-slips, which they have washed with their own clothes, and this, all are encouraged to do.

TUITION AND FEES.—*Settlement in cash* for tuition, contingent and laboratory fees is *required in advance*. No deduction will be made from tuition fee, except in case of protracted sickness of student; but due bills for unused tuition may be issued, in certain cases, to students leaving school with permission before the expiration of the time for which they entered.

No deduction for loss of time will be made in behalf of a student entering on a scholarship.

No student will be received for *less time than one half a term*, and to the bills of those entering for a half term, ten per cent. of the same will be added.

Irregular students are graded as to tuition, according to their most advanced study.

Probationers for the gospel ministry, and the daughters of Cumberland Presbyterian pastors in the bounds of Texas Synod, are not charged tuition in the Literary Department.

TUITION—RATES PER TERM, OR ONE HALF SESSION.

I. PREPARATORY DEPARTMENT.

In Primary School.....	\$12 50
In Grammar School.....	15 00
In High School.....	20 00

II. COLLEGIATE DEPARTMENT.

In each class	\$25 00
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III. POST-GRADUATE DEPARTMENT.

For each degree or course of study pursued, irrespective of time..	\$30 00
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IV. SPECIAL DEPARTMENTS.

Instrumental Music, on Piano, Organ, Violin, Guitar, or Flute.....	\$25 00
Vocal Music.....	20 00
Instrumental and Vocal together.....	40 00
Ornamental Penmanship.....	15 00
Plain Penmanship.....	5 00
Type-writing, all necessary instruction and use of machine.....	10 00
Stenography.....	20 00
Vocal Music, in classes of six pupils or over	7 50
Elocution in classes.....	7 50

V. FEES.

For use of instrument in Instrumental Music for recitation.....	\$ 2 50
For practice	2 50
Laboratory Fee, in Chemistry.....	5 00
Laboratory Fee, in Elementary Physics.....	2 00
Contingent Fee, <i>charged all students</i>	3 00
Fee for Diploma.....	5 00

Students will be assessed full damage by them to buildings or to any apparatus.

IV. CURRICULA.

POST-GRADUATE DEPARTMENT.

There are three departments in the University—the Post-graduate, the Collegiate, and the Preparatory. In the first, or Post-graduate, students are received as candidates for the degrees of A.M. and Ph.D., or to pursue any special line of study. The faculty unite in prescribing courses of study and in conducting examinations. Some of these courses are as follows:

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF A.M.

Conic Sections (Salmon or Smith); Analytical Mechanics (Bartlett).

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF PH.D.

Higher Plane Curves and Geometry of Three Dimensions (Salmon); Calculus (Williamson).

Elective.—Astronomy (Chauvenet); Practical Computation of Orbits. Planetary Theory (Cheyne).

ADVANCED ELECTIVE STUDIES IN MATHEMATICS.

These studies are selected to meet the wants of students who aim to become investigators in the sciences or teachers of the higher mathematics.

Higher Algebra (Salmon); Differential Equations (Forsyth); Least Squares (Chauvenet); Quaternions (Hardy); Theory of Probability, Definite Integrals and Calculus of Variations (Todhunter); Vector Analysis; Modern Geometry, Advanced Trigonometry, with application to Geodesy and Astronomy, Advanced Analytics, including Quadric surfaces; Celestial Mechanics, with applications of the Calculus Planetary and Lunar theories; Dynamics (Routh).

ENGLISH COURSES FOR POST-GRADUATE DEGREES.

ENGLISH.—Origin and History of the English Language, Marsh; Philology of the English Tongue, Earle; Anglo-Saxon.

HISTORY.—Political History since 1815, including the United States; Guizot's History of Civilization.

OUTLINED SCIENTIFIC COURSES FOR POST-GRADUATE DEGREES.

Advanced study in Botany, Human Physiology, Geology, Physics, and Chemistry.

COURSE OF STUDY IN PHILOSOPHY.

The courses in Philosophy for the Post-Graduate degrees include not only the text-books used in the Collegiate Courses of the same school (those inclosed in parentheses), but also familiarity with those used as references; emphasis being put upon the History of all branches of Philosophy and the distinctive characteristics of the American, English, German, and French schools of Philosophy. Definite courses prescribed and authors recommended to each pupil according to his educational status.

POST-GRADUATE COURSES IN ANCIENT LANGUAGES.

LATIN.—The Satires of Perseus; Cicero's Tusculan Disputations; Moods and Tenses (Allen and Greenough).

GREEK.—Isocrates; Pindar; Moods and Tenses (Goodwin).

ENGLISH.—Comparative Philology (Papillon); Origin and Growth of Language (Whitney).

OUTLINE COURSES FOR THE COLLEGE.

First Year—First Term.

Plane and Solid Geometry (completed) (4).

Rhetoric (4).

Sallust (4).

Anabasis (Ind. Meth.) (4).

Chemistry (4).

Second Term.

Trigonometry and Surveying (4).

American Literature (4).

Cicero (4).

Anabasis (4).

Chemistry (4).

Second Year—First Term.

Analytical Geometry (4).

Genung's Rhetoric (4).

Virgil (4).

Iliad (4).

Zoology and Mineralogy (4).

Second Term.

Metrical Geometry (4).
Rhetoric and Composition (4).
Horace (4).
Lysias and Memorabilia (4).
Mineralogy and Botany (4).

Third Year—First Term.

Advanced Algebra (4).
English Literature (4).
Livy (4).
Herodotus (4).
Political Economy and Civil Government (4).

Second Term.

Calculus (4).
English Literature (4).
Tacitus (4).
Æschines (4).
International Law and Metaphysics (4).

Fourth Year—First Term.

Descriptive Geometry (4).
Ancient History (4).
Physics (4).
Psychology and Logic (4).
Latin (1).
Greek (1).
And one of the following :
Anglo-Saxon (3).
French (3).
German (3).

Second Term.

Astronomy (4).
Mediæval and Modern History (4).
Geology (4).
Ethics and Æsthetics (4).
Latin (1).
Greek (1).
And one of the following :
Anglo-Saxon (2).
French (2).
German (2).

THE COLLEGIATE DEPARTMENT.

In the Collegiate Department the courses of study are prescribed for the degree of A.B. Slight changes are made for students seeking other degrees, as B.S., Ph.B., etc., appropriate thereto.

The Courses, although usually requiring four years, may be taken in three; and that privilege will be accorded to such students as are able.

The Collegiate courses are as follows:

I. SCHOOL OF MATHEMATICS AND ASTRONOMY.

First Year.

Plane and Solid Geometry (Completed)—(Byerly's Chauvenet), Geometrical Analysis, applications of Algebra to Geometry, numerous original demonstrations, problems for construction and application of principles to the solution of numerical examples.

Plane and Spherical Trigonometry—(Wells), with the application of principles to the solution of problems relating to height and distances, mensuration, surveying, navigation, and astronomy.

Surveying.—(Cahart), a complete course in chain, compass, and transit surveying with daily practice in the use of fine improved instruments—the Vernier compass and surveyor's transit, with solar attachment.

Second Year.

Analytical Geometry.—(Bowser), including higher plane curves and Geometry of three dimensions.

Metrical Geometry.—(Halsted), including the measurement of lines, angles, plane areas, curved surfaces and volumes.

Third Year.

Advanced Algebra.—(Wells), including elements of determinants, theory of equations graphically illustrated, and solution of higher equations.

Calculus.—(Taylor), with application of principles to the solution of problems in Geometry and Mechanics. Lectures on the History of Mathematics.

Fourth Year.

Descriptive Geometry.—(Optional).

Astronomy.—(Young and Greene), lectures on Astronomy and its History.

Reference Books.

Algebra.—Oliver, Wait, and Jones; Wentworth; Bowser; Chas. Smith.

Geometry.—Wentworth; Wells; Olney; Todhunter; Halsted; Venable; Bowser; Seth Stewart.

Trigonometry.—Chauvenet; Newcomb; Wood; Wentworth; Todhunter; Oliver, Wait, and Jones; Lock; Welsh.

Surveying.—Davies (Van Amringe); Wentworth; Hodgman.

Analytical Geometry.—Olney; Newcomb; Wentworth; Coffin; Wood; Hardy; Smith; Puckle; Salmon.

Calculus.—Buckingham; Olney; Williamson; Byerly; Bowser.

Astronomy.—Lockyer; Newcomb and Holden; Proctor; Olmsted; Loomis; Chauvenet; Bowen; Clerke.

The object of the Course of Study in Mathematics is to develop the mental power of the student to such a degree that he may have clearness in the statement of argument and skill in the application of mathematical principles. By solving original problems and elucidating mathematical principles he is taught to think for himself, and his mind is opened to the usefulness of mathematics in practical and business life and to its possibilities as an instrument of investigation in the development of the sciences. Therefore much time and labor are spent in inciting the student to a thorough mastery of the subjects discussed that he may acquire the power of explaining principles, deriving formulæ, presenting discussions, grasping and proving mathematical truths or original propositions.

Special attention is given to the study of Astronomy, since it is the oldest and most perfect of the sciences and opens to the mind the widest range of thought. It is taught by observation. The student is led out beneath the open sky and taught to read the great book whose pages are spread out upon the blue arch above him.

II. SCHOOL OF ENGLISH AND HISTORY.

First Year—Fall Term.

RHETORIC.—*Style:* Clearness, Force, Precision, Purity, Propriety, Unity, Euphony, Rhetorical Classification of Sentences, Rhetorical Imagery.

Invention: The Selection of a Subject, The Outline—Its Importance—Methods of Construction, Description, Narration. Exposition, Persuasion, Oral Discourse—Its Distinguishing Characteristics.

READING COURSE.—Thackeray's English Humorists, Addison's Essays.

COMPOSITION.—Exercises in Paraphrase, Abstract and Amplification, Essays in Narration, Description, and Exposition.

Spring Term.

AMERICAN LITERATURE.—*Periods:* The feature distinguishing and the forces shaping them. *Leading Authors:* Biography, Writings, and Criticism.

READING COURSE.—Selections (whole pieces) from the Writings of Irving, Cooper, Poe, Webster, Calhoun, Prescott, Motley, Bryant, Longfellow, Emerson, Thoreau, Hawthorne, Holmes, Lowell, Whittier, Hale, Taylor, Bret Harte, Howells, Curtis, Warner, etc.

COMPOSITION.—Essays, Critiques on the authors read.

Second Year.—Fall Term.

RHETORIC.—*Style in General:* Choice of Words, Characteristics of Poetic Diction, Characteristics and Types of Prose Diction, Diction as Determined by the Object and the Occasion, Figures of Speech.

Rhetorical Analysis.—An exemplification of the principles of style by a critical study of selections from the writings of Bunyan, DeQuincy, Burke, Thackeray, Ruskin, Lowell, Carlyle, Huxley, Newman, Hawthorne, Matthew Arnold, and Macaulay.

COMPOSITION.—Fundamental Processes; Structure, Necessary Qualities and Kinds of Sentences; Qualities, Structure, and Kinds of Paragraphs; Essays.

READING COURSE.—Dickens' David Copperfield, Thackeray's Henry Esmond.

Spring Term.

RHETORIC.—*Invention*: Basis of Invention in Mental Aptitudes and Habits, General Processes in the Ordering of Material, Reproduction of the Thoughts of Others, Description, Narration, Exposition, Argumentation, Principles of Persuasion and Kinds of Oratory.

Rhetorical Analysis.—An exemplification of the principles of invention by a critical study of selections from the writings of Morley, Addison, Helps, Blackmore, Stanley, Green, Hughes Shorthouse, Scott, Mill, Ruskin, Tyndall, Macaulay, Curtis.

COMPOSITION.—Critiques on the matter subjected to rhetorical analysis and on the reading course.

READING COURSE.—DeQuincey's Opium Eater, Carlyle's Hero Worship, and Johnson's Lives of the Poets.

Third Year.

ENGLISH LITERATURE.—Two of the following Courses:

COURSE I.—Spencer's Faery Queen, Book I.; Sidney's Apologie for Poetrie; Bacon's Essays; Marlowe's Doctor Faustus; Greene's Friar Bacon and Friar Bungay; Jonson's The Alchemist, Beaumont and Fletcher's Philaster; Webster's The Duchess of Malfy; Shakespeare's As You Like It, Hamlet, Antony and Cleopatra, Merchant of Venice, Macbeth; Lectures on the History, Politics, Society, and Religion of the Elizabethan Age, on the Development of the Drama, and on Dramatic Criticism.

COURSE II.—Fuller's The Holy State and The Profane State, Selected Chapters; Jeremy Taylor's Sermons; Sir Thomas Brown's Urn-Burial; Abraham Cowley's Essays; Isaac Walton's Complete Angler; John Bunyan's Pilgrim's Progress; John Milton's Areopagitica, L'Allegro, Il Penseroso, Comus, Lycidas, Paradise Lost, Book I. Lectures on Politics and Society of the Times and on Puritan Life and Thought.

COURSE III.—Dryden's Essay on Dramatic Poesy, Absalom and Achitophel, and Alexander's Feast; Addison's Essays; Steele's Essays; Swift's The Tale of a Tub or Gulliver's Travels; Pope's Rape of the Lock, and Essay on Criticism. Lectures.

COURSE IV.—Goldsmith's Traveler and Deserted Village; Thomas Gray's Elegy; Johnson's Rasselas; Burke's Speech on Conciliation with America; Cowper's Selected Poems; Burns' Selected Poems; Fielding's Tom Jones

or Sterne's *Tristram Shandy*. Lectures on the Politics and Society of the Period and on the Novel.

COURSE V. Wordsworth's *Excursion* (Book I.), and Selected Poems; Coleridge's *Ancient Mariner* and Chapters from *Biographia Literaria*, DeQuincey's *English Mail Coach* and *Joan of Arc*; Lamb's *Essays of Elia*, Byron's *Prisoner of Chilon* and *Prophecy of Dante*; Shelly's *Skylark* and *Adonais*; Keats' *The Eve of St. Agnes*; Scott's *Marmion* or *The Lady of the Lake* and a Novel; Selections from Leigh Hunt, Walter Savage Landor, and William Hazlitt. Lectures on Politics, Society, and Poetry.

COURSE VI.—Carlyle's *Sartor Resartus*, Book II.; Ruskin's *Sesame and Lilies*; Mathew Arnold's *Culture and Anarchy*, Browning's Selected Poems, Tennyson's Selected Poems; Macaulay's *Essays*; Thackeray's *Roundabout Papers* or a Novel; Dickens' *Pickwick Papers* or a Novel; George Eliot's *Adam Bede* (condensed); Spencer's *Philosophy of Style*; Lewes' *Principles of Success in Literature*; Elizabeth Barrett Browning's Selected Poems. Lectures.

Fourth Year—First Term.

HISTORY.—Ancient History of the Eastern Nations, Greece, and Rome.

Anglo-Saxon.—Grammar and Reading Selections of Prose and Verse (3 hours per week).

Spring Term.

History.—Mediaeval and Modern.

Anglo-Saxon.—Same as in Fall Term (2 hours per week, first half of term).

Chaucer.—Prologue and one Tale (2 hours per week, second half of term).

REMARKS.

The text-books required in the COURSE IN ENGLISH are as follows: Clark's *Briefer Practical Rhetoric*, Hawthorne and Lemmon's *American Literature*, Genung's *Practical Rhetoric*, Genung's *Rhetorical Analysis*, Sweet's *Anglo-Saxon Reader*, and such texts as are indicated by the matter incorporated in the several reading courses. The *International Dictionary* or, better, the *Standard Dictionary* (to be issued soon), Welsh's *Development of the English Literature and Language* and Green's *Short History of the English People* are indispensable reference books, and students are urged to purchase these works for private use in preparation for class exercises.

The OBJECTS of the course in English are: to develop the student's power to shape language to thought, to acquaint him with the value and use of the various resources of expression, and to put him in the way of acquiring correct literary habits and methods, of educating his thinking powers and of developing a pure taste. To accomplish these ends, systematic instruction is given in the technicalities of the writer's art, accompanied by such study of specimens of English literature as seem adapted to secure the desired results. Intelligent, conscientious pursuit of this course will result not only in the student's acquisition of a clear and forcible style, but also in an assured power to pursue with pleasure, and to judge with discrimination, the masterpieces of the English tongue.

The COURSE IN HISTORY covers in a general way the political history and the history of civilization both of ancient and of modern times. Text-books: Myers' Eastern Nations and Greece, Allen's Short History of the Roman People, and Myers' Mediæval and Modern History.

III. SCHOOL OF NATURAL AND PHYSICAL SCIENCE.

First Year.

CHEMISTRY.—*The Non-Metals.*—Constituents of Air; Constituents of Water; Compounds of Hydrogen, Oxygen, and Nitrogen; the Halogen, the Carbon, and the Nitrogen Groups.

The Metals.—Metals of the Alkalies; Metals of the Alkaline Earths; the Magnesium, the Lead, the Copper, the Aluminum, the Iron, the Chromium, the Tin, and the Gold Groups.

Theoretical Chemistry.—Symbols, Nomenclature, Molecular and Atomic Weights; Quantivalence, Radicals; Stoichiometry; Acids, Bases, and Salts; Lectures on the Atomic Theory.

Organic Chemistry.—The Paraffins, the Olefines, the Benzines, the Turpenes, the Alkaloids, etc.

Laboratory Work.—Four hours per week, throughout the course, embracing General Chemistry, Qualitative Analysis and Spectrum Analysis.

Second Year.

ZOOLOGY.—Differences between Animals and Plants; Classification and Study of Protozoans, Sponges, Jelly Fishes, Crinoids, Starfishes, Worms, Shells, Crustaceans, Insects, Seasquirts, Backboned Animals.

MINERALOGY.—Crystallization of Minerals, Physical Properties of Minerals, Chemical Properties of Minerals, Descriptions of Minerals, Minerals Consisting of the Basic Elements, with or without Acidic (Silicates excluded), Silica and Silicates, Hydro-carbon compounds, Determination of Minerals.

BOTANY.—Organography, Vegetable Morphology, Histology, Vegetable Physiology, Systematic Botany, with practical work in the Analysis and Determinations of Plants.

Third Year.

QUANTITATIVE CHEMICAL ANALYSIS.—Gravimetric Analysis, Volumetric Analysis. The Chemical Balance, Weights, and Measures, and thirty-five Exercises, including the Common Elements.

CHEMICAL PHILOSOPHY.—Chemical Statics, and Chemical Kinetics.

Fourth Year.

PHYSICS —*Mechanics.*—Mechanics of Masses, Mass Attraction, Molecular Mechanics, Mechanics of Fluids.

Acoustics.—Nature and Propagation of Sound, Reflection, Refraction and

Inflection of Sound, Musical Sounds and the Modes of Producing them, Musical Scales, The Relation of Musical Sounds.

Optics.—Motion and Intensity of Light, Reflection of Light, Refraction of Light, Decomposition and Dispersion of Light, Rainbow and Halo. Nature of Light, Double Refraction and Polarization, Vision, Optical Instruments.

Heat.—Expansion by Heat, The Thermometer, Passage of Heat through Matter and Space, Specific Heat, Changes of Condition, Latent Heat, Tension of Vapor, The Steam Engine, Mechanical Equivalent of Heat, Temperature of the Atmosphere, Moisture of the Atmosphere, Draft and Ventilation.

Electricity and Magnetism.—Electrostatics, Potential, Capacity, Electrostatic Induction, Magnetism, Terrestrial Magnetism, Current Electricity, Electro-Magnetism, Electro-Dynamics, Electro-Magnetic Induction, Electro-Chemistry, Electro-Optics, The Relations between Electricity and Heat.

GEOLOGY.—*Dynamical Geology.*—Atmospheric Agencies, Aqueous Agencies, Igneous Agencies, and Organic Agencies.

Structural Geology.—General Form and Structure of the Earth, Sedimentary, Igneous, and Metamorphic Rocks, and Denudation.

Historical Geology.—General Principles, Archean Era, Palaeozoic Era, Mesozoic Era, Cenozoic Era, Psychozoic Era, General observation on Historical Geology, Relation of Science and Religion.

REMARKS.

In this school the course of study is designed, not only to give the student a theoretical knowledge of the sciences, but also to habituate him to methods of scientific investigation and discovery. The student is taught not to depend on the text-book for his knowledge, but to use it only as a guide to the study of the Great Book of Nature. The student in Physics and Chemistry is not required to memorize the laws and principles of the sciences, but is led to unfold these laws and principles in the performance of well chosen experiments. He is required to take accurate notes on all experiments, and in recitation is expected to recite chiefly from the knowledge acquired in the laboratories. The Junior Course of Chemistry is *elective*, and is designed for persons who desire to become professional chemists.

The student is led to read the Science of Botany in the Germinating embryo, the growing plant, the unfolding flower, and the ripened fruit.

In addition to recitations in Zoology, the student observes the habits of animals, and dissects numerous specimens.

The student of Mineralogy studies the science with specimens of Minerals before him, thus acquainting himself with the characteristics of various minerals.

Instruction in Geology is given, by recitations, by lectures, and by a dili-

gent study of the valuable collection of rocks and fossils with which the Museum is supplied.

The rock formations, in the vicinity of the University building, furnish the student with opportunities for the study of Field Geology. In this Course special attention is given to the Geology of Texas.

The following books are used in this School :

TEXT-BOOKS.—Shepard's Chemistry, Appleton's Qualitative Analysis, Appleton's Quantitative Analysis, Tilden's Chemical Philosophy, Gray's School and Field Botany, Holder's Zoology, Crosby's Common Minerals and Rocks, LeConte's Elements of Geology, Olmsted's College Physics.

REFERENCE BOOKS.—Barker's, Avery's, and Roscoe and Schorlemmer's Chemistries, Bloxam Inorganic and Organic Chemistry, Richter's Organic Chemistry, Muir's Principles of Chemistry, Remsen's Inorganic Chemistry, Fresenius' Qualitative and Quantitative Analysis, Wurtz's Atomic Theory, American Chemical Journal, Bessey's and Wood's Botanies, Nicholson's Zoology, Packard's Zoology, Dana's Mineralogy, Dana's Geology, Daniel's, Deschanel's, and Anthony Brackett's Physics, Heat a Mode of Motion, by Tyndall.

IV. SCHOOL OF LATIN AND GREEK

First Year.

Latin.—Sallust's Conspiracy of Catiline; Cicero's Orations (4 orations); The Æneid of Virgil (4 books); Grammar; Composition; History, Plutarch's Lives, Stories of the Old World; Mythology.

Greek.—Anabasis (Inductive Method); The Iliad of Homer (4 books); Grammar; Composition; History, The Retreat of the Ten Thousand, Stories of the Old World, Greek Heroes; Mythology.

Second Year.

Latin.—Horace; Juvenal; Terence; Grammar; Composition; Studies in Metres; History, Roman Private Life and Education.

Greek.—Memorabilia; Plato; Herodotus; Thucydides (Book 7); Grammar; Composition; History, Greek Private Life and Education.

Third Year.

Latin.—Tacitus; Livy; Quintilian; Horace (Ars Poetica); Moods and Tenses; Composition; History, Roman Literature; Essays.

Greek.—The Media of Euripides; The Antigone of Sophocles; The Prometheus Bound of Æschylus; The Orations of Lysias; Moods and Tenses; Studies in Metres; History, Greek Literature; Essays.

Fourth Year.

Latin.—Cicero on Oratory; History, The Origin and Growth of Language. (1 hour per week.)

Greek.—Æschines (Extracts from); Demosthenes on the Crown; Elementary Philology. (1 hour per week.)

Text Books.

Latin.—Grammar (Allen and Greenough); Inductive Latin Primer (Harper and Burgess); Caesar (Harper and Tolman); Virgil (Harper and Miller); Sallust (Harkness); Cicero's Orations (Johnston); Horace, Juvenal, Terence and De Oratore (Chase and Stuart); Tacitus (Johnson); Livy (Lincoln); Quintilian (Frieze); Composition (Collar); Lexicons (White).

Greek.—Grammar (Goodwin); Anabasis (Harper and Waters); Iliad (Johnson); Memorabilia (Winans); Herodotus (Johnson); Thucydides (Smith); Plato (Lodge); Lysias (Bristol); Midia and Prometheus (Allen); De Corona and Antigone (D'Ooge); Composition (Boise); Lexicons (Liddell and Scott).

English.—Plutarch's Lives (Ginn); Greek Heroes and Stories of the Old World (Church); Retreat of the Ten Thousand (Grote); Greek Literature (Jibb); Roman Literature (Crowell and Richardson); Greek Life and Education (Mahaffy); Roman Life and Education (——); Mythology (Seeman); Philology (Pei e); Origin and Growth of Language (Whitney).

GENERAL REMARKS.

In the study of these languages the Inductive Method is used during the first year's work, and, as far as possible, it is kept up throughout the entire course. The student is thus led to gather the principles of these languages from a critical and painstaking study of the languages themselves. As an aid in grasping these principles considerable work is done yearly in Latin and Greek Composition; but the composition is required only so far as the different classes may need it. The work on the whole is with the languages themselves—their best literature.

The prime aim of the work in this Department is to enable and to encourage the students to read Latin and Greek as literatures. When Homer and Virgil, Thucydides and Tacitus, Demosthenes and Cicero are thus read, all the great and good results derived from a close study of these wonderfully great and historic languages must necessarily follow.

The courses mapped out above must be taken in the order given. Neither "skipping" nor "doubling" will be allowed, as the work thus done is never satisfactory.

New students applying for admission into advanced classes will be required to stand rigid examinations upon all the work preceding the class which he may desire to enter.

V. SCHOOL OF PHILOSOPHY.

In the schools of Political, Mental, and Moral Sciences, students for the degree of A.B. will be required to pursue the following courses:

I. (1) Political Economy (Chapin's Wayland), Woolsey, Perry, etc. (2) Civil Government (Fiske), De Tocqueville. (3) International Law (Woolsey), Halleck.

II. (1) Metaphysics (McCosh), Hamilton, Porter, Lotze, etc. (2) Psychology (Hill), Ladd, McCosh, etc. (3) Logic (McCosh), Mill, Bain, etc.

III. (1) Evidences of Christianity (Fisher), Butler, McIlvaine, etc. (2) Christian Ethics (Hopkins), Porter, Burney, etc.

In connection with these courses, a series of Lectures will be given and a course of reading prescribed on the *History of Philosophy*. Morell, Ueberweg, etc.

The authors used in the class are enclosed in parentheses, but in some studies as Political Economy, Psychology, and Logic, quite as much use is made of others cited. As much supplemental work is given as the time and strength of students will allow.

PREPARATORY DEPARTMENT.

In the Preparatory Department of the University there are the following schools with appropriate courses of study:

I. HIGH SCHOOL.

COURSES OF STUDY.

First Year.

English.—Whitney's Grammar; Reading Course, embracing: Hawthorne's Wonderbook, Biographical Stories, and Tales of the White Hills; Longfellow's Evangeline, Children's Hour and Other Selections; Whittier's Snow-Bound, Among the Hills and Songs of Labor; Bayard Taylor's Lars; Irving's Sketchbook.

Mathematics.—Mental Arithmetic and Higher Arithmetic. Wells' Academic Algebra.

Science.—Bert's First Steps in Science, Hutchinson's Physiology.

Composition.—Bi-weekly Exercises.

Second Year.

English.—Maxwell's Advanced Grammar; Kellogg and Reed's, The English Language; Reading Course, embracing: Franklin's Autobiography, Goldsmith's Vicar of Wakefield, Robinson Crusoe, Merchant of Venice, Ivanhoe.

Mathematics.—Wells' College Algebra to p. . . . (10 months). Byerly's Chauvenet's Plane Geometry. . . . Books (Spring Term).

Latin.—(Roman method of pronunciation.) Caesar (Ind. method); Caesar (4 books); Grammar; Composition; History, Plutarch's Lives.

Science.—Gage's Physics with Laboratory Work.

Reference books for supplementary work—in Grammar, Harvey, Maxwell, etc.; in Rhetoric, Hill, Genning, etc.; in Complete Algebra, Wentworth, Schuyler, etc.; in Physiology, Cutter, Hitchcock, etc.; in Physics, Steele, Avery, etc.

II. GRAMMAR SCHOOL COURSES.

FOURTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., to page 74.

Geography.—Maury's Elementary from New England States to South America.

Spelling.—Oral and Written. Words from reading and language lessons.

Arithmetic.—White's Elementary to Common Fractions.

History.—Barnes' Primary History of United States. After a brief review from first, the study is continued from Revolutionary War.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., from page 74 to 147.

Geography.—Maury's Elementary, completed.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary through Decimal Fractions.

Reading.—Barnes' Fourth Reader.

Writing.

FIFTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., from page 174 to page 247.

Geography.—Maury's Manual to Central States.

Spelling.—Oral and Written. Words from reading and language lesson.

Arithmetic.—White's Elementary to Percentage.

Reading.—Barnes' Fifth Reader.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., completed.

Geography.—Maury's Manual, completed to S. A.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary, completed.

First Steps in Science.—Study of Animals, Plants, and Rocks.

Writing.

SIXTH GRADE.

1. *Arithmetic* (White's Complete). Ten months. Supplementary—Ray, Davies, Number Tablets, etc.

2. *Algebra* (Wells). Ten months. Supplementary—Milne, Ray, etc.

3. *History of United States* (Barnes). Six months. Texas (Penny-backer). Four months. Supplementary—Swinton, Eclectic, Goodrich, etc.

4. *English Grammar* (Whitney and Lockwood). Ten months. Supplementary—Swinton's School Composition, Reed and Kellogg, etc.

5. *Geography* (Maury). Five months.

III. PRIMARY SCHOOL.—COURSES OF STUDY.

FIRST GRADE.

Time, five months.

LANGUAGE.—*Reading*.—First Reader (Barnes).

PHONETICS.—Pupils are taught to recognize and make sounds of the letters in words of one syllable.

DEFINITIONS.—Pupils are practiced in illustrating the meaning of words by using them in short sentences.

SPELLING.—Words from reading lesson; also familiar words in general use.

ARITHMETIC.—Adding, subtracting, multiplying, and dividing numbers to thirty. *Figures*.—Numbers of two and three figures are read at sight; also written from dictation.

OBJECT-LESSONS.—*Form*.—Common shapes continued. *Color*.—Shades of color. *Human body*.—Names and uses of principal parts.

WRITING.—Simple words; short sentences.

Lowest Class.—Time allowed, five months.

LANGUAGE.—*Reading*.—Words and what they represent; their sounds and letters; short sentences composed of familiar words. CHART COMPLETED.

PHONETICS.—Simple sounds of letters for training organs of hearing and speech.

SPELLING.—Words of regular formation taught from blackboard, chart, etc.

ARITHMETIC.—*Counting* objects, as balls, pebbles, etc., and by the aid of objects making all the combinations of numbers to ten. *Figures*.—From one to ten as pictures of number; all the combinations learned orally are expressed in figures.

The idea of number is, in all cases, developed by showing the number of things before the symbols taught. So with the symbols of operation.

OBJECT-LESSONS.—*Form*.—Common shapes. *Color*.—Common colors. *Human Body*.—Principal parts.

DRAWING AND WRITING.—Making lines, dots, etc., and connecting them. Writing simple words on slate.

SECOND GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Second Reader completed (Barnes). Also easy supplementary reading.

PHONETICS.—Sounds of short words in common use, to be given by pupils. There are frequent exercises for correcting indistinct enunciation.

DEFINITIONS. The meaning of words is given chiefly by using them in short sentences.

SPELLING.—Oral and written; words from reading lesson; also other common words.

ARITHMETIC.—*Addition and Subtraction*.—Practical examples. *Multiplying*.—Multipliers from one to twelve inclusive; also tables through twelve times twelve. *Mental Work*.—Oral drills for rapid combinations.

OBJECT-LESSONS.—Common shapes continued and extended. *Human body*.—Names of the principal bones; Organs of the Senses.

GEOGRAPHY.—Preparatory Steps (oral); Place and Direction. 1. Position of objects on table; 2. Position of objects in class room; 3. Location and direction of streets, and other objects near school. Definitions relating to forms of land and water, taught from cards, blackboards, and outline maps.

WRITING.—Words and short sentences are written from dictation; also exercises in copying.

THIRD GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Third Reader, completed (Barnes). As supplementary reading, Barnes' Primary History of U. S.; Tarbell's Lessons, Book I.

PHONETICS.—Words are analyzed by sounds; faults of enunciation corrected.

DEFINITIONS.—The meaning of words is given both orally and in writing.

SPELLING.—Words from reading lesson; also other familiar words and short sentences; oral and written.

ARITHMETIC.—Olney's First Lessons. Addition and subtraction reviewed. *Multiplication* continued through multipliers of five figures. *Division*.—Both the long and short methods, with simple, practical examples in each. *Mental Arithmetic* (oral).—Practical examples in all the four fundamental principles. *Tables, weights, and measures*.—Common avoirdupois weight, long, cloth, and surface measure.

OBJECT-LESSONS.—*Form*.—Shapes of objects are compared and described. Resemblances and differences are stated. *Human body*. Lessons are continued as in previous grades, and extended. *Geography*.—Maury's First Lessons, to map of New England States.

SPECIAL SCHOOLS.

In the following special schools, to students completing the several courses, will be awarded diplomas as certificates but conferring no degree.

I. NORMAL SCHOOL.

The normal school for the summer of 1893 will not be held, but arrangements will be perfected by which during every summer vacation thereafter a normal school shall be conducted in the University buildings. Pupils will have access to all the Laboratories, Libraries, and Apparatus. Full particulars as to Courses and Faculty will be published each year before the close of the regular session.

II. COMMERCIAL SCHOOL.

Several courses of study necessary to a good business education are pursued in other schools of the University. Those peculiar to this school are as follows: Rapid Business Penmanship, Ornamental Penmanship, Book-

keeping (Williams and Rogers'); Business Practice; Commercial Law (Clark's); Business Correspondence; Banking, and Commercial Arithmetic.

This Department is intended to meet the wants of that large class of young ladies and gentlemen who wish to carry forward their literary studies, and at the same time prepare themselves thoroughly for business pursuits. It is also suited to those who wish to prepare for business in a shorter time, and yet to enjoy, during such preparation, the many literary advantages of the University.

Unlimited Scholarship, \$30. Tuition per term, \$30, with privilege of pursuing as many literary studies as the student may wish in either the Grammar School or High School.

Persons well up in English and Mathematics can complete the course in one term by devoting their entire time to this work.

A Diploma, as a certificate of proficiency, will be given in this department to any student who satisfactorily completes the course of study, and passes a satisfactory examination therein, provided he is also proficient in English and Mathematics.

III. SCHOOL OF CIVIL ENGINEERING.

COURSE OF STUDY FOR THE DEGREE OF C.E.

The course of study leading to the degree of Civil Engineering embraces the A.B. course in Mathematics, English, History, Philosophy, Physics, Chemistry, Astronomy, and the following studies: Descriptive Geometry (Warren), Orthographic and Spherical Projections; Shades, Shadows, and Linear Perspective (Warren), with the solution of a variety of problems; Geometrical Free-Hand Drawing (Warren); Topographical Drawing (Smith); Civil Engineering (Wheeler); Mechanics of Engineering (Mahan); Stereotomy (Warren); Railroad Engineering; Geodesy (Gore).

The aim of this course of study is to make pupils cultured and well-balanced professional men, the training in the higher mathematics being such as will cultivate acuteness and energy of mind and that in the English studies such as will secure the power of correct and vigorous expressions of thought.

IV. SCHOOL OF LAW.

COURSES OF STUDY—*Arranged by Hon. D. M. Prendergast.*

Junior Class.

Blackstone's Commentaries; Greenleaf on Evidence; Parsons on Contracts; Sayles & Bassett's Texas Pleadings and Practice.

Senior Class.

Kent's Commentaries; Daniel on Negotiable Instruments; Cooley's Constitutional Limitations; Bigelow on Torts.

V. SCHOOL OF BIBLICAL INSTRUCTION.

This includes a course of Bible lessons given each morning in the chapel to the whole body of students, varied and adapted in turn to the several grades of pupils. All are required to take notes and to study the lessons given as in other schools of the University, and their proficiency is tested by regular stated examinations. This school also includes a regular course for Theological students as follows:

1. Hebrew (Harper); New Testament Greek (Harper); Introduction to Theology (Foster); History of the Bible and Church History (through the first century).

2. Hebrew and Hellenistic Greek, continued with Exegesis; Systematic Theology; Church History, and Homiletics.

VI. SCHOOL OF MUSIC.

This Department is in charge of accomplished pianists and thorough teachers.

We have a thorough course of study for those who desire to make music a specialty. Particular attention is paid to touch and expression.

INSTRUMENTAL MUSIC.

In the courses of Instrumental Music instruction is given according to Conservatory Methods. Following are the courses requiring four years for completion:

First Year.

PART I.—First, Second, Third, and Fourth Grades: Koehler's studies, Czerney's Progressive studies.

PART II.—Fifth Grade: Koehler's five-finger exercises.

Sixth Grade: Burgmuller op. 100.

Seventh Grade: Duvenoy, with grand exercise of scales and arpeggios.

Second Year.

Eighth Grade: Czerney's Velocity.

Ninth Grade: Bertini.

Tenth Grade: Loeshhorn op. 66.

Eleventh Grade: Czerney's grand finishing studies, with Heller's studies on Rhythm and Expression.

Third Year.

Twelfth Grade, }
Thirteenth Grade, } Cramer.

Fourteenth Grade: Clementi.

Fifteenth Grade, }
Sixteenth Grade, } Kalkbrenner op. 143, with Sonatas by Mozart, Beethoven.

Fourth Year.

Seventeenth Grade: Moschell's studies.

Eighteenth Grade: Henselt.

Nineteenth Grade: Bach Fugues.

Twentieth Grade: Liszt.

Selections from the best masters given through the entire course. Students are afforded instruction in *Theory and Harmony* at reasonable rates.

VOCAL MUSIC.

Instruction is given from Italian methods, consisting in Voice Culture, viz., Voice Building, Breathing, Pronunciation, Articulation, Flexibility of Tone, Sight Reading, etc.

This work is in charge of the accomplished Principal of this Department, Miss Blanton, whose success in developing and training voices and whose sweet singing have rendered the Department very attractive.

VII. SCHOOL OF ART.

The course of study in this school includes Drawing from Objects, Still-Life, and Casts, and Sketching from Nature in Pencil, Charcoal and Crayon. The same methods are used as those used by Cooper Institute, and the leading Artists of the day.

Lessons are given in Oil and Pastel, also various kinds of Decorative work.

LENGTH OF COURSE.

As the progress of the pupils will depend entirely on their perception and application, no specified period can be named as a course of study; in fact, every artist learns, or *can learn*, something more to the last year of his life; he never ceases to be a student.

SCHEDULE OF PRICES.

Drawing, per month.....	\$3 00
Crayon, per month....	4 00
Oil, per month.....	5 00
Pastel, per month.....	5 00

ORNAMENTAL NEEDLE WORK.

MRS. I. M. BODENHAMER, *Instructress.*

This Department is in charge of Mrs. I. M. Bodenhamer, whose taste and experience fit her to afford the young ladies of the University the best advantages in that art which is so necessary in beautifying homes.

Full instruction in courses—

- (1) Five stitches.....\$5 00
- (2) Single stitches.....1 50

Latest styles are Roman, Japan, Couching, and Rope Silks. Principal foundation materials are linens, silk-bolting, and satin.

Besides giving instruction, the principal will fill orders.

SOCIETIES.

The students of the University are afforded all the advantages of well-equipped societies. Suitable rooms and halls have been set apart to them, which the students have handsomely furnished. Their exercises cover a wide range of literary, parliamentary, and etiquettical culture. The following are recognized by the trustees and faculty as having authority to hold meetings, pursue their respective objects, and confer honors on their worthy members: Two literary societies, the Ratio-Genic and Philosophonian, for young gentlemen; two literary societies, the Mæonian and Sappho-Adelphian, for young ladies; one scientific, the Exploration Society, for the study of natural history, and one theological society, the Timothean, for young men preparing for the ministry.

There are also an active Young Men's Christian Association, and Young Women's Christian Association.

Secret societies or fraternities, for either sex, are strictly prohibited. The penalty for the violation of this prohibition is expulsion.

These societies, in arranging for any public exercises, are expected to consult the faculty.

THE SAUNDERS PRIZE.

A Prize of \$50 in gold will be awarded to that student in the first or second college years who has attained the highest general proficiency during the year. This prize is the proceeds of the \$500 prize endowment fund given by Mr. William Saunders, of Austin, Texas. The same amount will be awarded in 1894 as a prize to the student who stands the best examination in the first or second college year courses at a general competitive examination. A gold medal, to cost \$10, is also offered by the Rev. W. C. Dens on, of Austin, Texas, as a prize for the best declamation, contest to take place during commencement, 1893.

Commencement Exercises, 1893.

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|---------------|--|
| May 26, 8 | P.M.—Y. M. C. A. Farewell Entertainment. |
| May 27, 8 | P.M.—Exercises of the Timothean Society. |
| May 28, 10.30 | A.M.—Baccalaureate Sermon, by Rev. S. M. Templeton,
A.M., Clarksville, Texas. |
| May 28, 8 | P.M.—Address to the Timotheans, by Rev. J. Wood Stone,
Waco, Texas. |
| May 29, 10.30 | A.M.—Address to the Literary Societies, by Rev. J. A. Ward,
D.D., Corsicana, Texas. |
| May 29, 8 | P.M.—Exercises of the Literary Societies. |
| May 30, 10.30 | A.M.—Prize Declamation for the Denson Medal. |
| May 30, 3.30 | P.M.—Elocutionary Exercises and Contest. |
| May 30, 8 | P.M.—Alumna! Meeting. |
| May 31, 10.30 | A.M.—Exercises of Graduating Class. |
| May 31, 8 | P.M.—Musical Concert. |

Those who won the Saunder's Prize June, 1892, are as follows: Highest proficiency in English, \$25 in gold, Mr. T. J. Preston, of Jefferson, Texas. In General Proficiency, \$15 in gold, Mr. H. S. Guyer, Nevada, Texas. In Declamation, \$10 in gold, Miss Minnie DeWitt Kincaid, Tehuacana, Texas.

The Faculty present to the honorable Board of Trustees the following graduates for 1893:

L. F. BICKFORD, Ph.D.	J. E. McQUOWN, A.B.
J. W. SMITH, A.B.	W. M. BAKER, A.B.
C. KILBOURN, A.B.	J. W. DAVIS, A.B.
J. W. STEPHENS, A.B.	MINNIE DEWITT KINCAID, A.B.
T. J. PRESTON, A.B.	FLORA E. MORGAN, B.S.

CATALOGUE.

A.

Adamson, Maggie.....	Tehuacana, Texas.
Adamson, Lela.....	Tehuacana, Texas.
Allen, J. B.....	Palestine, Texas.
Allen, Stephen.....	Palestine, Texas.
Allen, Maggie.....	Palestine, Texas.
Andrews, S. H.....	Palmer, Texas.
Andrews, Oma.....	Palmer, Texas.
Andrews, O.....	Palmer, Texas.
Awbrey, J. E*.....	Clarksville, Texas.

B.

Badgett, C. C.....	Tehuacana, Texas.
Baker, W. M.....	McGregor, Texas.
Barnett, H. G.....	Wrightsboro, Texas.
Barry, W. M.....	Mexia, Texas.
Barry, Othello M.....	Mexia, Texas.
Bates, Dora.....	Tehuacana, Texas.
Bates, Lela.....	Tehuacana, Texas.
Beard, W. B.....	Isom's Store, Tenn.
Beaty, Maud W †.....	Tehuacana, Texas.
Beasley, J.....	Tehuacana, Texas.
Bell, S.....	Tehuacana, Texas.
Bell, Eleanor.....	Fairfield, Texas.
Bell, E.....	Tehuacana, Texas.
Black, C. G.....	Thornton, Texas.
Black, Bessie.....	Thornton, Texas.
Blackman, J. H.....	Mills, Texas.
Blocker, Fannie.....	Palmer, Texas.
Bodenhamer, D. D.....	Tehuacana, Texas.
Bodenhamer, Clara M.....	Tehuacana, Texas.
Boyd, G. D.....	Grandview, Texas.
Bone, Nevie L.....	Mt. Selman, Texas.
Boyd, A. L*.....	Corsicana, Texas.
Boyd, Mary.....	Tehuacana, Texas.
Boyd, Mattie.....	Tehuacana, Texas.
Boyd, Lily.....	Tehuacana, Texas.
Boyd, A.....	Tehuacana, Texas.
Boyd, Ella L.....	Durango, Texas.

Brande, E.....	Jefferson, Texas.
Bridges, M.....	Tehuacana, Texas.
Bridges, Sue Elta.....	Tehuacana, Texas.
Brooks, Dana.....	Tehuacana, Texas.
Brooks, Edgar.....	Tehuacana, Texas.
Brown, W. W.....	Hubbard City, Texas.
Brown, R. J.....	Bellevue, Texas.
Bryant, W. C.....	Moody, Texas.
Bynum, Lizzie.....	Izoro, Texas.

C.

Caldwell, O. P.....	Peoria, Texas.
Caldwell, J. C.....	Wellington, Kan.
Carpenter, L.....	Corsicana, Texas.
Castleman, R. W.....	Austin, Texas.
Cate, J.....	Tehuacana, Texas.
Cate, Clara.....	Tehuacana, Texas.
Causey, T. S*.....	Taylor, Texas.
Chapman, Retta.....	Red Oak, Texas.
Cockrill, Mary.....	Tehuacana, Texas.
Cockrill, Hattie.....	Tehuacana, Texas.
Cockrill, D.....	Tehuacana, Texas.
Cole, R. W.*.....	Mesquite, Texas.
Coleman, Avie†.....	Tehuacana, Texas.
Collum, C. C.....	Tehuacana, Texas.
Connally, T. F.....	McGregor, Texas.
Criser, E.....	Austin, Texas.
Curry, J. T.....	Kosse, Texas.

D.

Davis, J. W.....	Kosse, Texas.
Davis, A. A*.....	Aurora, Texas.
Davis, L. L.....	Farmersville, Texas.
Diltz, R. E*.....	Goldthwaite, Texas.
Diltz, Ruby.....	Goldthwaite, Texas.
Doak, J. A*.....	Eureka Springs, Ark.
Dunaway, J. B.....	Boz, Texas.
Dunlap, E. D.....	Rockwall, Texas.

E.

Edwards, E. A.....	Roan's Prairie, Texas.
Edwards, Minnie.....	Tehuacana, Texas.
Elder, M. P.*.....	Pilgrim Lake, Texas.
Erskine, W.....	Tehuacana, Texas.
Erwin, J.....	Tehuacana, Texas.
Erwin, Fannie.....	Tehuacana, Texas.
Erwin, Jessie.....	Tehuacana, Texas.

F.

Fender, G. W.*	Rockwall, Texas.
Fitzhugh, W. B.*	Granbury, Texas.
Fitzhugh, O. M.*	Granbury, Texas.
Flaniken, Janie	Tehuacana, Texas.
Flaniken, Minnie	Tehuacana, Texas.
Flaniken, J.	Tehuacana, Texas.
Flaniken, F.	Tehuacana, Texas.
Flaniken, W. F.	Tehuacana, Texas.
Flaniken, Annie V.	Barrettsville, Tenn.
Forest, S. N.	Tehuacana, Texas.
Forest, L. E.	Tehuacana, Texas.
Forest, W. S.	Tehuacana, Texas.
Forest, R.	Tehuacana, Texas.
Forest, B.	Tehuacana, Texas.
Fuller, J. A.*	Deport, Texas.
Fuller, J.	Deport, Texas.
Fuller, H. E.	Ladonia, Texas.

G.

Gamewell, L. B.	Wortham, Texas.
Gates, F. M.	Gainsville, Texas.
George, H.	Tehuacana, Texas.
Gillespie, Pearl	Tehuacana, Texas.
Gillenwaters, E. E.	Sherman, Texas.
Gloer, Emily	Tehuacana, Texas.
Goodson, C. P.*	Jacksonville, Texas.
Graham, May	Tehuacana, Texas.
Graham, J. R.	Tehuacana, Texas.
Graham, Susie †	Tehuacana, Texas.
Gray, L. B.*	Corsicana, Texas.
Griffing, H.*	Mt. Calm, Texas.
Guyer, H. S.*	Nevada, Texas.
Groves, J. A.	Mexia, Texas.

H.

Halsell, J. T.	Wellington, Kan.
Hambright, C.	Cade, Texas.
Hambright, J. D.	Cade, Texas.
Hambright, H.	Cade, Texas.
Hamilton, Etta	Tehuacana, Texas.
Hammons, W. T.*	Brandon, Texas.
Harris, R. P.	Prairie Lea, Texas.
Hartman, Effie	Tehuacana, Texas.
Hartman, S. O.	Tehuacana, Texas.
Hartman, W. T.	Tehuacana, Texas.

Henderson, B. F.....	Cedar, Texas.
Hill, J. M.....	Kaufman, Texas.
Hollingsworth, Sue L.....	Tehuacana, Texas.
Hollingsworth, C.	Tehuacana, Texas.
Hollingsworth, D.	Tehuacana, Texas.
House, H.....	West Point, Texas.
Houston, B. Clyde.....	Tehuacana, Texas.
Houston, R.....	Tehuacana, Texas.
Houston, F.....	Tehuacana, Texas.
Houston, Beatrice	Tehuacana, Texas.
Houston, Loula.....	Tehuacana, Texas.
Houston, W.....	Tehuacana, Texas.
Howard, J. K.*.....	Quanah, Texas.
Howison, L. L.....	Bogota, Texas.
Hudson, W. C.....	Oak Cliff, Texas.
Hudson, C. J.*.....	Kosomer, I. T.
Hutchison, Ada L.....	Arlington, Texas.
Hughes, J. M.....	Atlanta, Texas.
Hunnicutt, O. F.....	Marlin, Texas.

I.

Isaacks, R. S.....	Rockdale, Texas.
Ives, Maud.....	Tehuacana, Texas.

J.

Johnson, Mannie.....	Tehuacana, Texas.
Johnson, J. H.....	Hubbard City, Texas.
Jones, T. S.....	Richmond, Texas.

K.

Karner, P. M.....	Mexia, Texas.
Kell, Hallie.....	Tehuacana, Texas.
Kelley, W.*.....	Gainsville, Texas.
Kelton, G. M.....	Waldo, Texas.
Kerr, J. M.....	Corsicana, Texas.
Kirk, W. H.....	Florence, Texas.
Kilbourn, C.*.....	Ferris, Texas.
Kincaid, Minnie D.....	Center Point, Texas.

L.

Lackey, Pearl	Tehuacana, Texas.
Lackey, A. C.*.....	Hurst, Texas.
Leonard, Alice.....	Tehuacana, Texas.
Leonard, Mary	Tehuacana, Texas.
Long, R. H.....	Hubbard City, Texas.
Long, Ora.....	Hubbard City, Texas.
Looney, B. E.....	Farmersville, Texas.
Love, R. M., Jr.....	Tehuacana, Texas.

Love, J. C.	Tehuacana, Texas.
Love, Lucy.....	Tehuacana, Texas.
Love, David.....	Tehuacana, Texas.
Love, Mary.....	Tehuacana, Texas.
Love, Ruth.....	Tehuacana, Texas.
Lowrey, J. H.....	Gonzales, Texas.

M.

Malone, J. M.....	Osceola, Texas.
Maness, H. D.*.....	Roddy, Texas.
Mathis, C. V.....	Tehuacana, Texas.
Mathis, J. M.....	Florence, Texas.
Mathis, Myrtie E.....	Tehuacana, Texas.
Mathis, V. M.....	Tehuacana, Texas.
Miller, R.....	Rhea's Mill, Texas.
Miller, Lula A.....	Rhea's Mill, Texas.
Miller, Cora L.....	Blooming Grove, Texas.
Mitchell, Eulah.....	Tehuacana, Texas.
Morgan, Blanche.....	Tehuacana, Texas.
Morgan, Lena.....	Tehuacana, Texas.
Morgan, Flora.....	Tehuacana, Texas.
Morgan, G... ..	Tehuacana, Texas.
Morgan, Otto.....	Tehuacana, Texas.
Morgan, Finis	Tehuacana, Texas.
Morris, J. M.....	Jacksonville, Texas.
Muns, Gaston.....	Tehuacana, Texas.
Muns, Loyd.....	Tehuacana, Texas.
McBride, F.....	Farmersville, Texas.
McClung, J. P.....	Hillsboro, Texas.
McCullough, J. R.....	Tehuacana, Texas.
McCullough, Dora E.....	Tehuacana, Texas.
McCullough, F. A.....	Tehuacana, Texas.
McGill, H. H.....	Corsicana, Texas.
McKee, Pearl.....	Tehuacana, Texas.
McKee, H.....	Tehuacana, Texas.
McKee, Clyde.....	Kickapoo, Texas.
McQuown, J. E.*.....	Eureka Springs, Ark.

N.

Needham, J. O.*.....	Bowie, Texas.
Needham, W. J.....	Bowie, Texas.
Needham, Ethel.....	Bowie, Texas.
Needham, Eva.....	Bowie, Texas.
Needham, Mariah.....	Bowie, Texas.
Needham, S.....	Bowie, Texas.
Needham, L.....	Bowie, Texas.
Needham, E.....	Bowie, Texas.
Neill, Effie.....	Tehuacana, Texas.

Neill, Nannie.....	Tehuacana, Texas.
Neill, W.....	Tehuacana, Texas.
Nelson, C.....	Tehuacana, Texas.
Nelson, Vida.....	Tehuacana, Texas.
Newton, W. R.....	Tehuacana, Texas.
Newton, Connie I.....	Tehuacana, Texas.
Newton, Mary E.....	Tehuacana, Texas.
Newton, Hawley.....	Tehuacana, Texas.
Newton, T. L.....	Tehuacana, Texas.

P.

Park, S.*.....	Italy, Texas.
Patterson, R. L.....	Purdon, Texas.
Patton, Willie E.....	Tehuacana, Texas.
Patton, Mina.....	Tehuacana, Texas.
Patton, J. S.....	Tehuacana, Texas.
Pitts, J. S.....	Tehuacana, Texas.
Poindexter, T. B.....	Kosse, Texas.
Polk, Ella.....	Tehuacana, Texas.
Polk, Josie.....	Tehuacana, Texas.
Porterfield, B. D.....	Carlton, Texas.
Preston, T. J.*.....	Jefferson, Texas.

Q.

Quaite, Davie †.....	Tehuacana, Texas.
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R.

Ratcliff, E.....	Armour, Texas.
Reed, Mattie †.....	Vale Mills, Tenn.
Rees, Bulah.....	Tehuacana, Texas.
Rees, Mary.....	Tehuacana, Texas.
Rees, W. E.....	Tehuacana, Texas.
Rees, J. T.....	Tehuacana, Texas.
Rees, G. W.....	Tehuacana, Texas.
Renick, Minnie †.....	Tehuacana, Texas.
Renick, Bessie.....	Tehuacana, Texas.
Reynolds, John.....	Tehuacana, Texas.
Reynolds, Mary.....	Tehuacana, Texas.
Reynolds, James.....	Tehuacana, Texas.
Reynolds, Mary E.....	Tehuacana, Texas.
Reynolds, B. D.....	Tehuacana, Texas.
Reynolds, W.....	Tehuacana, Texas.
Reynolds, B.....	Tehuacana, Texas.
Reynolds, H.....	Tehuacana, Texas.
Rhea, Louise.....	Tehuacana, Texas.
Rhea, R.....	Tehuacana, Texas.
Rhea, C. A.....	Tehuacana, Texas.

Robinson, May.....	Fairfield, Texas.
Rogers, F. L.*.....	Bogota, Texas
Rutledge, W. C.*.....	Watauga, Texas.

S.

Saul, Mary.....	Hutto, Texas.
Saul, E.....	Hutto, Texas.
Saul, J.....	Hutto, Texas.
Searight, G. P.....	Austin, Texas.
Slimp, W. M.....	Aurora, Texas.
Sloan, Kate	Tehuacana, Texas.
Smith, D.....	Corsicana, Texas.
Smith, J. W., Jr.....	Austin, Texas.
Smith, Rachel A.....	Wortham, Texas.
Smith, J. F.....	Crawford, Texas.
Smith, W. E.....	Dallas, Texas.
Smith, Eulalie E.....	Dallas, Texas.
Smith, Laticia.....	Tehuacana, Texas.
Smith, Ella.....	Tehuacana, Texas.
Smith, Bessie.....	Tehuacana, Texas.
Smith, Ethel.....	Tehuacana, Texas.
Smith, Bettie.....	Tehuacana, Texas.
Smith, Elmer.....	Tehuacana, Texas.
Sneed, Burta.....	Fairfield, Texas.
Spencer, T. R.....	Tehuacana, Texas.
Spencer, Dell.....	Tehuacana, Texas.
Spencer, R. G	Ovilla, Texas.
Spoons, W. E.*.....	Moffatt, Texas.
Stephens, J. W.*	Honey Grove, Texas.
Story, Clara	Wooton Wells, Texas.
Story, C.....	Grand Cane, La.
Stoker, A	Ovilla, Texas.
Stoker, A. C	Ovilla, Texas.
Sullivan, C. C.....	Vineyard, Ark.

T.

Thames, Ethel.....	Tehuacana, Texas.
Thornton, C. E.....	Tehuacana, Texas.
Thornton, E. K.....	Tehuacana, Texas.
Tucker, P. D.*.....	Gainsville, Texas.
Turner, Bailey.....	Rockdale, Texas.
Turner, Ira.....	Rockdale, Texas.
Turner, Mary.....	Bonham, Texas.

W.

Wade, Ralph.....	Wooton Wells, Texas.
Wade, Guy.....	Tehuacana, Texas.

Wade, Ray.....	Tehuacana, Texas.
Wade, Roy.....	Tehuacana, Texas.
Walker, W.....	Lampasas, Texas.
Washington, G.....	Wellington, Kan.
Watson, T. W.....	Osceola, Texas.
Watkins, Mary K.....	Tehuacana, Texas.
Watkins, Florra.....	Tehuacana, Texas.
Webb, E. L.....	Bellview, Texas.
Weir, J. N.....	Georgetown, Texas.
White, T. W.....	Ennis, Texas.
White, R. B.....	Ennis, Texas.
Whitfield, A. L.*.....	Sumach, Ga.
Wiley, D. W.....	Dodd City, Texas.
Wilie, W. A.....	Mt. Calm, Texas.
Williams, W.....	Stringtown, I. T.
Wilson, A.....	Waxahachie, Texas.
Wilson, B. F.....	Tehuacana, Texas.
Wilson, W. C.....	Tehuacana, Texas.
Wilson, L.....	Mexia, Texas.
Woods, Nellie.....	Tehuacana, Texas.
Wyatt, D. B.....	Wellington, Kan.

Y.

Young, W. Y.....	Rockdale, Texas.
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The following are in Art exclusively:

Bell, Miss Fidelia.....	Tehuacana, Texas.
Gillespie, Miss Mickia.....	Tehuacana, Texas.
Smith, Miss Ella J.....	Tehuacana, Texas.
Yoakum, Mrs.....	Tehuacana, Texas.

* Theological students.

† In music only.

TWENTY=FIFTH

ANNUAL

Announcement and Catalogue

—OF—

TRINITY UNIVERSITY,

TEHUACANA, TEXAS.

1893-94.

The Sessions of the University begin the first Monday in September, close on the Wednesday nearest to the first day of June each year, and are divided into two equal terms.

NASHVILLE, TENN.:
CUMBERLAND PRESBYTERIAN PUBLISHING HOUSE.
1894.

❖ CALENDAR ❖

❖ 1894 ❖

	Sept.	Oct.	Nov.	Dec.
SUNDAY.....	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
MONDAY	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
TUESDAY	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
WEDNESDAY	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
THURSDAY....	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
FRIDAY	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
SATURDAY	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29

❖ 1895 ❖

	Jan.	Feb.	March.	April.
SUNDAY	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28
MONDAY	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29
TUESDAY	1 8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30
WEDNESDAY..	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24
THURSDAY....	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25
FRIDAY	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26
SATURDAY	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27

	May.	June.	
SUNDAY	5 12 19 26	2 9 16 23 30	Session Begins
MONDAY	6 13 20 27	3 10 17 24	Monday, Sept. 3, 1894.
TUESDAY	7 14 21 28	4 11 18 25	First Term Ends
WEDNESDAY..	1 8 15 22 29	5 12 19 26	Friday, Jan. 11, 1895.
THURSDAY	2 9 16 23 30	6 13 20 27	Second Term Begins
FRIDAY	3 10 17 24 31	7 14 21 28	Monday, Jan. 14, 1895.
SATURDAY	4 11 18 25	1 8 15 22 29	Session Ends
			Wednesday, May 29, '95.

FACULTY.

B. D. COCKRILL, PRESIDENT,
Aston Lecturer, and Professor of Philosophy.

D. S. BODENHAMER, Ph.D.,
Johnson Professor of Mathematics.

L. A. JOHNSON, Ph.D.,
Professor of English and History.

JESSE ANDERSON, A.M.,
Professor of Ancient Languages.

S. L. HORNBEAK, A.M.,
Professor of Physical and Natural Sciences.

MISS M. KATE SPENCER,
Principal of Grammar School.

MISS MARY A. BOYD, A.B.,
Assistant in Department of Mathematics.

PROF. V. S. NELSON,
Principal of Commercial School and Professor of Penmanship.

FELIX E. ANDERSON,
Secretary to the President and Instructor in Stenography and Type-Writing.

MISS FLORA ETTA MORGAN,
Assistant in Grammar School.

MISS M. S. REDING,
Principal of Primary School.

MRS. E. S. SAUTER,
Principal School of Music.

MISS M. L. SAUTER,
Teacher in School of Music.

MISS M. DYSART,
Principal of School of Art.

MRS. IDA M. BODENHAMER,
Instructor in Needle Work.

BOARD OF TRUSTEES.

HON. D. M. PRENDERGAST, Mexia, Texas.

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REV. A. L. BARR, Honey Grove, Texas.

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HON. L. B. HAYNIE, Rice, Texas.

OFFICERS.

REV. B. D. COCKRILL, President of the University.

HON. D. M. PRENDERGAST, President Board of Trustees.

CAPT. T. W. WADE, Treasurer of the University.

DR. D. S. BODENHAMER, Secretary of the Faculty and
Board of Trustees.

PROF. JESSE ANDERSON, Librarian of the University.

MR. C. H. BRIDGES, Janitor.

TRINITY UNIVERSITY

I. General Statement.

LOCATION.—This institution, founded in 1869, is located on Tehucana Hills, Limestone county, Texas, six miles out from the town of Mexia, which is on the main line of the Houston and Texas Central railroad. Between Mexia and the University there is connection by a daily mail hack, by telegraph and telephone. The avenue leading from the town out to the University grounds is generally in good condition, and affords a pleasant drive of forty-five minutes. An electric car line is projected.

Trinity University is in about the center of the State of Texas. The location, doubtless, is the healthiest in the State. The scenery from the University buildings and from the hills is very beautiful, the landscape stretching away in several directions to a distance of twenty and twenty-five miles.

EQUIPMENT.—The University has a commodious stone building upon a campus of twelve acres; excellent Physical and Chemical laboratories, and a Museum partly furnished. The libraries of the University and of the different societies contain a well-assorted collection of books. These, together with a complete collection of Mathematical apparatus, maps, charts and cabinets, furnish the professors and teachers with adequate means for full instruction in the courses prescribed.

ENDOWMENT.—The institution has a start for endowment. In cash, at interest, \$32,473.62; in lands, notes, bequests, etc., not yet productive, estimated to be worth \$45,000.

An endowment for the Beeson, Johnson and Aston Professorships has been started, and it is hoped that at no distant day they will be fully endowed, and that other professorships will be named soon and also fully endowed. More endowment is badly needed in order that greater facilities may be afforded the students of the University.

A fund, the interest of which is to be used in aiding *needy* young men preparing for the ministry, has been started by Mr. F. F. Fowler, of Davilla, Texas, who gave for the purpose \$8,000. To the same end, a building for a dormitory was purchased and given to the University by Rev. R. O. Watkins and others. With these helps that class of students, to the number of twenty to twenty five, are afforded all the advantages of the institution at a nominal expense to them of \$5 to 7 per month each.

CHARACTER OF THE INSTITUTION.—Trinity University is denominational, but not sectarian. It is the property of the Cumberland Presbyterian church, held and controlled by the Texas Synod of said church. It

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is conducted upon such basis as to be unobjectionable to any persons favorably inclined toward any evangelical denomination of Christians.

It emphasizes *Christian* education. The practical lessons of the Bible are daily inculcated and condition the life and work of all the members of the institution. *The University is open to both sexes.*

II. Suggestions and Regulations.

Students should be present on the first day of the session, as on that day the classes for the current year will be organized.

The faculty recommend that parents and guardians discourage visits home or elsewhere during the session, as such prove detrimental to well-regulated habits of study, and put the student at a disadvantage in his class.

Boarding.—Students will not be allowed to board anywhere except at places approved of by the faculty, and they will not approve of any house unless the proprietor agrees to enforce the regulations of the school and report violations to the proper authority.

Young ladies and young gentlemen will not be allowed to board at the same house, except when the parent or guardian agrees to become responsible for the young lady boarding at such place, and this in no sense releases her from obedience to the regulations of the school.

Students will not be allowed to change their boarding places except by permission of the faculty.

Students whose attainments are unknown to the faculty, applying for admission to any department, must be examined and classified accordingly.

Uniforms.—It has been determined upon by the faculty of Trinity University that the young ladies and young gentlemen attending shall be required to wear uniforms on all dress occasions.

The objects in making this a requirement with respect to girls are :

(1) To avoid extra expenditure for dress, which might be considered necessary by many girls, if unrestrained.

(2) To place all girls upon an equality of appearance, so far as clothes are concerned, and thus encourage them to desire to become distinguished, *not as wearers of clothes*, but as possessors of that high intellectual and moral culture, which must characterize, more than heretofore, the successful woman.

The young ladies will be permitted to use, for every day wear throughout the year, whatever their wardrobes may contain that is suitable.

The uniform suits will be neat and stylish, and by special arrangements will be less expensive than non-uniform suits of the same quality.

For fall and winter—Confederate gray flannel dresses trimmed with same. Hats of suitable style to match.

For spring—Gray chambray dresses trimmed with gray embroidery. Inexpensive hats suited to the season.

For commencement—Cream mull dresses trimmed with cream lace. Trimming must not be elaborate. Cream hats.

At the beginning of each season a committee of the lady teachers will

select style for making dresses, also style of hats, thus relieving the young ladies of any responsibility. This committee will endeavor to make such selections as are consistent with good taste and good sense.

The uniform adopted for young men consists of a dark blue for coats and a blue gray for pantaloons, of good material and made in seasonable college styles with caps to match the coat. The full suit not to cost more than \$15.

Laws.—1. All students are required to attend every morning the exercises in the chapel. All students are required to attend Sabbath school and at least one preaching service every Sabbath.

2. Students are forbidden the use of intoxicating liquors, gambling, and the handling, keeping on their person, or in their rooms, of any deadly weapon.

3. Students are not allowed to use tobacco in any form in any of the University buildings, nor even inside the campus, nor in any way to deface the buildings.

4. Students must avoid all immoral conduct.

5. Students are not allowed to leave the immediate vicinity of the University without special permission, nor to withdraw from the University without being regularly dismissed.

6. Students are not allowed to contract debts in any form.

7. Absentees from recitations or exercises present their excuses in writing, signed by the president, to the professor in charge at the next attendance.

Absentees from final examinations present their excuses in writing to the faculty.

Students who have been unable to prepare for a recitation or exercise present excuses in writing to the professor in charge on entering the room.

Students who are absent from all University duties for three consecutive days without leave, and do not report the cause of such detention, are dropped from the roll and forfeit their registry.

8. Unexcused absences, unexcused failures to prepare lessons and perform duties, and misdemeanors, are recorded, and demerit marks are charged. When a student has accumulated ten such marks he receives a first warning; when fifteen, a second warning is given, and notice sent to his parent or guardian, if practicable; at twenty, the student is *ipso facto* suspended during the pleasure of the faculty, or expelled outright.

9. Students of opposite sexes are strictly forbidden all communication with each other of every kind; and those coming from a distance are considered under this rule from time of their arrival at the University until they leave.

Admission to the University pledges all students to implicit obedience to all the laws and rules, whether published in the Catalogue or announced orally by the president, and to regular, faithful, and thorough work, punctual attendance upon every recitation, and thorough preparation of every lesson; hence, the best possible improvement of their time and the best possible use of their means.

III. Expenses.

Board.—Students are boarded in the homes of citizens living near the University at TEN TO FOURTEEN dollars per month. This includes everything except washing, which for boys can be procured at \$1.50 and for girls at \$2 to \$2.50 per month. Some girls furnish their own sheets and pillow-slips, which they have washed with their own clothes, and this all are encouraged to do.

Tuition and Fees.—*Settlement in cash* for tuition, contingent and laboratory fees is required *in advance*. No deduction will be made from tuition fee, except in case of protracted sickness of student; but due bills for unused tuition may be issued, in certain cases, to students leaving school with permission before the expiration of the time for which they entered.

No deduction for loss of time will be made in behalf of a student entering on a scholarship.

No student will be received for *less time than one half a term*, and to the bills of those entering for a half term, ten per cent of the same will be added.

Irregular students are graded as to tuition, according to their most advanced study.

Probationers for the gospel ministry, and the daughters of Cumberland Presbyterian pastors in the bounds of Texas Synod, are not charged tuition in the Literary Department.

Tuition.—Rates per Term, or One Half a Session.

I. PREPARATORY DEPARTMENT.

In Primary School.....	\$12 50
In Grammar School.....	15 00
In High School.....	20 00

II. COLLEGIATE DEPARTMENT.

In each class.....	\$25 00
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III. POST-GRADUATE DEPARTMENT.

For each degree or course of study pursued, irrespective of time.....	\$30 00
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IV. SPECIAL DEPARTMENTS.

Instrumental Music, on Piano, Organ, Violin, Guitar, or Flute.....	\$25 00
Vocal Music.....	20 00
Instrumental and Vocal together.....	40 00
Theory and Harmony.....	20 00
Vocal Music, in classes of six pupils or over.....	7 50
Elocution in classes.....	7 50

V. FEES.

For use of instrument in Instrumental Music for recitation..	\$ 2 50
For practice.....	2 50
Laboratory Fee, in Chemistry.....	5 00
Laboratory Fee, in Elementary Physics.....	2 00

For material in Physiology.....	1 00
Contingent Fee, <i>charged all students</i>	3 00
Fee for Diploma.....	5 00

Students will be assessed full damage by them to buildings or to any apparatus.

IV. Curricula.

POST-GRADUATE DEPARTMENT.

There are three departments in the University—the Post-graduate, the Collegiate, and the Preparatory. In the first, or Post-graduate, students are received as candidates for the degrees of A.M. and Ph.D., or to pursue any special line of study. The faculty unite in prescribing courses of study and in conducting examinations. Some of these courses are as follows:

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF A.M.

Conic Sections (Salmon or Smith); Analytical Mechanics (Bartlett).

COURSE OF STUDY IN MATHEMATICS FOR THE DEGREE OF PH.D.

Higher Plane Curves and Geometry of Three Dimensions (Salmon); Calculus (Williamson).

Elective.—Astronomy (Chauvenet); Practical Computation of Orbits. Planetary Theory (Cheyne).

ADVANCED ELECTIVE STUDIES IN MATHEMATICS.

These studies are selected to meet the wants of students who aim to become investigators in the sciences or teachers of the higher mathematics.

Higher Algebra (Salmon); Differential Equations (Forsyth); Least Squares (Chauvenet); Quaternions (Hardy); Theory of Probability, Definite Integrals and Calculus of Variations (Todhunter); Vector Analysis; Modern Geometry, Advanced Trigonometry, with application to Geodesy and Astronomy, Advanced Analytics, including Quadric surfaces; Celestial Mechanics, with applications of the Calculus to Planetary and Lunar theories; Dynamics (Routh).

ENGLISH COURSES FOR POST-GRADUATE DEGREES.

ENGLISH.—Origin and History of the English Language, Marsh; Philology of the English Tongue, Earle; Anglo-Saxon.

HISTORY.—Political History since 1815, including the United States; Guizot's History of Civilization.

OUTLINED SCIENTIFIC COURSES FOR POST-GRADUATE DEGREES.

Advanced study in Botany, Human Physiology, Geology, Physics, and Chemistry.

COURSE OF STUDY IN PHILOSOPHY.

The courses in Philosophy for the Post-Graduate degrees include not only the text-books used in the Collegiate Courses of the same school (those inclosed in parentheses), but also familiarity with those used as references; emphasis being put upon the History of all branches of Phil-

osophy and the distinctive characteristics of the American, English, German, and French schools of Philosophy. Definite courses prescribed and authors recommended to each pupil according to his educational status.

POST GRADUATE COURSES IN ANCIENT LANGUAGES.

LATIN.—The Satires of Perseus; Cicero's Tusculan Disputations; Moods and Tenses (Allen and Greenough).

GREEK.—Isocrates; Pindar; Moods and Tenses (Goodwin).

ENGLISH.—Comparative Philology (Papillon); Origin and Growth of Language (Whitney).

OUTLINE COURSES FOR THE COLLEGE.

First Year—First Term.

Plane and Solid Geometry (completed) (4).

Rhetoric (4).

Sallust and Cicero's Orations (4).

Anabasis (Ind. Meth.) (4).

Chemistry (4).

Second Term.

Trigonometry and Surveying (4).

American Literature (4).

Virgil (4).

Anabasis (Ind. Meth.) and Homer (4).

Chemistry (4).

Second Year—First Term.

Analytical Geometry (4).

Genung's Rhetoric (4).

Horace (4).

Memorabilia and Plato (4).

Zoology and Mineralogy (4).

Second Term.

Metrical Geometry (4).

Rhetoric and Composition (4).

Juvenal and Terence (4).

Herodotus and Thucydides (4).

Mineralogy and Botany (4).

Third Year—First Term.

Advanced Algebra (4).

English Literature (4).

Tacitus and Livy (4).

Media and Antigone (4).

Political Economy and Civil Government (4).

Second Term.

Calculus (4).
 English Literature (4).
 Quintilian and Horace [Ars Poetica] (4).
 Prometheus and Lysias (4).
 International Law and Metaphysics (4).

Fourth Year—First Term.

Descriptive Geometry (4). [Optional.]
 Ancient History (4).
 Physics (4).
 Psychology and Logic (4).
 Cicero de Oratore (1).
 Æschines (Extracts) and Demosthenes de Corona (1).
 And one of the following:
 Anglo-Saxon (3).
 French (3).
 German (3).

Second Term.

Astronomy (4).
 Mediæval and Modern History (4).
 Geology (4).
 Ethics and Æsthetics (4).
 Cicero de Oratore (1).
 Demosthenes de Corona (1).
 And one of the following:
 Anglo-Saxon (2).
 French (2).
 German (2).

THE COLLEGIATE DEPARTMENT.

In the Collegiate Department the courses of study are prescribed for the degree of A.B. Slight changes are made for students seeking other degrees, as B.S., Ph.B., etc., appropriate thereto.

The Courses, although usually requiring four years, may be taken in three; and that privilege will be accorded to such students as are able.

The Collegiate courses are as follows:

I. School of Mathematics and Astronomy.*First Year.*

Plane and Solid Geometry (Completed).—(Byerly's Chauvenet), Geometrical Analysis, applications of Algebra to Geometry, numerous original demonstrations, problems for construction and application of principles to the solution of numerical examples, and Introduction to Modern Geometry.

Plane and Spherical Trigonometry.—(Wells), with the application of prin-

ciples to the solution of problems relating to height and distances, mensuration, surveying, navigation, and astronomy.

Surveying.—(Carhart), a complete course in chain, compass, and transit surveying, with daily practice in the use of fine improved instruments—the vernier compass and surveyor's transit, with solar attachment.

Second Year.

Analytical Geometry.—(Bowser), including higher plane curves and Geometry of three dimensions.

Metrical Geometry.—(Halsted), including the measurement of lines, angles, plane areas, curved surfaces, and volumes.

Third Year.

Advanced Algebra.—(Wells), including elements of determinants, theory of equations graphically illustrated, and solution of higher equations.

Calculus.—(Taylor), with application of principles to the solution of problems in Geometry and Mechanics. Lectures on the History of Mathematics.

Fourth Year.

Descriptive Geometry.—(Optional.)

Astronomy.—(Young and Greene), lectures on Astronomy and its History.

Reference Books.

Algebra.—Oliver, Wait, and Jones; Wentworth; Bowser; Chas. Smith.

Geometry.—Wentworth; Wells; Olney; Todhunter; Halsted; Venable; Bowser; Seth Stewart.

Trigonometry.—Chauvenet; Newcomb; Wood; Wentworth; Todhunter; Oliver, Wait, and Jones; Lock; Welsh.

Surveying.—Davies (Van Amringe); Wentworth; Hodgman.

Analytical Geometry.—Olney; Newcomb; Wentworth; Coffin; Wood; Hardy; Smith; Puckle; Salmon.

Calculus.—Buckingham; Olney; Williamson; Byerly; Bowser.

Astronomy.—Lockyer; Newcomb and Holden; Proctor; Olmsted; Loomis; Chauvenet; Bowen; Clerke.

The object of the course of study in Mathematics is to develop the mental power of the student to such a degree that he may have clearness in the statement of argument and skill in the application of mathematical principles. By solving original problems and elucidating mathematical principles he is taught to think for himself, and his mind is opened to the usefulness of mathematics in practical and business life and to its possibilities as an instrument of investigation in the development of the sciences. Therefore much time and labor are spent in inciting the student to a thorough mastery of the subjects discussed that he may acquire the power of explaining principles, deriving formulæ, presenting discussions, grasping and proving mathematical truths or original propositions.

Special attention is given to the study of Astronomy, since it is the oldest and most perfect of the sciences and opens to the mind the widest range of thought.

II. School of English and History.

First Year—Fall Term.

RHETORIC.—*Style*: Clearness, Force, Precision, Purity, Propriety, Unity, Euphony, Rhetorical Classification of Sentences, Rhetorical Imagery.

Invention: The Selection of a Subject, the Outline—Its Importance—Methods of Construction, Description, Narration, Exposition, Persuasion. Oral Discourse—Its Distinguishing Characteristics.

READING COURSE.—Thackeray's English Humorists, Addison's Essays.

COMPOSITION.—Exercises in Paraphrase, Abstract and Amplification, Essays and Narration, Description, and Exposition.

Spring Term.

AMERICAN LITERATURE,—*Periods*: The feature distinguishing and the forces shaping them. *Leading Authors*: Biography, Writings, and Criticism.

READING COURSE.—Selections (whole pieces) from the Writings of Irving, Cooper, Poe, Webster, Calhoun, Prescott, Motley, Bryant, Longfellow, Emerson, Thoreau, Hawthorne, Holmes, Lowell, Whittier, Hale, Taylor, Bret Harte, Howells, Curtis, Warner, etc.

COMPOSITION.—Essays, Critiques on the authors read.

Second Year—Fall Term.

RHETORIC —*Style in General*: Choice of Words, Characteristics of Poetic Diction, Characteristics and Types of Prose Diction, Diction as Determined by the Object and the Occasion, Figures of Speech.

Rhetorical Analysis.—An exemplification of the principles of style by a critical study of selections from the writings of Bunyan, DeQuincey, Burke, Thackeray, Ruskin, Lowell, Carlyle, Huxley, Newman, Hawthorne, Matthew Arnold, and Macaulay.

COMPOSITION.—Fundamental Processes; Structure, Necessary Qualities and Kinds of Sentences; Qualities, Structure, and Kinds of Paragraphs; Essays.

READING COURSE.—Dickens' David Copperfield, Thackeray's Henry Esmond.

Spring Term.

RHETORIC.—*Invention*: Basis of Invention in Mental Aptitudes and Habits, General Processes in the Ordering of Material, Reproduction of the Thoughts of Others, Description, Narration, Exposition, Argumentation, Principles of Persuasion and Kinds of Oratory.

Rhetorical Analysis.—An exemplification of the principles of invention by a critical study of selections from the writings of Morley, Addison, Helps, Blackmore, Stanley, Green, Hughes, Shorthouse, Scott, Mill, Ruskin, Tyndall, Macaulay, Curtis.

COMPOSITION.—Critiques on the matter subjected to rhetorical analysis and on the reading course.

READING COURSE.—DeQuincey's Opium Eater, Carlyle's Hero Worship, and Johnson's Lives of the Poets.

Third Year.

Three of the following courses :

1. Elizabethan Literature: A preparation for the study of Shakespeare.
2. Studies in Shakespeare: Six plays will be studied inductively, stress being laid on plot, characters, and dramatic art.
3. The English Novel from Richardson to Eliot: Lectures on realism and romanticism, accompanied by the reading of a masterpiece of each author discussed.
4. English Literature of the Victorian Age: Studies chiefly in criticism, the novel, the essay, and poetry.
5. English Literature, Age of Literary Ideas (1784-1837): Studies chiefly in romantic poetry.
6. English Literature, the Critical Period (1700-1784).
7. English Literature, the Puritan Age and the Age of the Restoration (1649-1700).

Fourth Year.—ENGLISH.

The English of this year is elective. A year's work will consist of three courses, selected from courses I.-II., not including those previously taken.

8. Anglo-Saxon: Cook's First Book in Old English. Grammar and easy reading in prose and verse.
9. Anglo-Saxon: Prose selections.
10. Anglo-Saxon: Poetical selections.
11. Middle English: Studies in Chaucer.

Fourth Year.—HISTORY.

1. Ancient History of the Eastern Nations, Greece and Rome. (First term.)
2. Mediæval and Modern History. (Second term.)

Remarks.

The text-books required in the *COURSE IN ENGLISH* are as follows:

Genung's Outlines of Rhetoric, Hawthorne and Lemmon's American Literature, Genung's Practical Rhetoric, Genung's Rhetorical Analysis, and such texts as are indicated by the matter incorporated in the several reading courses. The International Dictionary, or, better, the Standard Dictionary, Welsh's Development of the English Literature and Language and Green's Short History of the English People are indispensable reference books, and students are urged to purchase these works for private use in preparation for class exercises.

The *OBJECTS* of the course in English are: To develop the student's power to shape language to thought, to acquaint him with the value and use of the various resources of expression, and to put him in the way of acquiring correct literary habits and methods, of educating his thinking powers and of developing a pure taste. To accomplish these ends, systematic instruction is given in the technicalities of the writer's art, accompanied by such study of specimens of English literature as seem adapted to secure the desired results. Intelligent, conscientious pursuit of this

course will result not only in the student's acquisition of a clear and forcible style, but also in an assured power to pursue with pleasure, and to judge with discrimination, the masterpieces of the English tongue.

THE COURSE IN HISTORY covers in a general way the political history and the history of civilization both of ancient and of modern times. Text-books: Myers's Eastern Nations and Greece, Allen's Short History of the Roman People, and Myers's Mediæval and Modern History.

III. School of Natural and Physical Science.

First Year.

CHEMISTRY.—*The Non-Metals.*—Constituents of Air; Constituents of Water; Compounds of Hydrogen, Oxygen, and Nitrogen; the Halogen, the Carbon, and the Nitrogen Groups.

The Metals.—Metals of the Alkalies; Metals of the Alkaline Earths; the Magnesium, the Lead, the Copper, the Aluminum, the Iron, the Chromium, the Tin, and the Gold groups.

Theoretical Chemistry.—Symbols, Nomenclature, Molecular and Atomic Weights; Quantivalence, Radicals; Stoichiometry; Acids, Bases, and Salts; Lectures on the Atomic Theory.

Organic Chemistry.—The Paraffins, the Olefines, the Benzines, the Turpenes, the Alkaloids, etc.

Laboratory Work.—Four hours per week, throughout the course, embracing General Chemistry, Qualitative Analysis, and Spectrum Analysis.

Second Year.

ZOOLOGY.—Differences between Animals and Plants; Classification and Study of Protozoans, Sponges, Jelly Fishes, Crinoids, Starfishes, Worms, Shells, Crustaceans, Insects, Seasquirts, Backboned Animals.

MINERALOGY.—Crystallization of Minerals, Physical Properties of Minerals, Chemical Properties of Minerals, Descriptions of Minerals, Minerals Consisting of the Basic Elements, with or without Acidic (Silicates excepted), Silica and Silicates, Hydro-carbon compounds, Determination of Minerals.

BOTANY.—Organography, Vegetable Morphology, Histology, Vegetable Physiology, Systematic Botany, with practical work in the Analysis and Determination of Plants.

Third Year.

QUANTITATIVE CHEMICAL ANALYSIS.—Gravimetric Analysis, Volumetric Analysis. The Chemical Balance, Weights, and Measures, and thirty-five Exercises, including the Common Elements.

CHEMICAL PHILOSOPHY.—Chemical Statics, and Chemical Kinetics.

Fourth Year.

PHYSICS.—*Mechanics.*—Mechanics of Masses, Mass Attraction, Molecular Mechanics, Mechanics of Fluids.

Acoustics.—Nature and Propagation of Sound, Reflection, Refraction and Inflection of Sound, Musical Sounds and the Modes of Producing them, Musical Scales, The Relation of Musical Sounds.

Optics.—Motion and Intensity of Light, Reflection of Light, Refraction of Light, Decomposition and Dispersion of Light, Rainbow and Halo, Nature of Light, Double Refraction and Polarization, Vision, Optical Instruments.

Heat.—Expansion of Heat, the Thermometer, Passage of Heat through Matter and Space, Specific Heat, Changes of Condition, Latent Heat, Tension of Vapor, the Steam Engine, Mechanical Equivalent of Heat, Temperature of the Atmosphere, Moisture of the Atmosphere, Draft and Ventilation.

Electricity and Magnetism.—Electrostatics, Potential, Capacity, Electrostatic Induction, Magnetism, Terrestrial Magnetism, Current Electricity, Electro Magnetism, Electro Dynamics, Electro Magnetic Induction, Electro Chemistry, Electro Optics, the Relations between Electricity and Heat.

GEOLOGY.—*Dynamical Geology*.—Atmospheric Agencies, Aqueous Agencies, Igneous Agencies, and Organic Agencies.

Structural Geology.—General Form and Structure of the Earth, Sedimentary, Igneous, and Metamorphic Rocks, and Denudation.

Historical Geology.—General Principles, Archean Era, Palæozoic Era, Mesozoic Era, Cenozoic Era, Psychozoic Era, General observations on Historical Geology, Relation of Science and Religion.

Remarks.

In this school the course of study is designed, not only to give the student a theoretical knowledge of the sciences, but also to habituate him to methods of scientific investigation and discovery. The student is taught not to depend on the text-book for his knowledge, but to use it only as a guide to the study of Nature. The student in Physics and Chemistry is not required to memorize the laws and principles of the sciences, but is led to unfold these laws and principles in the performance of well chosen experiments. He is required to take accurate notes on all experiments and in recitation is expected to recite chiefly from the knowledge acquired in the laboratories. The Junior Course of Chemistry is optional and is designed for persons who desire to become professional chemists.

The student is led to read the Science of Botany in the germinating embryo, the growing plant, the unfolding flower and the ripened fruit.

In addition to recitations in Zoology, the student observes the habits of animals, and dissects numerous specimens.

The student of Mineralogy studies the science with specimens of minerals before him, thus acquainting himself with the characteristics of various minerals.

Instruction in Geology is given, by recitations, by lectures, and by a diligent study of the valuable collection of rocks and fossils with which the Museum is supplied.

The rock formations, in the vicinity of the University Building, furnish the student with opportunities for the study of Field Geology. In this Course special attention is given to the Geology of Texas.

The following books are used in this School:

TEXT-BOOKS.—Shepard's Chemistry, Appleton's Qualitative Analysis, Appleton's Quantitative Analysis, Tilden's Chemical Philosophy, Gray's School and Field Botany, Holder's Zoology, Crosby's Common Minerals and Rocks, LeConte's Elements of Geology, Olmsted's College Physics.

REFERENCE BOOKS.—Barker's, Avery's, and Roscoe and Schorlemmer's Chemistries, Bloxam's Inorganic and Organic Chemistry, Richter's Organic Chemistry, Muir's Principles of Chemistry, Remsen's Inorganic Chemistry, Fresenius's Qualitative and Quantitative Analysis, Wurtz's Atomic Theory, American Chemical Journal, Bessey's and Wood's Botanies, Nicholson's Zoology, Packard's Zoology, Dana's Mineralogy, Dana's Geology, Daniell's, Deschanel's, and Anthony Brackett's Physics, Heat a Mode of Motion, by Tyndall.

IV. School of Latin and Greek.

First Year.

Latin. Sallust's Conspiracy of Catiline; Cicero's Orations (4 orations); The Æneid of Virgil (4 books); Grammar; Composition; History of Rome; Stories of the Old World; Mythology.

Greek.—Anabasis (Inductive Method); The Iliad of Homer (4 books); Grammar; Composition; History, The Retreat of the Ten Thousand, Stories of the Old World; History of Greece; Mythology.

Second Year.

Latin.—Horace; Juvenal; Terence; Grammar; Composition; Studies in Metres; History, Roman Private Life and Education.

Greek.—Memorabilia; Plato; Herodotus; Thucydides (Book 7); Grammar; Composition; History, Greek Private Life and Education.

Third Year.

Latin.—Tacitus; Livy; Quintilian; Horace (Ars Poetica); Moods and Tenses; Composition; History, Roman Literature; Essays.

Greek.—The Media of Euripides; The Antigone of Sophocles; The Prometheus Bound of Æschylus; The Orations of Lysias; Moods and Tenses; Studies in Metres; History, Greek Literature; Essays.

Fourth Year.

Latin.—Cicero on Oratory; History, The Origin and Growth of Language. (1 hour per week.)

Greek.—Æschines (Extracts from); Demosthenes on the Crown; Elementary Philology. (1 hour per week.)

Text Books.

Latin.—Grammar (Allen and Greenough); Inductive Latin Primer (Harper and Burgess); Cæsar (Harper and Tolman); Virgil (Harper and Miller); Sallust (Harkness); Cicero's Orations (Johnston); Horace, Juvenal, Terence and De Oratore (Chase and Stuart); Tacitus (Johnson); Livy (Lincoln); Quintilian (Frieze); Composition (Collar); Lexicons (White).

Greek.—Grammar (Goodwin); Anabasis (Harper and Waters); Iliad (Johnson); Memorabilia (Winans); Herodotus (Johnson); Thucydides (Smith); Plato (Lodge); Lysias (Bristol); Media and Prometheus (Allen);

De Corona and Antigone (D'Ooge); Composition (Boise); Lexicons (Liddell and Scott).

English.—Histories of Greece and Rome (Pennell); Greek Heroes and Stories of the Old World (Church); Retreat of the Ten Thousand (Grote); Greek Literature (Jebb); Roman Literature (Crowell and Richardson); Greek Life and Education (Mahaffy); Roman Life and Education (Preston and Dodge); Mythology (Seeman); Philology (Peile); Origin and Growth of Language (Whitney).

General Remarks.

In the study of these languages the Inductive Method is used during the first year's work, and, as far as possible, it is kept up throughout the entire course. The student is thus led to gather the principles of these languages from a critical and painstaking study of the languages themselves. As an aid in grasping these principles considerable work is done yearly in Latin and Greek Composition; but the composition is required only so far as the different classes may need it. The work on the whole is with the languages themselves – their best literature.

The prime aim of the work in this Department is to enable and to encourage the students to read Latin and Greek as literatures. When Homer and Virgil, Thucydides and Tacitus, Demosthenes and Cicero are thus read, all the great and good results derived from a close study of these wonderfully great and historic languages must necessarily follow.

The courses mapped out above must be taken in the order given. Neither "skipping" nor "doubling" will be allowed, as the work thus done is never satisfactory.

New students applying for admission into advanced classes will be required to stand rigid examinations upon all the work preceding the class which they may desire to enter.

V. School of Philosophy.

In the schools of Political, Mental, and Moral Sciences, students for the degree of A. B. will be required to pursue the following courses:

I. (1) Political Economy (Chapin's Wayland), Woolsey, Perry, etc. (2) Civil Government (Fiske), De Tocqueville. (3) International Law (Woolsey), Halleck.

II. (1) Metaphysics (McCosh), Hamilton, Porter, Lotze, etc. (2) Psychology (N. K. Davis), Ladd, McCosh, Hill, etc. (3) Logic (McCosh), Mill, Bain, etc.

III. (1) Evidences of Christianity (Fisher), Butler, McIlvaine, etc. (2) Christian Ethics (Hopkins), Porter, Burney, etc.

In connection with these courses, a series of Lectures will be given and a course of reading prescribed on the *History of Philosophy*. Morell, Ueberweg, etc.

The authors used in the class are enclosed in parentheses, but in some studies as Political Economy, Psychology, and Logic, quite as much use is made of others cited. As much supplemental work is given as the time and strength of students will allow.

COLLEGE CATALOGUE OF STUDENTS.

Males.

Aubrey, J. E.....	Clarksville, Texas.
Baughn, M. H.....	Deport, Texas.
Brown, R. J.....	Bellevue, Texas.
Boyd, A. L.....	Corsicana, Texas.
Boyd, G. D.....	Tehuacana, Texas.
Castleman, R. W.....	Austin, Texas.
Clark, C. E.....	Mt. Calm, Texas.
Carpenter, L.....	Corsicana, Texas.
Caldwell, J. C.....	Wellington, Kansas.
Caldwell, O. P.....	Peoria, Texas.
Caldwell, C. L.....	Peoria, Texas.
Causey, T. S.....	Detroit, Texas.
Cole, R. W.....	Mesquite, Texas.
Davis, L. L.....	Farmersville, Texas.
Davis, A. A.....	Vernon, Texas.
Dunaway, J. B.....	Waxahachie, Texas.
Edwards, E. A.....	Roan's Prairie, Texas.
Elder, M. P.....	Pilgrim Lake, Texas.
Flaniken, A. W.....	Tehuacana, Texas.
Fitzhugh, W. B.....	Granbury, Texas.
Fitzhugh, O. M.....	Granbury, Texas.
Fender, G. W.....	Rockwall, Texas.
Fuller, H. E.....	Ladonia, Texas.
Fuller, J. A.....	Deport, Texas.
Graham, J. R.....	Tehuacana, Texas.
Goodson, C. P.....	Jacksonville, Texas.
Guyer, H. S.....	Wills Point, Texas.
Gray, L. B.....	Corsicana, Texas.
Hudson, W. C.....	Alvarado, Texas.
Hunnicutt, O. F.....	Marlin, Texas.
Halsell, J. T.....	Fort Worth, Texas.
Harrison, H. R.....	Rusk, Texas.
Haynes, C. P.....	Buffalo Gap, Texas.
Howard, J. K.....	Quanah, Texas.
Johnson, J. H.....	Hubbard, Texas.
Kelly, Wm.....	Gainesville, Texas.
Love, R. M.....	Tehuacana, Texas.
Love, J. C.....	Tehuacana, Texas.

Looney, B. E.....	Farmersville, Texas.
Morphis, W. J.....	Longview, Texas.
Morris, J. M.....	Groesbeck, Texas.
Morgan, G. B.....	Tehuacana, Texas.
Miller, R.....	Tehuacana, Texas.
Maness, H. D.....	Valley View, Texas.
Newton, W. R.....	Tehuacana, Texas.
Poindexter, T. B.....	Kosse, Texas.
Patterson, R. L.....	Purdon, Texas.
Park, S.....	Italy, Texas.
Spencer, T. R.....	Tehuacana, Texas.
Spoons, W. E.....	Moffat, Texas.
Sullivan, C. C.....	Imboden, Arkansas.
Rutledge, W. C.....	Watauga, Texas.
Tucker, P. D.....	Gainesville, Texas.
Wade, Ray.....	Tehuacana, Texas.
Wade, Guy.....	Tehuacana, Texas.
Webb, E. L.....	Bellevue, Texas.
Wiley, D. W.....	Dodd, Texas.
Wilson, B. F.....	Tehuacana, Texas.

Females.

Boyd, Mattie.....	Tehuacana, Texas.
Bone, Nevie.....	Mt. Selman, Texas.
Bloomfield, May.....	Rusk, Texas.
Bell, Eleanor.....	Fairfield, Texas.
Cayton, Cordia.....	Groesbeck, Texas.
Chapman, Ollie.....	Red Oak, Texas.
Flaniken, Janie.....	Tehuacana, Texas.
Flaniken, Minnie.....	Tehuacana, Texas.
Gillespie, Pearl.....	Tehuacana, Texas.
Hartman, Effie.....	Tehuacana, Texas.
Harris, Pearl.....	Ovilla, Texas.
Houston, B. Clyde.....	Tehuacana, Texas.
McCain, Lillian.....	Mexia, Texas.
Miller, Cora.....	Blooming Grove, Tex.
Proctor, Willie.....	Alvord, Texas.
Renick, Minnie.....	Tehuacana, Texas.
Smith, Bessie.....	Tehuacana, Texas.
Smith, Ethel.....	Tehuacana, Texas.
Spencer, Nannie.....	Tehuacana, Texas.
Story, Clara.....	Wooten Wells, Texas.
Sneed, Burta.....	Fairfield, Texas.
Turner, Mary.....	Bonham, Texas.
Wade, Clyde.....	Wooten Wells, Texas.

PREPARATORY DEPARTMENT.

In the Preparatory Department of the University there are the following schools with appropriate courses of study:

I. High School.

First Year.

English.—Whitney's Grammar; Reading Course, embracing: Hawthorne's Wonderbook, Biographical Stories, and Tales of the White Hills; Longfellow's Evangeline, Children's Hour and Other Selections; Whittier's Snow-Bound, Among the Hills, and Songs of Labor; Bayard Taylor's Lars; Irving's Sketchbook.

Mathematics.—Mental Arithmetic and Higher Arithmetic. Wells' Academic Algebra.

Science.—Bert's First Steps in Science, Hutchinson's Physiology.

Composition.—Bi-weekly Exercises.

Second Year.

English.—Maxwell's Advanced Grammar; Kellogg and Reed's, The English Language; Reading Course, embracing: Franklin's Autobiography, Goldsmith's Vicar of Wakefield, Robinson Crusoe, Merchant of Venice, Ivanhoe.

Mathematics.—Wells' College Algebra to p. 429 (10 months). Byerly's Chauvenet's Plane Geometry, 4 books (Spring Term).

Latin.—(Roman Method of Pronunciation) Cæsar, (Ind. Method) Cæsar (4 books); Grammar; Composition; History of Rome.

Science.—Gage's Physics with Laboratory Work.

Reference books for supplementary work: In Grammar, Harvey, Maxwell, etc.; in Rhetoric, Hill, Genung, etc.; in Complete Algebra, Wentworth, Schuyler, etc.; in Physiology, Cutter, Hitchcock, etc.; in Physics, Steele, Avery, etc.

HIGH SCHOOL CATALOGUE OF STUDENTS.

Males.

Aldridge, C. C.....	Plano, Texas.
Alexander, J. B.....	Mt. Selman, Texas.
Anderson, W. L.....	Kaufman, Texas.
Anderson, F. E.....	San Antonio, Texas.
Anderson, F.....	Blanco, Texas.

Badgett, C. C.....	Tehuacana, Texas.
Burks, A.....	Itasca, Texas.
Bishop, W. A.....	Kaufman, Texas.
Beard, W. B.....	Isom's Store, Texas.
Bounds J. T.....	Wortham, Texas.
Baker, T.....	Crockett, Texas.
Brown, W. W.....	Hubbard City, Texas.
Boyd, A. I.....	Tehuacana, Texas.
Collom, C. C.....	Tehuacana, Texas.
Diltz, R. E.....	Goldthwaite, Texas.
Darlington, E. V.....	Manor, Texas.
Dunn, J. C.....	Wortham, Texas.
Davis, F.....	Groesbeck, Texas.
Erwin, W. E.....	Tehuacana, Texas.
Erichson, J. W.....	Austin, Texas.
Erskine, R. W.....	Tehuacana, Texas.
Forest, W. S.....	Tehuacana, Texas.
Gammage, T. F.....	Hempstead, Texas.
Gunter, W. F.....	Mexia, Texas.
Hallum, V.....	Tehuacana, Texas.
Hollingsworth, R. C.....	Tehuacana, Texas.
Houston, R.....	Tehuacana, Texas.
Haynie, T. H.....	Rice, Texas.
Isaacs, R. S.....	Rockdale, Texas.
Johns, W. D.....	Ben Wheeler, Texas.
Kelton, G. M.....	Waldo, Texas.
Kerr, J. M.....	Corsicana, Texas.
Long, R. H.....	Hubbard City, Texas.
McKee, H.....	Tehuacana, Texas.
Matthis, C. V.....	Tehuacana, Texas.
Mitchell, T. A.....	Hester, Texas.
Mitchell, A. S.....	Hester, Texas.
McCallister, Wm. J.....	Purdon, Texas.
Markham, J. S.....	Kosse, Texas.
McGee, E. S.....	Rice, Texas.
Newton, L.....	Tehuacana, Texas.
Rees, Wm.....	Tehuacana, Texas.
Reynolds, J. P.....	Tehuacana, Texas.
Stoker, A. C.....	Ovilla, Texas.
Stacy, E.....	Mumford, Texas.
Smith, J. F.....	Crawford, Texas.
Templeton, C. J.....	Oak Cliff, Texas.
Tobin, J. H.....	Austin, Texas.
Tobin, C. E.....	Austin, Texas.
Wiley, C. T.....	Dodd, Texas.
Wilie, W. A.....	Mt. Calm, Texas.

Females.

Barker, Birdie.....	Astoria, Texas.
Baits, Dora.....	Tehuacana, Texas.
Cockrill, Mary.....	Tehuacana, Texas.
Darlington, Eunice.....	Manor, Texas.
Erwin, Fanny.....	Tehuacana, Texas.
Flaniken, Annie.....	Tehuacana, Texas.
Hamilton, Etta.....	Mexia, Texas.
King, Mary.....	Kyle, Texas.
Love, Lucy.....	Tehuacana, Texas.
Miller, Jessie.....	Blooming Grove, Texas.
McKee, Clyde.....	Kickapoo, Texas.
Muns, Loyd.....	Tehuacana, Texas.
Newton, Connie I.....	Tehuacana, Texas.
Patton, Mina.....	Tehuacana, Texas.
Hornbeak, Stella.....	Corsicana, Texas.
Smith, Ella.....	Tehuacana, Texas.
Rees, Beulah.....	Tehuacana, Texas.
Watkins, Lucy F.....	Tehuacana, Texas.
Watkins, Mable.....	Tehuacana, Texas.

II. Grammar School Courses.

FOURTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., to page 74.

Geography.—Maury's Elementary from New England States to South America.

Spelling.—Oral and Written. Words from reading and language lessons.

Arithmetic.—White's Elementary to Common Fractions.

History.—Barnes' Primary History of United States.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., from page 74 to 147.

Geography.—Maury's Elementary, completed.

Spelling.—As in preceding term.

Arithmetic.—White's Elementary through Decimal Fractions.

Reading.—Barnes' Fourth Reader.

Writing.

FIFTH GRADE.

First Term.

Language.—Tarbell's Lessons, Book II., from page 174 to page 247.

Geography.—Maury's Manual to Central States.

Spelling.—Oral and Written. Words from reading and language lesson.

Arithmetic.—White's Elementary to Percentage.

Reading.—Barnes' Fifth Reader and United States History.

Writing.

Second Term.

Language.—Tarbell's Lessons, Book II., completed.

Geography.—Maury's Manual, completed to S. A.

Spelling.—As in preceding term.

Arithmetic.—White's Elementry, completed.

First Steps in Science.—Study of Animals, Plants, and Rocks.

Writing.

SIXTH GRADE.

1. *Arithmetic* (White's Complete). Ten months. Supplementary—Ray, Davies, Number Tablets, etc.
2. *Algebra* (Wells). Ten months. Supplementary—Milne, Ray, etc.
3. *History of United States* (Barnes). Six months. Texas (Pennybacker). Four months. Supplementary—Swinton, Eclectic, Goodrich, etc.
4. *English Grammar* (Whitney and Lockwood). Ten months. Supplementary.—Swinton's School Composition, Reed and Kellogg, etc.
4. *Geography* (Maury), and Reading—"Footprints of Travel" (Ballou). Five months.

GRAMMAR SCHOOL CATALOGUE OF STUDENTS.

Males.

Anderson, E.....	Kaufman, Texas.
Avery, J.....	Rice's Crossing, Texas.
Cate, J.....	Tehuacana, Texas.
Cockrill, H. D.....	Tehuacana, Texas.
Davis, J.....	Groesbeck, Texas.
Bridges, M. R.....	Tehuacana, Texas.
Brown, R. L.....	Hubbard City, Texas.
Bodenhamer, D. D.....	Tehuacana, Texas.
Bounds, J. T.....	Wortham, Texas.
Flaniken, J. A.....	Tehuacana, Texas.
Flaniken, F.....	Tehuacana, Texas.
Forest, L. E.....	Tehuacana, Texas.
Forest, N. B.....	Tehuacana, Texas.
Forest, R.....	Tehuacana, Texas.
Gillenwaters, E. E.....	Gainesville, Texas.
Hall, W. A.....	Nevada, Texas.
Hollingsworth, D.....	Tehuacana, Texas.
Hambright, J. M.....	Tehuacana, Texas.
Hallum, R. F.....	Tehuacana, Texas.
Hartman, S.....	Tehuacana, Texas.
Houston, W.....	Tehuacana, Texas.
Hudson, C. J.....	Kosoma, Ind. Ter.
Jordan, D. C.....	Tehuacana, Texas.
McKee, D.....	Kickapoo, Texas.

Muns, G.....	Tehuacana, Texas.
Mathis, V.....	Tehuacana, Texas.
Morgan, O. N.....	Tehuacana, Texas.
Mitchell, A. S.....	Hester, Texas.
Miller, J. E.....	Wortham, Texas.
McCutcheon, J.....	Hutto, Texas.
McClung, J. P.....	Hillsboro, Texas.
Needham, E.....	Tehuacana, Texas.
Person, J. F.....	Prairie Hill, Texas.
Rees, J.....	Tehuacana, Texas.
Reynolds, J. P.....	Tehuacana, Texas.
Reynolds, W. G.....	Tehuacana, Texas.
Reynolds, H.....	Tehuacana, Texas.
Reynolds, B.....	Tehuacana, Texas.
Rhea, C.....	Tehuacana, Texas.
Saul, E.....	Hutto, Texas.
Smith, R. B.....	Austin, Texas.
Spencer, G.....	Ovilla, Texas.
Stacy, E.....	Austin, Texas.
Sherred, J. M.....	Rodney, Ind. Ter.
Wade, Roy.....	Tehuacana, Texas.
Wilson, Wm.....	Tehuacana, Texas.
Watkins, F. O.....	Kemp, Texas.

Females.

Boyle, Abba.....	Tehuacana, Texas.
Boyd, Lillie.....	Tehuacana, Texas.
Bodenhamer, Clara M.....	Tehuacana, Texas.
Cate, Clara.....	Tehuacana, Texas.
Cockrill, Hattie O.....	Tehuacana, Texas.
Dunn, Etta.....	Double Horn, Texas.
Erwin, Jessie.....	Tehuacana, Texas.
Edwards, Minnie.....	Tehuacana, Texas.
Flaniken, Nannie.....	Tehuacana, Texas.
Graham, May.....	Tehuacana, Texas.
Houston, Floy.....	Tehuacana, Texas.
Houston, Lula.....	Tehuacana, Texas.
Jordan, Nancy.....	Tehuacana, Texas.
Jordan, Minnie.....	Tehuacana, Texas.
Leonard, Alice.....	Tehuacana, Texas.
Leonard, Mary.....	Tehuacana, Texas.
Long, Ora.....	Hubbard City, Texas.
Mitchell, Eula.....	Tehuacana, Texas.
Mathis, Myrtia.....	Tehuacana, Texas.
Miller, Lula.....	Tehuacana, Texas.
Miller, Jessie.....	Blooming Grove, Texas.
Nelson, Vida.....	Tehuacana, Texas.

Newton, Mary	Tehuacana, Texas.
Needham, Mariah	Tehuacana, Texas.
Neill, Effie	Tehuacana, Texas.
Needham, Quintie	Tehuacana, Texas.
Polk, Ella	Tehuacana, Texas.
Polk, Josie	Tehuacana, Texas.
Rees, Mary	Tehuacana, Texas.
Saul, Mary	Hutto, Texas.
Spencer, Dell	Tehuacana, Texas.
Stockton, Dora	Groesbeck, Texas.
Watkins, Malvina	Tehuacana, Texas.
Woods, Nellie	Tullahoma, Tenn.

III. Primary School.—Courses of Study.

FIRST GRADE.

Time, five months.

LANGUAGE.—*Reading*.—First Reader (Barnes).

PHONETICS.—Pupils are taught to recognize and make sounds of the letters in words of one syllable.

DEFINITIONS.—Pupils are practiced in illustrating the meaning of words by using them in short sentences.

SPELLING.—Words from reading lesson; also familiar words in general use.

ARITHMETIC.—Adding, subtracting, multiplying, and dividing numbers to thirty. *Figures*.—Numbers of two and three figures are read at sight; also written from dictation.

OBJECT-LESSONS.—*Form*.—Common shapes continued. *Color*.—Shades of color. *Human body*.—Names and uses of principal parts.

WRITING.—Simple words; short sentences.

Lowest Class.—Time allowed, five months.

LANGUAGE.—*Reading*.—Words and what they represent; their sounds and letters; short sentences composed of familiar words. CHART COMPLETED.

PHONETICS.—Simple sounds of letters for training organs of hearing and speech.

SPELLING.—Words of regular formation taught from blackboard, chart, etc.

ARITHMETIC.—*Counting* objects, as balls, pebbles, etc., and by the aid of objects making all the combinations of numbers to ten. *Figures*.—From one to ten as pictures of number; all the combinations learned orally are expressed in figures.

The idea of number is, in all cases, developed by showing the number of things before the symbols taught. So with the symbols of operation.

OBJECT-LESSONS. — *Form*. — Common shapes. *Color*. — Common colors. *Human Body*.—Principal parts.

DRAWING AND WRITING.—Making lines, dots, etc., and connecting them. Writing simple words on slate.

SECOND GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Second Reader completed (Barnes¹). Also easy supplementary reading.

PHONETICS.—Sounds of short words in common use, to be given by pupils. There are frequent exercises for correcting indistinct enunciation.

DEFINITIONS.—The meaning of words is given chiefly by using them in short sentences.

SPELLING.—Oral and written; words from reading lesson; also other common words.

ARITHMETIC.—*Addition and Subtraction*.—Practical examples. *Multiplying*.—Multipliers from one to twelve inclusive; also tables through twelve times twelve. *Mental Work*.—Oral drills for rapid combinations.

OBJECT-LESSONS.—Common shapes continued and extended. *Human Body*.—Names of the principal bones; Organs of the Senses.

GEOGRAPHY.—Preparatory Steps (oral); Place and Direction. 1. Position of objects on table; 2. Position of objects in class room; 3. Location and direction of streets, and other objects near school. Definitions relating to forms of land and water, taught from cards, blackboards, and outline maps.

WRITING.—Words and short sentences are written from dictation; also exercises in copying

THIRD GRADE.

Time, ten months.

LANGUAGE.—*Reading*.—Third Reader, completed (Barnes). Tarbell's Lessons, Book I.

PHONETICS.—Words are analyzed by sounds; faults of enunciation corrected.

DEFINITIONS.—The meaning of words is given both orally and in writing.

SPELLING.—Words from reading lesson; also other familiar words and short sentences; oral and written.

ARITHMETIC.—Olney's First Lessons. Addition and subtraction reviewed. *Multiplication* continued through multipliers of five figures. *Division*.—Both the long and short methods, with simple, practical examples in each. *Mental Arithmetic* (oral).—Practical examples in all the four fundamental principles. *Tables, weights, and measures*.—Common avoirdupois weight, long, cloth, and surface measure.

OBJECT-LESSONS.—*Form*.—Shapes of objects are compared and described. Resemblances and differences are stated. *Human Body*.—Lessons are continued as in previous grades, and extended. *Geography*.—Maury's First Lessons, to map of New England States.

CATALOGUE OF STUDENTS.

Anderson, Roy.....	Kaufman, Texas.
Billy, Nicholas.....	Atoka, Ind. Ter.
Boyle, Pinkie.....	Tehuacana, Texas.
Boyle, Richard.....	Tehuacana, Texas.

Boyle, George.....	Tehuacana, Texas.
Bridges, Sue Etta	Tehuacana, Texas.
Brooks, Donia.....	Tehuacana, Texas.
Brooks, Edgar.....	Tehuacana, Texas.
Diltz, Ruby.....	Tehuacana, Texas.
Erwin, John.....	Tehuacana, Texas.
Finch, Henry.....	Tehuacana, Texas.
Finch, Lily Dale.....	Tehuacana, Texas.
Hallum, Nina.....	Tehuacana, Texas.
Hambright, Clarence M.....	Tehuacana, Texas.
Hartman, Minnie.....	Tehuacana, Texas.
Houston, Beatrice	Tehuacana, Texas.
Hudson, Sillina.....	Kosoma, Ind. Ter.
Johnson, Emma.....	Corsicana, Texas.
Johnson, Irma.....	Corsicana, Texas.
Johnson, Lewis.....	Tehuacana, Texas.
Jordan, Winter.....	Tehuacana, Texas.
Lackey, Pearl.....	Tehuacana, Texas.
Lackey, Willie.....	Tehuacana, Texas.
Leonard, Annie.....	Tehuacana, Texas.
Long, Gertrude.....	Hubbard City, Texas.
Lové, Ruth.....	Tehuacana, Texas.
McKee, Fred.....	Kickapoo, Texas.
Miller, Dannie.....	Corsicana, Texas.
Mitchell, Edwin.....	Tehuacana, Texas.
Morgan, Finis.....	Tehuacana, Texas.
Muns, Horace.....	Tehuacana, Texas.
Neill, George.....	Tehuacana, Texas.
Nelson, Clinton.....	Tehuacana, Texas.
Nelson, Claud A.....	Tehuacana, Texas.
Newton, Hawley.....	Tehuacana, Texas.
Pitts, James.....	Tehuacana, Texas.
Powell, Frank.....	Hubbard City, Texas.
Rhea, Alex.....	Tehuacana, Texas.
Renick, Bessie.....	Tehuacana, Texas.
Reynolds, Sallie.....	Tehuacana, Texas.
Saul, John.....	Hutto, Texas.
Spoonts, Darwin.....	Moffat, Texas
Watkins, Bennett.....	Tehuacana, Texas.

SPECIAL SCHOOLS.

In the following special schools, to students completing the several courses, will be awarded diplomas as certificates but conferring no degree.

I. Commercial School.

Choice rooms in the University building have been recently fitted up for this school, and everything possible is being done to make this the best school of the kind in the Southwest.

COURSES OF STUDY.

The Courses are divided into three, viz: THEORY, BUSINESS PRACTICE and OFFICE WORK.

In the first the student studies the fundamental principles of Book-keeping, using as a guide the best text-book published.

Business Arithmetic is taught during the entire course, and the student is thoroughly prepared to make, with rapidity, any computation that may arise in business life.

One hour each day is devoted to the study of the principles of Penmanship, Movement Exercises, and such drills as will make every student an easy, rapid and plain writer.

The student is thoroughly drilled in the law governing Contracts, Negotiable Paper, Sales of Personal Property, Partnership, Corporation, Bailment, Real Estate Conveyance, etc., and is required to draw the various forms of Commercial Paper, such as Drafts, Checks, Bills of Lading, Mortgages, Certificates of Deposit, and Partnership Agreements, etc.

The student is given a specified sum of College Currency with which to begin business. He rents a store from real estate agent, paying rent and taking receipt for same; buys stock of goods from the emporium; insures same, receiving policy from the agent; advertises business, and makes all the variety of transactions usually made in the business world. In this department the student is made familiar with every style of business paper, and on final examination is required to write them correctly without any guide at the time, or printed blank to fill out.

The third includes the College National Bank, Merchant's Emporium, B. C. Railroad, Real Estate and Insurance Offices.

The various offices are used in connection with the Business Practice, for the transaction of such business as will come within the province of each. Students hold offices long enough to become familiar with the details.

Instruction is given in Stenography and Type-writing. No student is

admitted to the classes in Stenography until proficiency is attained in English.

The time required to complete the full business course depends entirely upon the ability, aptness, application and previous education of the student.

Five months is the average time, but some complete the course in less time.

Rates of Tuition.

For unlimited scholarship.....	\$30 00
Per term.....	30 00
Plain Penmanship, one hour per day	5 00
Stenography, (extra) per term.....	20 00
Type-writing. " " "	5 00
Use of instrument.....	2 50
Ornamental Penmanship, one hour per day.....	15 00

Students who take the Commercial Course by the Term have the privilege of pursuing literary studies in the Grammar or High School of the University free of charge.

The above rates of tuition are lower than in other schools on account of the connection of this school with the University and the free use of rooms.

CATALOGUE OF COMMERCIAL STUDENTS.

Anderson, E.	Flaniken, Minnie.	Proctor, Willie.
Avery, John.	Gunter, W. T.	Reynolds, W. G.
Boyd, Alfred.	Hall, W. A.	Reynolds, J. P.
Bridges, Marshall.	Hudson, Culbersom.	Rees, W. E.
Burks, Amzi.	Harris, L. Peal.	Rhea, C. A.
Bounds, J. T.	Haynes, C. P.	Stockton, Dora E.
Billy, Nicholas.	Johnson, J. H.	Saul, Eugene.
Boyle, Richard.	Johns, W. D.	Smith, R. B.
Boyle, Aba	Johnson, J. H.	Spencer, Dell.
Boyle, Pinkey.	Johnson, Emma.	Stacy, Earl.
Brown, R. J.	Leonard, Mary.	Smith, J. F.
Callum, Geo.	Ladd, W. T.	Saul, Mary.
Collom, C. C.	Morris, J. M.	Saul, John.
Chapman, Ollie.	Morgan, Geo.	Spencer, Geo.
Cockrill, H. Dudley.	Morgan, Otto.	Tobin, John H.
Cate, J. A.	Mathis, C. V.	Turner, M.
Davis, Jas. F.	Neill, Effie.	Tobin, Chas. E.
Dunn, J. C.	Nelson, Vida.	Templeton, Chas. J.
Elder, M. P.	Patterson, R. L.	Webb, E. L.
Erskine, R.	Person, J. T.	Watkins, Finis.
	Polk, Jossie.	

II. School of Civil Engineering.

COURSE OF STUDY FOR THE DEGREE OF C.E.

The course of study leading to the degree of Civil Engineering embraces the A.B. course in Mathematics, English, History, Philosophy, Physics, Chemistry, Astronomy, and the following studies: Descriptive Geometry (Warren), Orthographic and Spherical Projections; Shades, Shadows, and Linear Perspective (Warren), with the solution of a variety of problems; Geometrical Free-Hand Drawing (Warren); Topographical Drawing (Smith); Civil Engineering (Wheeler); Mechanics of Engineering (Mahan); Stereotomy (Warren); Railroad Engineering; Geodesy (Gore).

The aim of this course of study is to make pupils cultured and well-balanced professional men, the training in the higher mathematics being such as will cultivate acuteness and energy of mind and that in the English studies such as will secure the power of correct and vigorous expressions of thought.

III. School of Law.

COURSES OF STUDY—*Arranged by Hon. D. M. Prendergast.*

Junior Class.

Blackstone's Commentaries; Greenleaf on Evidence; Parsons on Contracts; Sayles & Bassett's Texas Pleadings and Practice.

Senior Class.

Kent's Commentaries; Daniel on Negotiable Instruments; Cooley's Constitutional Limitations; Bigelow on Torts.

IV. School of Biblical Instruction.

This includes a course of Bible lessons given each morning in the chapel to the whole body of students, varied and adapted in turn to the several grades of pupils. All are required to take notes and to study the lessons given as in other schools of the University, and their proficiency is tested by regular stated examinations. This school also includes a regular course for Theological students as follows:

1. Hebrew (Harper); New Testament Greek (Harper); Introduction to Theology (Foster); History of the Bible and Church History (through the first century).
2. Hebrew and Hellenistic Greek, continued with Exegesis; Systematic Theology; Church History, and Homiletics.

V. School of Music.

This Department is in charge of accomplished pianists and thorough teachers.

We have a thorough course of study for those who desire to make music a specialty. Particular attention is paid to Technique.

INSTRUMENTAL MUSIC.

In the course of Instrumental Music instruction is given according to

Conservatory Methods. Following are the courses requiring four years for completion:

First Year.

PART I.—First, Second, Third, and Fourth Grades: Koehler's studies, Czerney's Progressive studies.

PART II.—Fifth Grade Koehler's five-finger exercises.

Sixth Grade: Burgmuller op. 100.

Seventh Grade: Duvenoy, with grand exercise of scales and arpeggios.

Second Year.

Eighth Grade: Czernev's Velocity.

Ninth Grade: Bertini.

Tenth Grade: Loeshhorn op. 66.

Eleventh Grade: Czerney's grand finishing studies, with Heller's studies on Rhythm and Expression.

Third Year.

Twelfth Grade, }
Thirteenth Grade, } Cramer.

Fourteenth Grade: Clementi.

Fifteenth Grade, } Kalkbrenner op. 143, with Sonatas by Mozart, Bee-
Sixteenth Grade, } thoven.

Fourth Year.

Seventeenth Grade: Moschell's studies.

Eighteenth Grade: Henselt.

Nineteenth Grade: Bach Fugues.

Twentieth Grade: Liszt.

Selections from the best masters given through the entire course Students are afforded instruction in *Theory and Harmony*.

VOCAL MUSIC.

Instruction is given from Italian methods, consisting in Voice Culture viz., Voice Building, Breathing, Pronunciation, Articulation, Flexibility of Tone, Sight Reading, etc..

Attention is invited to our extraordinary advantages for thorough and extensive training in music. No expense has been spared to supply the department with talented teachers of reputation for thoroughness both in theory and execution. Young ladies desiring to devote themselves specially to music may here find the best facilities at moderate cost. Several new instruments have been recently added, the rooms refurnished and everything will be done to make music a culturing science and a pleasing art.

VI. School of Art.

The course of study in this school includes Drawing from Objects, Still Life, and Casts, and Sketching from Nature in Pencil, Charcoal and Crayon. The same methods are used as those used by Cooper Institute, and the leading Artists of the day.

Lessons are given in Oil and Pastel, also various kinds of Decorative work.

LENGTH OF COURSE.

As the progress of the pupils will depend entirely on their perception and application, no specified period can be named as a course of study; in fact, every artist learns, or *can learn*, something more to the last year of his life; he never ceases to be a student.

SCHEDULE OF PRICES.

Drawing, per month.....	\$3 00
Crayon, per month.....	4 00
Oil, per month.....	5 00
Pastel, per month... ..	5 00

ART CLASS FOR 1893-94.

Bettie Smith,	Connie Newton,	Dudley Cockrill,
Edwin Needham,	Ethel Needham,	Ella Smith,
Eunice Darlington,	Effie Hartman,	Ella Polk,
Nettie Gray,	John Hornbeak,	Jessie Miller,
Mattie Graham,	Murray Graham,	Nannie Spencer,
Suelenna Hollingsworth,	Clara Story.	

Ornamental Needle Work.

This Department is in charge of Mrs. I. M. Bodenhamer, whose taste and experience fit her to afford the young ladies of the University the best advantages in that art which is so necessary in beautifying homes.

Full instruction in courses—

(1) Five stitches.....	\$5 00
(2) Single stitches.....	1 50

Latest styles are Roman, Japan, Couching, and Rope Silks. Principal foundation materials are linens, silk-bolting, and satin.

Besides giving instruction, the principal will fill orders.

Societies.

The students of the University are afforded all the advantages of well-equipped societies. Suitable rooms and halls have been set apart to them, which the students have handsomely furnished. Their exercises cover a wide range of literary, parliamentary, and etiquettical culture. The following are recognized by the trustees and faculty as having authority to hold meetings, pursue their respective objects, and confer honors on their worthy members: Two literary societies, the Ratio-Genic and Philosophonian, for young gentlemen; two literary societies, the Mæonian and Sappho-Adelphian, for young ladies; one scientific, the Exploration Society, for the study of natural history, and one theological society, the Timothean, for young men preparing for the ministry.

COLLEGE Y. M. C. A.

There are active young men's and young women's Christian Associations. In the college Y. M. C. A. the best means of religious training are af-

fording the students.* The association here is the oldest and most active college association in the State.

The fact that for thirteen years every graduate has been a professed Christian testifies to the efficiency of this organization.

Under the auspices of the association Bible classes are regularly conducted by competent teachers, thus affording the best means of obtaining a practical knowledge of the Bible.

The motto of the association is, "Every student in this College for Christ this year."

SAUNDER'S PRIZE.

The Saunder's Prize of \$50 in Gold will be awarded for the year 1894-5 to that student, a majority of whose studies are in the third college class, who makes the highest class grade; five lines of work being the basis of estimation.

COMMENCEMENT EXERCISES, 1894.

- Friday, May 25, 8 P.M.—Y. M. and Y. W. C. A. Entertainment.
 Saturday, May 26, 8 P.M.—Exercises of Timothean Society.
 Sunday, May 27, 10 A.M.—Baccalaureate Sermon by Rev. A. B. Buchanan, of Ft. Worth, Texas.
 Sunday, May 27, 8 P.M.—Address to the Divinity Students by Rev. R. D. Wear, of Cleburne, Texas.
 Monday, May 28, 8 P.M.—Exercises of the four Literary Societies.
 Tuesday, May 29, 10 A.M.—Contest in declamation for the S. M. Templeton Medal.
 Tuesday, May 29, 8 P.M.—Musical Concert.
 Wednesday, May 30, 10 A.M.—Graduating Class.
 Wednesday, May 30, 8 P.M.—Annual Alumna! meeting.

The Faculty present to the Honorable Board of Regents the following graduates for 1894:

For the Degree of A.B.—

WALTER EDWARD SPOONTS,
 LEWIS CARPENTER,
 BELL EUGENE LOONEY,
 HORTON EDGAR FULLER,
 HENRY S. GUYER,

THOMAS SMITH CAUSEY,
 JOHN EDWARD AWBREY,
 HARVEY DAVIS MANESS,
 BEULAH CLYDE HOUSTON,
 FLORA ETTA MORGAN.

For the Degree of A.M.—

WINSTEAD PAINE BONE, A.B.

For the Degree of D.Sc. —

JAMES HOPKINS WYSONG, M.D.

The Saunders Prize of \$50 in Gold for 1892-3 was gained by Mr. R. P. Harris, of Prairie Lea, Texas; the Denson Medal for best declamation, by Miss Latecia Smith, of Tehuacana, Texas, and the Junior Medal in Elocution by Miss Hattie O. Cockrill, of Tehuacana, Texas.

CLASS MEDAL.

The class of '94 offer a gold medal for the best original oration to be delivered during the commencement in '95. The contestants to submit their orations in manuscript to a committee of the faculty by the 15th of May preceding the commencement for examination as to originality.

A Brief History of Trinity University.

COLLECTED BY THE PRESIDENT.

Soon after the close of the war between the States, the felt need of an educational institution of high order began to move the members of the Cumberland Presbyterian Church in Texas. The church in this State was then organized into three synods—known as the Texas, Brazos, and the Colorado. These were moved in 1866, at their fall annual meeting, to appoint a joint committee to consider the question of immediately establishing such an institution. A little over a year elapsed before the committee saw its way clear to take active steps in the matter.

In December, 1867, therefore, the committee, composed of members from each of the synods, held its first meeting in Dallas, Texas. A report was made to the synods to the effect that the way seemed open and the proposition a practical one for the establishment of the desired school. It was recommended that bids for the location be opened and that no place be considered offering a less bonus than \$25,000. The report was concurred in by each synod and the recommendation adopted, and another joint committee was appointed to select the location and to take the necessary steps for starting the institution into active operation.

Four places—Dallas, Waxahachie, Round Rock, and Tehuacana—each having raised the prescribed bonus, solicited the location. The committee visited each place and prayerfully considered its respective advantages, deciding at length upon Tehuacana, Limestone county. This meeting of the committee at which final action was taken, fixing the location, was held at Waco, April 20, 1869. As it was in mind to lay a broad foundation, and that the institution should in the end be a university, the committee unanimously decided upon "Trinity University" as the name of the institution.

The committee reported its action to the synods with the recommendation that each synod appoint three trustees. Texas synod the first three, Brazos the second, and Colorado the third, making a board of nine trustees for the institution. Vacancies occurring from time to time were to be filled by the respective synods in the same order. It was recommended, also, that the synods raise an annual sum of \$4,000 for five years to aid in employing professors, after which, it was hoped, that tuition fees and the interest on accumulated endowment would be sufficient to run the school. The report of the committee was concurred in and the recommendations

were adopted. A building was improvised, a faculty selected, and the institution began operations in September, 1869.

The first Board of Trustees consisted of the following gentlemen, all members of the Cumberland Presbyterian Church: Mr. James M. Love, Hon. D. M. Prendergast, Mr. Isaac H. Roberts, Mr. J. H. Bell, Dr. J. S. Wills, Mr. H. A. Boyd, Mr. D. R. Oliphant, Mr. S. B. Campbell, and Mr. M. M. Burgess. The Rev. Dr. T. B. Wilson was first elected as president of the university, but before the opening of the first session, he, finding it necessary to decline to act, the Rev. Dr. W. E. Beeson was chosen in his stead. The first faculty, therefore, was composed of the following: Rev. W. E. Beeson, D.D., President and Professor of Mental and Moral Sciences; Rev. W. P. Gillespie, A.M., Professor of Ancient Languages and Literature. S. Doak Lowry, A.M., Mrs. M. Kate Gillespie, and Mrs. M. E. Beeson were assistant teachers.

The institution was co-educational from the start. The departments of literature and music alone were represented the first year. At the beginning of the second year, 1870-71, a commercial department was added and the corps of instructors increased by the election of Prof. D. A. Quaite to the chair of Rhetoric and Belles-Letters; Wm. Hudson, A.B., Professor of Penmanship, Book-keeping and Commercial Law; Mrs. E. C. Hamilton, teacher of French and Calisthenics; Mrs. M. D. Cocke and Mrs. M. C. Cole, assistants in various departments.

Thus the institution started off as a good college, affording for the times, perhaps the best facilities for the education of young men and women to be found in the State. From time to time additional departments were incorporated, and those in operation strengthened by securing additional teaching force, procuring apparatus and establishing libraries, until first-class college work was done. The institution, as it increased in endowment and strengthened in other respects, took on also some university phases in the establishment of a law school and a theological department, the latter being still maintained; but emphasis has all along been put upon maintaining a thorough collegiate course, and with the exception of its technical work in theology and some post-graduate literary work, the name "university" is still a misnomer. Trinity College would be a name better expressive of the character of the institution.

The present main building of the university was begun in 1872, and when finally completed in the year, 1892, presented a magnificent structure of twenty-seven rooms. The walls are of a species of yellow limestone found in great abundance on Tehuacana Hills in the immediate neighborhood of the university. The rooms in the building are large, well ventilated, and so arranged as to be flooded with light and even sunshine.

A small dormitory called Divinity Hall, affording rooms for about twenty divinity students, is the only other building now completed belonging to the university. Other buildings, two for dormitories, one for boys and one for girls, one for library purposes, and another for the Conservatory of Music, have been planned. The present buildings and grounds cost about

\$60,000, but have enhanced in value since erection, till now they are valued at \$75,000.

In 1880 the trustees reported the institution as having \$21,501 of endowment. This was exclusive of the \$25,000 bonus, the latter sum having chiefly gone into the buildings and grounds. Only a small part of the endowment was then productive, viz., \$2,146. The endowment consisted chiefly in lands, estimated at a very low price; a tract of 4,360 acres being estimated at \$8,720, or \$2 per acre. In 1890 the total amount of endowment had increased to about \$75,000, of which \$29,410.25 was productive. The non-productive still being in the form of real estate may, in the end, yield a much larger sum than the price at which it has all along been estimated, since the estimate is very low and the lands somewhat advanced in value.

The safe conduct of the University through financial crisis, the preservation of its commercial good name, and the gradual increase of its property, have been due to the wisdom and efficiency of its Board of Trustees, among whom there has never been a serious jar, but on the contrary great unanimity and cordial co-operation. Capt. T. W. Wade, the treasurer, Hon. D. M. Prendergast, president of the Board, and Mr. John Karner, deserve special mention. Among those who have contributed most to its educational work, steadily advanced its curricula and wisely planned the incorporation of new departments, is to be mentioned Rev. W. E. Beeson, D.D., for twelve years its efficient President. Mention is to be made also of Rev. B. G. McLeskey, D.D., who succeeded Dr. Beeson, serving two years as President, and who started the movement for a new building.

The Present Prospects of Trinity University.

With its corps of fifteen professors and teachers, its recently increased and approved apparatus, its buildings, more ample and improved, and an annually increasing patronage, the university is prepared to do very efficient work in liberal education. Its prospects were never brighter. Its entitlement to complete endowment is increasing annually. Its increasing list of well-equipped men and women in high places of usefulness throughout the South and West is one of its recommendations and one of its sources of encouragement. The work it has done stands the test to which high and responsible positions in life put it. Its better equipment promises still better work in future. It has always held to the doctrine of the necessity of the classical curriculum, and it does not yet see sufficient reasons for adopting the elective or short courses of study. It is to be more and more the exponent of thorough and broad culture. The permanent prosperity and happiness of the South demand such institutions. It proposes to keep alive and aggressive in its teaching on all social, economical, political and moral questions, judging past doctrines by their fruits, and trying every new one by the rigid rule of the word of God. Trinity University owes all ultimately to the immediate blessing of God, and to his word and glory it subscribes unswerving allegiance for the future.

The Endowment of the University.

Much of the liberalities of the friends of the university, especially the earlier gifts in the early history, went into buildings and their equipments, but in the course of time the following amounts have been accumulated and are now productive endowment:

Four brothers, Messrs. S. J. T. Johnson, E. W. Johnson, W. D. Johnson, of Corsicana, and J. M. Johnson, of Hubbard City, Texas, together with their mother, Mrs. M. M. Johnson, gave the sum of \$5,000 for the purpose of endowing the chair of mathematics. This amount is well secured and is producing eight per cent interest.

The next amount of productive endowment, \$7,176.12, has been made up by the sale of scholarships and by gifts of small tracts of land, congregational collections and individual gifts. This is also well secured and producing ten per cent interest.

Mr. James Aston, of Farmersville, Texas, gave first and last \$9,217.50, with which he proposed at least in part to found a chair of Theology. This endowment is well secured and is producing ten per cent interest annually and is connected with the president's chair who carries out the will of the donor by giving the theological students all possible instruction fitting them for the holy ministry.

Mr. T. F. Fowler, of Davilla, Texas, left by will to the university, \$8,000, the interest from which to be used in the temporal support of needy young men preparing for the ministry. This amount is also well secured and producing ten per cent interest and is exceedingly serviceable in the exact way expressed in the will.

Rev. R. O. Watkins, of Kemp, Texas, gave and secured together the means with which to purchase a dormitory for divinity students. This Watkins Divinity Hall is now in use and is valued at \$1,000.

Mr. William Saunders, of Austin, Texas, gave by will \$500, the interest of which to be used as a prize to the highest proficiency in some department on some line of work to be designated by the faculty. This \$500 is now on interest at ten per cent. Thus making \$32,473.62 of productive endowment now possessed by the university. The university also owns in real estate, located in different parts of the State, about 2,500 acres of land estimated to be worth forty or forty-five thousand dollars which is non-productive at present, but will be sold and added to the productive endowment as soon as in the wisdom of the board it may seem best.

It will be seen by the reader that the great need of the university is endowment, and this brief account of the start which has been made to endow the institution is given that the friends may be encouraged to add to it, from year to year, until the university is thoroughly equipped for the fullest and best work.

ALUMNI AND ALUMNÆ.

1871.

J. Sanford Groves, A.B. (*Minister*)..... Mexia.*J. L. Modrall, A.B. (*Minister*).....

1872.

V. W. Grubbs, A.B. (*Lawyer*)..... Greenville.Emma (*Haynes*) Hooker, B. S..... Cleburne.

1873.

W. M. Cunningham, A.B. (*Physician*).....Lizzie (*Karner*) Cook, B.S..... Houston.Nora (*Means*) Simmons, A.B..... Cotton Gin.*Josie (*McGown*) Renick, B.S..... Manchaca.Belle (*Barton*) Davis, B.S..... Mount Vernon.

1874.

R. M. Chapman, A.B. (*Mayor*)..... Alvarado.Abbie (*Boyle*) Scott, B.S.....Ida (*Collins*) Story, B.S..... Lockhart.Emma (*Wills*) Clark, B.S..... Mexia.*Maggie (*Atchly*) Hill, B.S..... Alvarado.

Sophia Ross, B.S..... Yddell.

Bettie (*Holland*) McFarland, B.S..... Courtney.

1875.

*J. B. Young, A.B. (*Minister*).....Nestor Morrow, A.B. (*Lawyer*)..... Kaufman.Henry Y. Black, A.B. (A.M. in '84) (*Teacher*)..... Daingerfield.

W. W. Wright, Ph.B..... Vernon.

J. B. Wright, A.B. (*Minister*)..... Weimer.*R. J. Haynes, Ph.B. (*Minister*).....

D. H. Gaithings, Ph.B..... Cleburne.

*R. A. Shaver, Ph.B.....

Lillie (*Terrell*) Shaver, A.B. (A.M. in '89) (*Teacher*)..... Greenville.

Roxie Boyd, A.B..... Tehuacana.

Alva (*Calvert*) Zethraus, A.B..... Paris.*Emma (*Johnson*) Ramsey, A.B.....Julia (*McDonald*) Goodlet, M.S..... Anderson.Nellie (*Cook*) Hollingsworth, M.S..... Graham.Ida (*Eatman*) Payne, M.S..... Grand Cane, La.Mattie (*Wear*) Cummings, M.S..... Fort Worth.

1876.

W. F. Ramsey, A.B. (A.M. in '89) (<i>Lawyer</i>)	Cleburne.
E. A. Vaughn, A.B.	Dupree.
C. C. Black, A.B. (<i>Physician</i>)	Round Rock.
*Ada (<i>Davis</i>) Young, B.S.	
Ella (<i>McGilvery</i>) Hodges, B.S. (<i>Teacher</i>)	Paris.
*Sudie (<i>Young</i>) Springfield, B.S. (<i>Teacher</i>)	
Lou (<i>Coleman</i>) Westmoreland, B.S. (<i>Teacher</i>)	Dawson.
Kate (<i>Fritter</i>) Miller, B.S.	Dallas.

1877.

A. B. Watkins, A.B. (<i>Lawyer</i>)	Athens.
F. D. Decherd, A.B. (<i>Teacher</i>)	Weimer.
J. C. Killough, B.S. (<i>County Treasurer</i>)	Hillsboro.
Sue (<i>Foster</i>) Roberts, B.S.	Dallas.
Jennie (<i>Scott</i>) Neill, B.S. (<i>Teacher</i>)	Rice.
Melvina (<i>Terrell</i>) Munger, B.S.	Dallas.
Ada Wilkes, B.S. (<i>Teacher</i>)	Tehuacana.
Fidelia McConnell, B.S.	Hempstead.
Julia H. Decherd, B.S. (<i>Teacher</i>)	Weimer

1878.

L. C. Collier, A. B. (A.M. in '82) (<i>Minister</i>)	Burleson.
J. R. Hodges, A.B. (<i>Minister</i>)	
W. B. Preston, A.B. (<i>Minister</i>)	San Antonio.
F. E. Lawler, A.B. (<i>Minister</i>)	Cal.
A. H. Stevens, A.B. (<i>Minister</i>)	Chicago, Ill.
W. H. Haynie, B.S. (<i>Physician</i>)	Anderson.
J. A. Storey, B.S. (<i>Merchant</i>)	Dallas.
*L. (<i>Boyd</i>) Sansom, A.B.	Grandview.
*Lina B. (<i>Nance</i>) Lyon, B.S.	Lancaster.
Alice Porter, B.S.	Dallas.
G. (<i>Smith</i>) Street, B.S.	Mexia.
Corrie (<i>Stroud</i>) Buck, A.S.	Hillsboro.

1879.

C. W. Daniels, A. B. (<i>Minister</i>)	Temple.
P. M. Riley, A.B. (Ph.D. in '91) (<i>Minister</i>)	Jefferson.
S. E. Kennon, A. B. (<i>Minister</i>)	Granbury.
W. J. Lackey, A.B. (<i>Minister</i>)	Texarkana.
W. J. Johnson, B. S. (<i>Merchant</i>)	Corsicana.
B. (<i>Craig</i>) Tolon, B.S.	Hillsboro.
B. (<i>Davis</i>) Smith, B.S. (<i>Teacher</i>)	Salado.
Leila (<i>Stroud</i>) Boyd, B.S.	Wichita.
Kate Gee, B.S. (<i>Teacher</i>)	Ennis.
A. (<i>Wantland</i>) Shannon, B.S.	Belton.
Eva (<i>Foster</i>) Ratcliff, B.S.	Venita, I. T.

1880.

Lou (<i>Gee</i>) Cowan, A.B.....	Lewisville.
Emma Wofford, A.B.....	Terrell.
J. (<i>Wofford</i>) Templeton, A.B.....	Clarksville.
G. (<i>Montgomery</i>) Nicholson, B.S.....	Savoy.

1881.

S. M. Templeton, A.B. (A.M. in '86) (<i>Minister</i>)	Clarksville.
Kate Eanes, Ph.B.	Austin.
Mary McGown, B.S.....	Huntsville.
Mollie (<i>Kincaid</i>) Yoakum, Ph.B.....	Tehuacana.
Bettie Teague, B.S.....	Cotton Gin.
Ida (<i>Patterson</i>) Herring, B.S.....	Dallas.

1882.

F. M. Newton, A.B. (<i>Lawyer</i>).....	Greenville.
Mollie (<i>Farley</i>) Goodwin, B.S.....	Hutto.

1883.

Jessie (<i>Beeson</i>) Branch, A.B.....	Nacogdoches.
Lillie McConnell, M.E.L.....	Denver, Col.
W. P. Bone, A.B. (<i>Minister</i>).....	Lebanon, Tenn.
J. H. Miller, A.B. (<i>Minister</i>).....	Pennsylvania.
J. W. Pearson, A.B. (<i>Minister</i>)	Tehuacana.
J. M. McCarty, A.B. (<i>Minister</i>).....	Hillsboro.
W. A. Patterson, A.B. (<i>Minister</i>).....	Hillsboro.
Floyd McGown, A.B. (<i>Lawyer</i>).....	San Antonio.

1884.

Annie (<i>Mitcham</i>) Averett, B.S.....	Athens.
Lula Smith, B.S.....	Tehuacana.
J. A. Lackey, A.B. (<i>Minister</i>).....	Rice.

1885.

Eliza (<i>Davis</i>) McGown, A.B.....	San Antonio.
R. L. Erwin, A.B. (<i>Bookkeeper</i>).....	Dallas.
S. L. Hornbeak, A.B. (A.M. in '86) (<i>Teacher</i>).....	Tehuacana.
N. J. Wade, A.B. (<i>Lawyer</i>)..	Corsicana.
John H. Adams, B.S. (<i>Minister</i>).....	Ashmore, Ill.
F. E. Haynes, B.S. (<i>Teacher</i>).....	Baird.
T. J. Richards, B.S. (<i>Minister</i>).....	Dublin.
J. D. Black, A.B. (<i>Minister</i>).....	Paducah, Ky.
W. V. McGee, A.B. (<i>Minister</i>).....	Oregon.
* W. H. Morgan, A.B.....	Tehuacana.

1886.

* Fannie Groves, A.B. (<i>Teacher</i>).....	Blooming Grove.
L. A. Johnson, A.M. (<i>Teacher</i>).....	Tehuacana.
Henry Green, A.B. (<i>Merchant</i>).....	Whitney.
J. P. Erwin, A.B.....	Dallas.

1887.

- N. J. Clancy, L.I. (*Teacher*)..... Garland.
 J. C. Jones, A.B. (*Minister*)..... Fayetteville, Tenn.

1888.

- J. F. Fender, A.B. (*Minister*)..... Cleveland, Tenn.
 Maggie Smith, A.B. (*Teacher*)..... Tehuacana.
 Delia (Kell) Crawford, A.B..... Franklin.
 Bessie Bell, A.B..... McKenzie, Tenn.

1889.

- L. E. Burgess, A.B. (A.M. in '90) (*Teacher*)..... Bremond.
 Jesse Anderson, A.B. (A.M. in '90) (*Minister and Teacher*). Tehuacana.

1890.

- * Bettie Bennett, A.B. (*Cum laude*) (*Teacher*)..... Tehuacana.
 J. L. Kell, A.B. (*Minister and Teacher*)..... Chicago.
 W. L. Williams, B.S. (*Minister*)..... Wolf City.
 R. E. Goldsby, M.S. (*Teacher*)..... McKenzie, Tenn.
 Harris Taylor, L.I. (*Teacher*)..... Austin.

1891.

- E. E. Hendrick, A.B. (*Minister*)..... Brownwood.
 J. H. Davis, A.B..... Jacksonville.
 Fannie Karner, L.I..... Mexia.
 Flora E. Morgan, L.I. (*Teacher*)..... Tehuacana.
 Davie Quaite, L.I..... Tehuacana.
 Sallie Smith, L.I..... Tehuacana.

1892.

- L. F. Bickford, Ph.D..... Brownwood.
 J. W. Smith, A.B..... Austin.
 C. Kilbourn, A.B..... Lebanon, Tenn.
 J. W. Stephens, A.B..... Lebanon, Tenn.
 T. J. Preston, A.B..... Princeton, N. J.
 J. E. McQuown, A.B..... Taylor.
 W. M. Baker, A.B..... McGregor.
 * J. W. Davis, A.B.....
 Minnie De Witt Kincaid, A.B..... Center Point.
 Flora E. Morgan, B.S..... Tehuacana.

CHAPEL HILL COLLEGE.

1856.

- W. B. Ward, A.B. (*Banker*)..... Jefferson.
 S. M. Ward, A.B. (*Merchant*)..... Jefferson.

1857.

- J. A. Ward, A.B. (*Minister*)..... Corsicana.

LAW GRADUATES, LL.B.

1874.

A. J. Caruthers.....	Waco.
* Judge R. M. Fancher.....	Groesbeck.
Hon. A. C. Prendergast.....	Waco.
J. R. Sparks.....	

1876.

A. K. Work.....	Dallas.
T. H. Connor.....	Waxahachie.
A. B. Storey.....	Lockhart.
* R. M. Keasler.....	
W. H. Devine.....	Stephenville.
G. A. Bell.....	Fairfield.

1877.

M. V. La Baume.....	Athens.
E. L. Agnew.....	Bonham.
W. F. Ramsey.....	Cleburne.
W. J. Ewing.....	Cleburne.
James Evans.....	Bonham.
* J. P. Boyd.....	Wichita.

1878.

W. L. Bullard.....	Shelbyville.
Judge J. A. L. Wolfe.....	Sherman.
W. R. Wantland.....	Gainesville.
J. T. Bottorff.....	Denton.
S. D. Stinson.....	Greenville.
G. W. Middleton.....	Jacksonville.

HONORARY DEGREES.

Rev. Benjamin Spencer, D.D.....	Tehuacana.
Rev. Jerry A. Ward, D.D.....	Corsicana.
Rev. R. V. Foster, D.D.....	Lebanon, Tenn.
Rev. R. M. Tinnon, D.D.....	Lincoln, Ill.
Rev. J. M. Halsell, D.D.....	Houston.
* Rev. Charles Goldberg, D.D..	Paris, Texas.

* Deceased.





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